

GRASSROOTS WORKBOOK & PRACTICE PLANS





FUNDamentals practice plans

The OSA Player Development Model – The Station concept



The activities provided illustrate how stations can be used during Grassroots practices. During the practice players will spend an allotted time at each station having fun, developing specific skills and qualities before moving onto the next station. By using station work we create an environment where players are continually motivated and that they are continually challenged.

In the following activities players will travel through 4 stations. In these examples one station focuses on general movements, one station on soccer coordination with the ball, one station on soccer technique and the final station focuses on a small sided soccer game of 2v2, 3v3, 4v4 or 5v5.

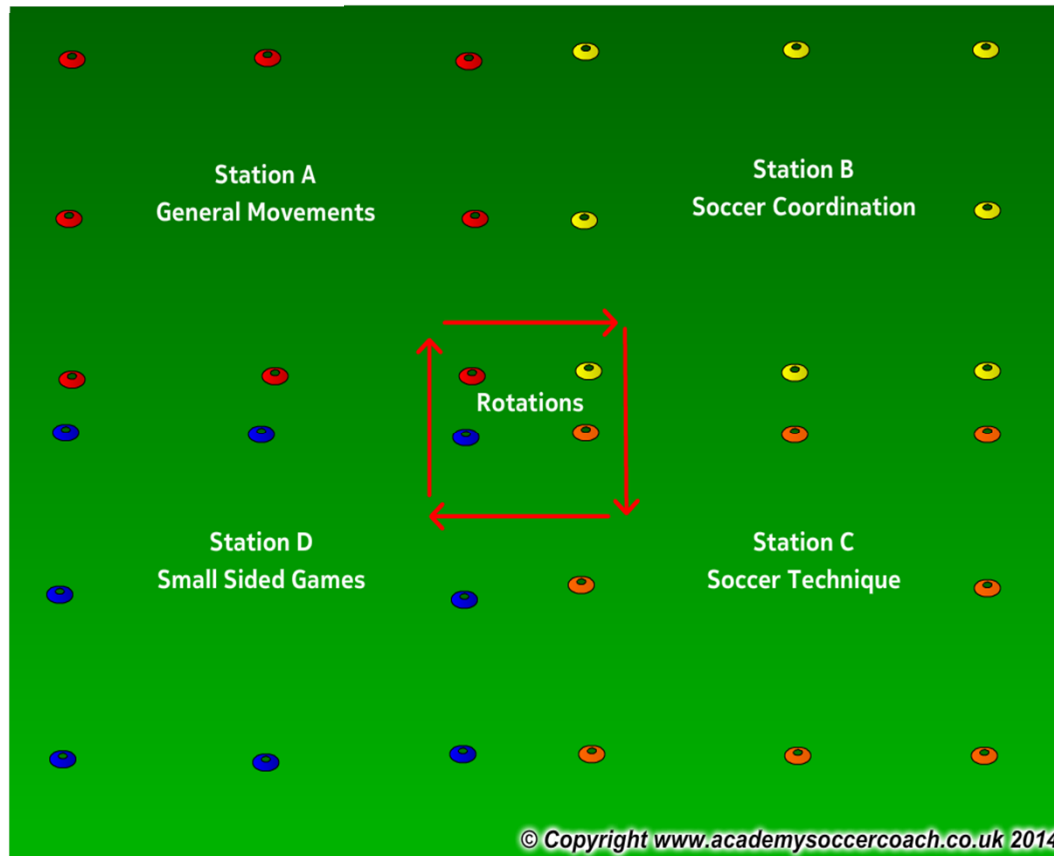
All sessions take a holistic approach to developing our youth. Each game and activity will focus on 4 main areas of the child's development; these include social/emotional, physical, physiological and also technical

Total Practice time 45 minutes as per the Recreational and Development Matrix



FUNDamentals practice plans

How the OSA Player Development Model works



If working with a larger group organize players into groups of 8-10. Each station has a coach who will lead that specific station for the session. Players rotate every 8-10 minutes with a 2 minute break in between each station to have a water break and move to the next station.

If working with a smaller group you can still have the 4 stations and players will move together through all 4 stations until all are complete.



