

Boys

Week 5:

Link to game: [PSG vs B. Dortmund \(2nd half\)](#)

Stage 1 (U7-U10) (watch first 20 minutes).

1. (Grp 1) Watch PSG and try to find 3 times when they execute a combination play (passing sequences with 2 or 3 players involved). Highlight the times where they successfully bypassed 1 or more opponents with that combination play. (Coaching point: follow up with “what made that sequence successful?” and “what could the defending players have done to prevent being broken down?”).

(Grp 2) Watch Dortmund and try to find 3 times when they execute a combination play (passing sequences with 2 or 3 players involved). Highlight the times where they successfully bypassed 1 or more opponents with that combination play. (Coaching point: follow up with “what made that sequence successful?” and “what could the defending players have done to prevent being broken down?”).

Stage 2 (U11-U12) (watch entire half).

1. (Grp 1) When PSG has the ball, how are the players off the ball supporting the player with the ball? Find (note the timestamp) and describe 3 specific situations (one moment in each third of the field) and describe what positions on the field the players involved (identify them by positional #) took in order to support the ball.

(Grp 2) When Dortmund has the ball, how are the players off the ball supporting the player with the ball? Find (note the timestamp) and describe 3 specific situations (one moment in each third of the field) and describe what positions on the field the players involved (identify them by positional #) took in order to support the ball.

Stage 3 (U13-U16) (watch entire half).

Coaches should divide each group into three (3) sub-groups. Each sub-group is responsible for one question.

1. (Grp 1a) Watch PSG when they are attacking. What are their #7,11 and 9 doing to create space for themselves, and others. Describe movement off and on the ball that result in space being created.

(Grp 1b) Watch PSG when they are attacking. What are their #6, 8 and 10 doing to create space for themselves, and others. Describe movement off and on the ball that result in space being created.

(Grp 1c) Watch PSG when they are attacking. What are their #2, 3, 4 and 5 doing to create space for themselves, and others. Describe movement off and on the ball that result in space being created. Goalkeepers should focus on their assigned teams' goalkeeper.

(Grp 2a) Watch Dortmund when they are attacking. What are their #7,11 and 9 doing to create space for themselves, and others. Describe movement off and on the ball that result in space being created.

(Grp 2b) Watch Dortmund when they are attacking. What are their #6, 8 and 10 doing to create space for themselves, and others. Describe movement off and on the ball that result in space being created.

(Grp 2c) Watch Dortmund when they are attacking. What are their #2, 3, 4 and 5 doing to create space for themselves, and others. Describe movement off and on the ball that result in space being created.

Goalkeepers should focus on their assigned teams' goalkeeper.

Stage 4 (U17-U19) (watch entire half).

1. (Grp 1) In your group, look for the following aspects of your assigned team:
 - Describe PSG's attacking shape in the defensive third (phase 1) when, A) the goal keeper has the ball and, B) when one of the center backs has the ball.
 - What's the most re-occurring (trend) way that TEAM gets the ball from phase 1 into the midfield third (phase 2)? Describe the movement of the players involved as well as the movement of the ball. If there is more than one pattern, describe the two most re-occurring patterns.
 - What's the most re-occurring (trend) way that TEAM gets the ball into the attacking third (phase 3)? Describe the movement of the players involved as well as the movement of the ball. If there is more than one pattern, describe the two most re-occurring patterns.

2. (Grp 2) In your group, look for the following aspects of your assigned team:
 - Describe Dortmund's attacking shape in the defensive third (phase 1) when, A) the goal keeper has the ball and, B) when one of the center backs has the ball.
 - What's the most re-occurring (trend) way that TEAM gets the ball from phase 1 into the midfield third (phase 2)? Describe the movement of the players involved as well as the movement of the ball. If there is more than one pattern, describe the two most re-occurring patterns.
 - What's the most re-occurring (trend) way that TEAM gets the ball into the attacking third (phase 3)? Describe the movement of the players involved as well as the movement of the ball. If there is more than one pattern, describe the two most re-occurring patterns.

