



THE HARD COURT HERALD

**THE OFFICIAL NEWSLETTER OF THE MISSOURI BASKETBALL
COACHES ASSOCIATION**

VOLUME 33

ISSUE 1

OCTOBER 2019



THE HARD COURT HERALD

The official Newsletter of the Missouri Basketball Coaches Association

What's Inside

- 3 Letter from the Editor
- 4 Are the Best Coaches the Best “Thieves”?
- 7 Green Light Shooting Standards
- 8 Defeating Choice-Supportive Bias
- 10 Q&A With the Difference Makers
- 13 3-Dimensional Coaching
- 13 Coaching Milestone Submissions
- 14 Our Favorite Play of the Month
- 15 2019 Norm Stewart Classic Schedule
- 16 MBCA Hall of Fame Nomination Qualification Information
- 18 MBCA Membership - What It Means To You

Letter From the Editor

It's almost that time of year again! The air is cooler, the leaves are turning, and we all know what that means...

Well, for some of us, that means deer season is almost here, but for nearly all of you reading this, high school basketball is right around the corner! Personally, it has been a long 625 days since I last coached a basketball game after taking last year off to focus on an administration position, but hey, who's counting?

So enough about me... since taking on the role of Editor for the *Hard Court Herald*, I have to be honest: I feel like I have let the Newsletter down. The *Herald* has been a staple for the MBCA since I started coaching, and many great coaches have done their part to ensure its success. The amount of time they spent and content they added almost every month made it a great publication from our Association that was shared with all of its members. Recently under my watch, the *Herald* has not been issued as much as it should be, and the accessibility has been much more difficult than in years past. So I take full responsibility... and we are making some changes.

Many people have asked for a return to the days of the PDF/ email format of the *Herald*. I have heard the voices of coaches, and we are going back to that format, rather than pushing content through a visit to the MBCA website. Hopefully, you are reading this because you received it through an email. My goal is also to publish the *Herald* every month during the season, and hopefully, continue on after the season ends. With these two changes, I hope that we can make the *Herald* something that all coaches look forward to receiving in their inbox again.

As always, if you have questions, concerns, comments (good or bad), or content you want to share, feel free to reach out. I apologize for dropping the ball, and hope that I can help bring the *Herald* back to the level it rightfully deserves.

Chris Miller - Hard Court Herald Editor



Are the Best Coaches the Best “Thieves”?

By: Chris Miller

For many years, I’ve bought into the idea of the old coaching saying, “*The best coaches are the best thieves*”. I spent countless hours and lost days trying to look for the best man or zone offenses to maximize efficiency or the best defensive schemes to lock down and render an opponent helpless. I did this by attending as many coaching clinics or watching other coaches' practices, legal pad in hand, writing down as much as earthly possible, all with the hopes of duplicating similar success as the coach I’m stealing from. This practice was rather routine for me, as I was a young coach looking for help in turning around the basketball programs at my schools, and trying to maximize my talent level to equate to wins and success.



The other day, I was looking through my coaching cabinet (yes, I have an entire cabinet stocked full of legal pads with scribbles and plays, and other ‘stolen’ resources) and I had to stop and chuckle for a minute. I remember myself as a first and second year coach looking to absorb anything that looked like the ‘next best thing’ or what was going to take my team to the next level of play. The fact is that almost all of my *stolen goods* produced more stress than success. Despite copying down every aspect of the play or the drill, I found my players unable to benefit from my thieving efforts. I might have found some great drills and plays, but they didn’t take us to the next level. In fact, I would hate to sit and count the hours wasted on trying to implement the greatest amount of stolen material throughout my coaching career. I would eventually learn a great lesson that has helped me in my more recent years of coaching.

I remember sitting in a session of John Calipari’s Dribble Drive Clinic in Tunica one summer in my third year coaching. Calipari, who was still at the University of Memphis and just coming off of a National Championship loss a few months earlier (foul when up 3 by the way), was presenting a session on Rebounding, and after getting destroyed on the boards the previous year, I wanted to create a new narrative on the glass for next season. I had already spent the last hour or so trying to watch and learn how Digger Phelps dissected the 2-2-1 press and had a legal pad full of notes and scribbles (most I couldn’t even read later on anyways). I listened to Coach Cal talk about his rebounding philosophy he was teaching, and I was promoting future bouts of arthritis from all the writing I was doing. Meanwhile several older coaches were leaned back, with arms folded, just listening, and not writing anything. At the end of the session, Calipari had a question and answer session with all of the coaches in attendance. Several coaches asked some great questions about rebounding mindset, and Coach Cal had great answers. Finally, one coach asks the question all of us probably had: “*Coach, how do you **teach** a kid to rebound the basketball?*”

I remember Calipari just stopping for a second, looking up at the basketball hoop, and replying with a chuckle, “*I just tell the kid to go up and take the damn ball off the rim.*”

Upon hearing this, one of the old coaches sitting with his arms crossed and never saying a word to anyone the entire day, leans over to me and asked me, “*Coach, do you have a team of 5’9” kids like me that can’t jump?*”

“*Yes, Sir. I do,*” I replied.