FUNDamentals practice plan – Week 20

Station A

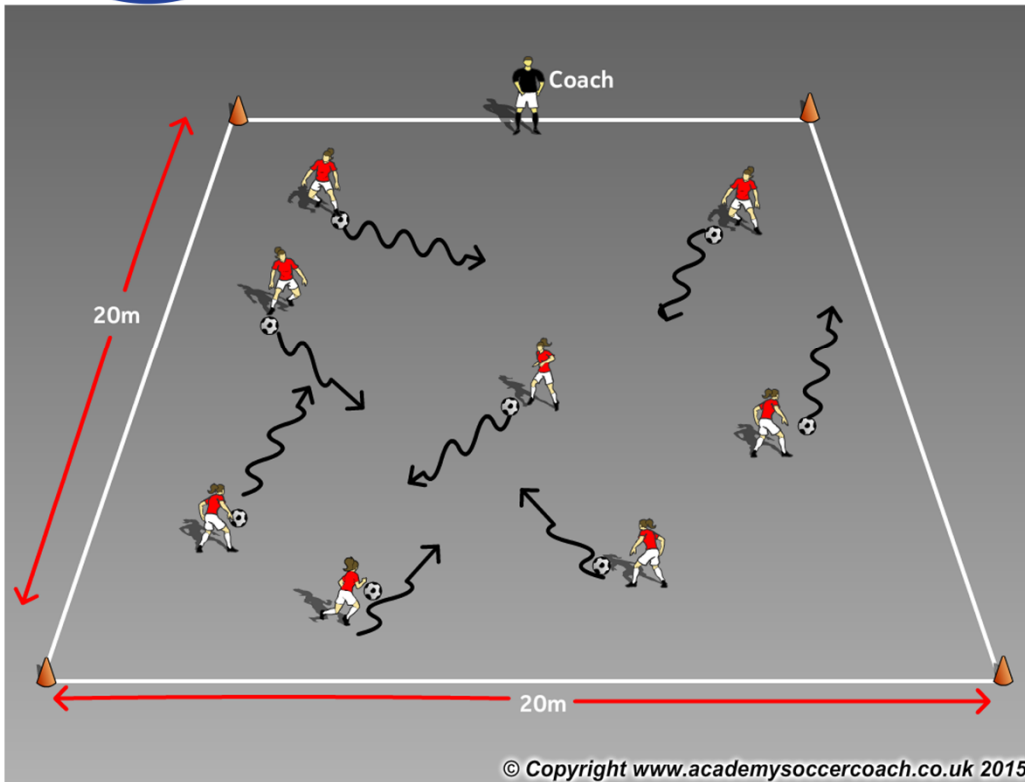
General Movements – Tag Tails



Time frame. 8-10 minutes

Emphasis:

Agility, Balance, Coordination, Speed
Changing Direction
Dribbling
FUN!



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Organization: Inside a 20m x 20m area each player tucks a pinnie down the back of their shorts which becomes the player's tail; each player also has a soccer ball.

Procedure: On the coach's command, all players move around the grid and try to grab as many "tails" as they can from other players. If your tail is taken you do 3 jumping jacks, place your tail back in your shorts and continue to play.