Girls

Week 5

Link to game: [USA Women vs Canada Women \(2012\)](#)

Stage 1 (U7-U10) (watch first 20 minutes).

2. (Grp 1) Watch USA and try to find 3 times when they execute a combination play (passing sequences with 2 or 3 players involved). Highlight the times where they successfully bypassed 1 or more opponents with that combination play. (Coaching point: follow up with “what made that sequence successful?” and “what could the defending players have done to prevent being broken down?”).

(Grp 2) Watch Canada and try to find 3 times when they execute a combination play (passing sequences with 2 or 3 players involved). Highlight the times where they successfully bypassed 1 or more opponents with that combination play. (Coaching point: follow up with “what made that sequence successful?” and “what could the defending players have done to prevent being broken down?”).

Stage 2 (U11-U12) (watch entire 1st half).

2. (Grp 1) When USA has the ball, how are the players off the ball supporting the player with the ball? Find (note the timestamp) and describe 3 specific situations (one moment in each third of the field) and describe what positions on the field the players involved (identify them by positional #) took in order to support the ball.

(Grp 2) When Canada has the ball, how are the players off the ball supporting the player with the ball? Find (note the timestamp) and describe 3 specific situations (one moment in each third of the field) and describe what positions on the field the players involved (identify them by positional #) took in order to support the ball.

Stage 3 (U13-U16) (watch entire 1st half).

Coaches should divide each group into three (3) sub-groups. Each sub-group is responsible for one question.

2. (Grp 1a) Watch USA when they are attacking. What are their #7,11 and 9 doing to create space for themselves, and others. Describe movement off and on the ball that result in space being created.

(Grp 1b) Watch USA when they are attacking. What are their #6, 8 and 10 doing to create space for themselves, and others. Describe movement off and on the ball that result in space being created.

(Grp 1c) Watch USA when they are attacking. What are their #2, 3, 4 and 5 doing to create space for themselves, and others. Describe movement off and on the ball that result in space being created.

- Goalkeepers should focus on their assigned teams' goalkeeper.

(Grp 2a) Watch Canada when they are attacking. What are their #7,11 and 9 doing to create space for themselves, and others. Describe movement off and on the ball that result in space being created.

(Grp 2b) Watch Canada when they are attacking. What are their #6, 8 and 10 doing to create space for themselves, and others. Describe movement off and on the ball that result in space being created.

(Grp 2c) Watch Canada when they are attacking. What are their #2, 3, 4 and 5 doing to create space for themselves, and others. Describe movement off and on the ball that result in space being created.

- Goalkeepers should focus on their assigned teams' goalkeeper.

Stage 4 (U17-U19) (watch entire 1st half).

3. (Grp 1) In your group, look for the following aspects of your assigned team:
 - Describe USA's attacking shape in the defensive third (phase 1) when, A) the goal keeper has the ball and, B) when one of the center backs has the ball.
 - What's the most re-occurring (trend) way that TEAM gets the ball from phase 1 into the midfield third (phase 2)? Describe the movement of the players involved as well as the movement of the ball. If there is more than one pattern, describe the two most re-occurring patterns.
 - What's the most re-occurring (trend) way that TEAM gets the ball into the attacking third (phase 3)? Describe the movement of the players involved as well as the movement of the ball. If there is more than one pattern, describe the two most re-occurring patterns.

4. (Grp 2) In your group, look for the following aspects of your assigned team:
 - Describe Canada's attacking shape in the defensive third (phase 1) when, A) the goal keeper has the ball and, B) when one of the center backs has the ball.
 - What's the most re-occurring (trend) way that TEAM gets the ball from phase 1 into the midfield third (phase 2)? Describe the movement of the players involved as well as the movement of the ball. If there is more than one pattern, describe the two most re-occurring patterns.
 - What's the most re-occurring (trend) way that TEAM gets the ball into the attacking third (phase 3)? Describe the movement of the players involved as well as the movement of the ball. If there is more than one pattern, describe the two most re-occurring patterns.