“*OK. Just checking,*” he said as he leaned back into his chair, never uttering another word the rest of the session.

The point of this story is to remember a very important part of this profession: *The best coaches are **not** always the best thieves.* You can draw up the best offenses from the best coaches in the country, both high school and college, and even pros; your players have to be **taught** how to run what you’re drawing up. Which means you need to be able to **teach the game.**

If you go to a clinic and steal ideas, you have to be able to come back and **teach it.** I believe this to be one of the major pitfalls of young coaches, myself included. We are desperately searching for help to change how we play or what we run, that we forget the importance of being able to teach. All of us will have players that ask questions about how to do this or that while you’re implementing a new offense or defense, more so than others if you do not have players with the highest basketball IQ. If you, as the coach and head of the program, cannot answer their questions (because you have to look back at your clinic notes), your players will not see you as the ‘expert’ on the material you’re covering. The same can be said for that one teacher we all had in school that we just *knew* did not know what they were doing and lost our respect. Their lack of knowledge on what they were teaching made it difficult for any of us to take them seriously or believe what they were “selling”. It is no different for coaches; your players cannot question your knowledge or ability to teach the game of basketball. If they do, you will struggle to implement anything productively or be as successful as you need to be.

Now, I’m not an expert on telling others how to coach. Everyone has their own style, and everyone’s programs are different. I do, however, believe that there are a few things all coaches should keep in mind to avoid pitfalls in this profession that are well within your control:

- **Anybody can roll a ball out, say they’re the coach, and win some when they have some talent.** Having talent does not always ensure wins or success, and definitely does not make anyone a better coach. We all want the most talent we can get to be in our programs. Talent is maximized when players are *taught* how to use it. Whether it is with skill work, in drills, when learning offensive plays, or defensive concepts, a successful coach will teach their players.



- **Find an Identity as a Coach.** You must adjust things based on your talent or groups coming through, but having an Identity is vital. Identity for your program and an identity for you as a coach are just as important as the offenses and defenses you run. Your identity is non-negotiable aspects that no matter what kind of talent cycles through your school, your program is consistent with principles and concepts you **teach**. If you're always stealing your content, are you staying true to your program's identity?



- **Teach what YOU know.** If you want to go to a coaching clinic and steal material to use, you better *know* it, through and through, A to Z. Again, there cannot be any doubt of your expertise in practice with you and your players. Same goes for your coaches. They need to learn to become experts in whatever concepts you are teaching players. That means you might need to teach them too. Your players will go to assistant coaches probably as much or more than to you as the head coach with questions. Assistant coaches, as vital as they are to your programs, need to be an extension of expertise to your players. You and your coaches have to be able to answer "Why?" with something other than "Because I said so" or an assistant laying it off on the head coach: "Because Coach Miller wants it done that way". **Teaching as the expert allows you to answer that question more effectively.** Therefore, you want to run a certain offense? You better **know** it.
- **Attention to detail is not being OCD.** The reason 'stolen material' doesn't always work for a coach is because they struggle *teaching* it...and they do not focus on the fine details. Those little things might be overlooked when you have talent to cover for it, but it will show through when talent is lacking. The late Rick Majerus was a stickler for detail down to the centimeter measurement distance between your feet on a post player with the ball, and no one is telling you to nitpick to that level. However, you as the coach, should **teach** the finer points that might be lost in translation, especially when you're bringing in new material to your players.
- **Trust the process.** Thanks to Joel Embiid, I hate using this cliché nowadays. But for coaches who are trying to do all of these things listed above, there has to be faith in what you are teaching your players in order to achieve success. Remember, success is not always measured in Wins and Losses, and even though parties outside your program might expect Wins, your success is measured in how you *taught* the game to your players and how your *teaching* made them better players, people, and prepared them for life. At some point, your players will appreciate the lessons they learned from when you *taught* them these things.

So in reality, I believe that **the best coaches should not only be the best thieves; they should also be the best teachers.** The best teachers know how they will teach, they know what they are teaching and pay attention to detail to maximize learning. As coaches, we should not only be looking for the best material to use; we should also be focused on *how* we will implement and *teach* our players. Just like my cabinet full of legal pads is fairly useless and my 5'9" player might struggle rebounding the Coach Calipari way, my 'thieving' skills will not help me improve as a coach if I cannot *teach* the game to my players. That's our responsibility to our players and to the game we all love so much.