Psychological

Can I pull a players
tail out?
Confidence
Being safe

Technical

Dribbling
Shielding

Physical

Agility, Balance
Change of Direction
Speed

Social

Listening
Problem Solving
Celebrating



FUNDamentals practice plan – Week 20

Station B

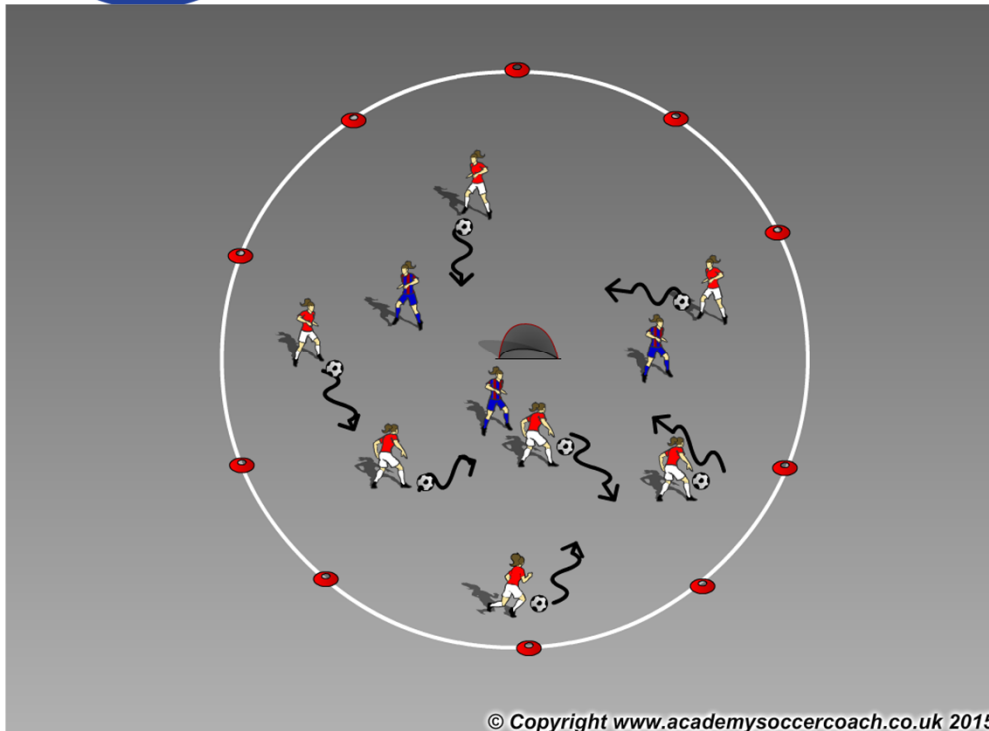
Technique work – Pirates of the pug



Time frame. 8-10 minutes

Emphasis:

Dribbling
Basic defending
Spatial Awareness



Organization: Players are placed inside a circle with a pug net in the centre. 7 players have a soccer ball and 3 players are without a ball. The 3 players without the ball are the "Pirates".

Procedure: Instruct the "Pirates" without the ball to defend the players with the balls. Once the Pirate wins the ball, they attempt to score on the Pug Goal in the middle of the circle. If the Pirate scores the goal, that player too becomes a Pirate. Play continues until the last player with the ball wins. If the pirates have a hard time getting started, the coach can help the pirates at first.

Psychological

Confidence
Being safe
Self Control

Technical

Dribbling
Shooting
Basic defending

Physical

A,B,C's
Change of Direction
Acceleration

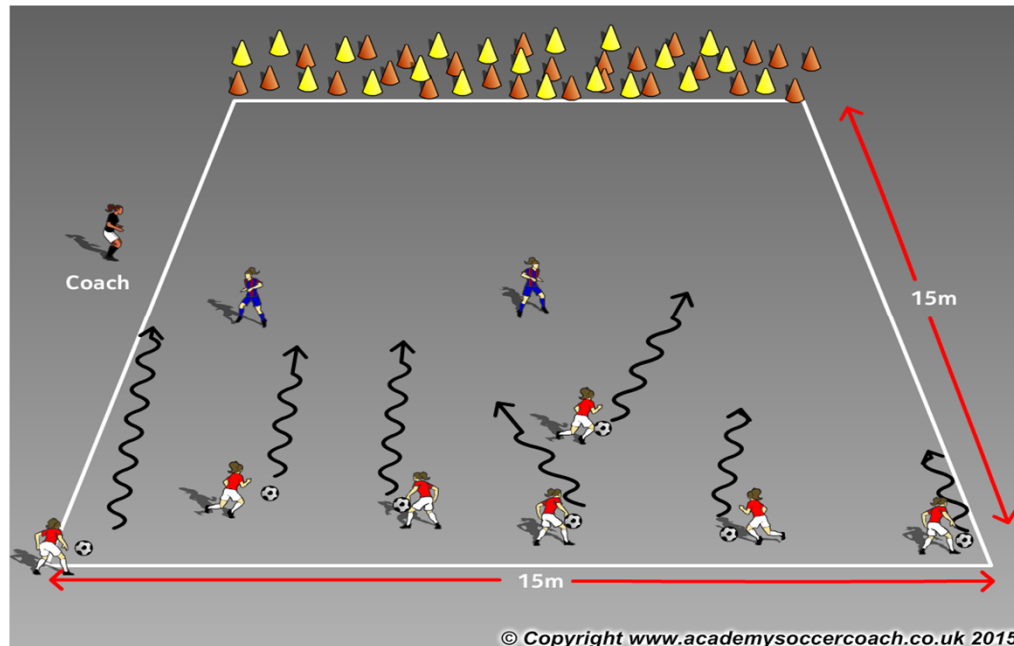
Social

Listening
Communicating
Celebrating



FUNDamentals practice plan – Week 20

Station C Treasure collection



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Organization: 15m x 15m area with 7 players with a soccer ball (Pirates) and 2 players (defenders) without a soccer ball.

Procedure: On the coach's command, the pirates attempt to dribble past the defenders in attempt to take the treasure. To take the treasure the players must knock down the cone with the ball. Once they have knocked down the cone they must pick up the cone and take it back to their starting point while dribbling the ball. If the pirates lose the ball to the defenders, they must complete 10 toe taps and start back over at the original starting point. The Pirate to collect the most treasure once it has all been collected wins the game. Repeat the game by changing the defenders.

Time frame. 8-10 minutes

Emphasis:

Guide players to make the correct decisions.

Create a shooting mentality within the players.

Psychological

Competition
Confidence
Decision making
Shooting Mentality

Technical

Receiving
Shooting
Goalkeeping

Physical

Speed
Transition
Change of Direction

Social

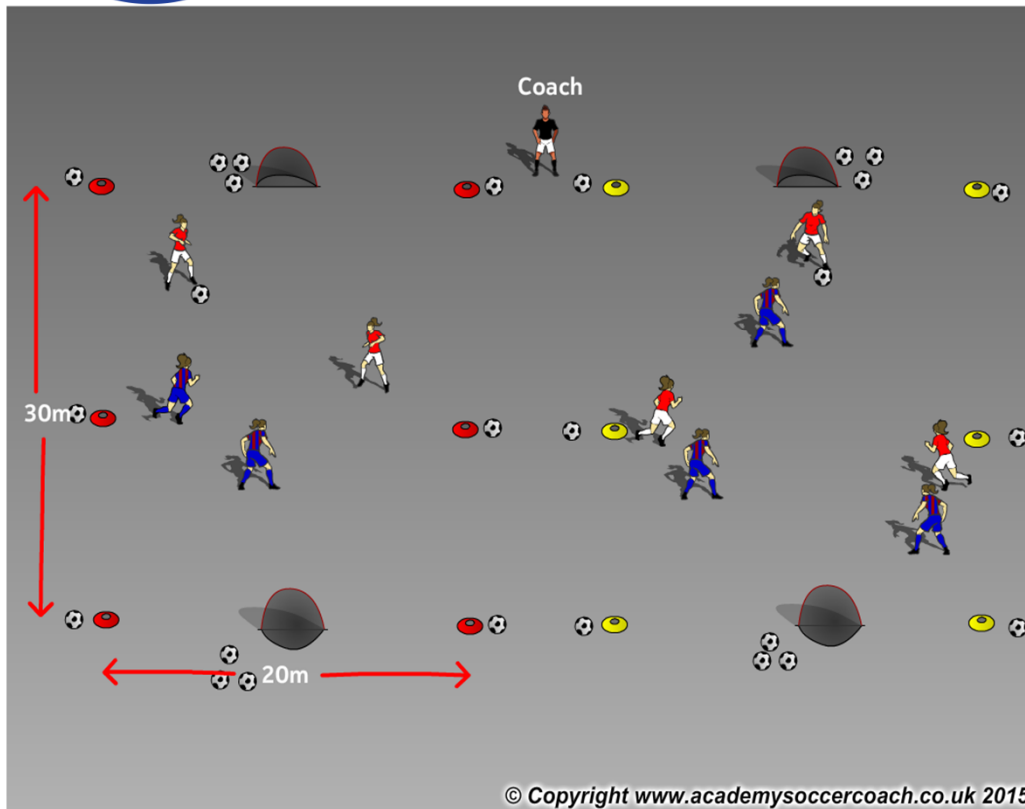
Listening
Communicating
Fun



FUNdamentals practice plan – Week 20

Station D

Small sided game – 2v2 or 3v3



Organization: 2 fields of 20m x 30m are set up. Organize players into either 2v2 or 3v3 games.

Procedure: Children are allowed "free play" to express themselves and make decisions within the game situation. Coach should just observe the players.

Time frame. 8-10 minutes

Emphasis:

**FREE PLAY!
FUN!**

Psychological

Fun
Confidence
Being safe
Decision making

Technical

Receiving
Shooting
Attacking/Defending

Physical

Speed
A,B,C's
Change of Direction

Social

Listening
Communicating
Celebrating
Helping each other