GREEN LIGHT SHOOTING STANDARDS

By: Darrin Scott

Our staff started implementing a Green Light Shooting program a few years ago in our program. The purpose of implementing it was to give our players the following:

1. Standards to hold themselves accountable to for improvement in shooting
2. A guideline to use when talking to players about shot selection.
3. Develop competition with themselves and other players when working on shooting.
4. To allow younger players and current players to see what standards former players had reached.

This program has worked extremely well for us and our players are always excited when they reach a new standard and are put on the list. While what shooting drills a coach would choose to put in the standards depends on your players and what drills you are already doing in practice, we tried to put drills on the list that put different types of pressure on them for completing the drill. We have drills that require making two in a row, shooting until you miss two in a row, timed drills, stationary shooting, shooting on the move and drills that create fatigue while shooting. I have listed our standards chart below just to give you an idea of what our standards chart looks like. If you would like more information about what each drill entails or about the program shoot me an email to coachscott@indianhoops.com.

Shooting Drill	Indian 50	Xavier	Clipper	Warrior	Plum	Smart	5 Min	Made shots per week
Indianhoops Standard 5	45	Under 1:45	6 Rounds	45	Under 2:45	125	75	1500
Indianhoops Standard 4	40	UNDER 2:00	5 Rounds	40	Under 3:00	100	70	1250
Indianhoops Standard 3	37	Under 2:10	4 Rounds	37	Under 3:30	75	65	1000
Indianhoops Standard 2	35	Under 2:20	3 Rounds	35	Under 3:45	60	60	750
Indianhoops Standard 1	32	Under 2:30	2 Rounds	32	Under 4:00	50	55	500

Defeating Choice-Supportive Bias

By: Randy Sherman (*originally published by FastModel Sports, October 23, 2019*)

Coaches: *Is Choice-Supportive Bias plaguing your ability to make good decision and move on from bad ones?*

As coaches, we have all made decisions that we have come to regret. During preseason planning you are excited about an offense, defense or lineup you have selected. You spend early season practices preparing your team to carry out the strategies you chose.

Then the season commences and you put those decisions in the marketplace. You begin to receive feedback and the immediate results are... not good. What you do at this moment could be influenced by a cognitive bias called Choice-Supportive Bias.

Do you stick with the decision? How long? Do you defend the decision? How vigorously? Do you downplay how poor the decision is beginning to look? What is holding you back from admitting the decision was bad? These are the questions that go into defeating Choice-Supportive Bias.



Choice-Supportive Bias is the tendency for a decision-maker to defend his/her own decision or to later rate it better than it was simply because he/she made it. When coaches defend a decision in the face of rising evidence that the decision was bad, that is Choice-Supportive Bias. When coaches exaggerate how good a decision was or downplay how bad it was, that is Choice-Supportive Bias.

The crux of this cognitive bias is what inhibits us from moving on. Why do we stick to a strategy that is not working? Why do we continue to give minutes to a player(s) that is proving to be ineffective? As coaches, we often tie our self-esteem to our decision-making ability. When a decision goes bad it is a reflection on our judgement and intelligence and no one likes to have either of those questioned. Admitting you were wrong is hard.

In efficient organizations there is no room for this, however. Protecting the ego of the decision-maker takes away from progress. Good organizations pivot away from bad decisions before bad ones do.

We coach in an age where data and performance quality measures are easier to obtain than ever before. Your decision feedback is often immediate and empirical. If you feel a decision “wasn’t that bad” you have tools in place to put that assertion to the test.

A real world example: we have all experienced buyer’s remorse. Perhaps you purchase an automobile, home or an expensive item like a set of golf clubs. You later begin to feel that you were the victim of some slick salesmanship and a seed of doubt about the decision begins to grow. You may have made an impulse buy you regret. What do you do? Typically we begin to justify the decision. We do all sorts of mental gymnastics and come up with talking points that make our decision sound like it was perfect. Those purchases too are decisions and when our decisions are tied to our self-esteem Choice-Supportive Bias helps us “make it right.”

Coaches must take this a step further. Self-scout your team to evaluate whether the decisions you have made which seem to be working out favorably actually are.

“*The fatal tendency of mankind to stop thinking about something when a decision has been made is the cause of half their errors.*” (British philosopher J.S. Mill, 1806–1873)

Coaching staffs should look at positive results with a bit of skepticism. It is easy to take positive results at face value and move on. Is our compact zone defense “working?” Or is it working because our opponents cannot shoot? What will become of it when we face an opponent who can?

It takes a trained coaching eye to discern whether a coaching decision goes wrong as a result of lack of skill or if it went wrong because it was a bad strategy. When building a basketball program there is a certain amount of insistence a coach must exhibit. At times, the coach must be the most stubborn person in the room.



You will not win until you are good, but when our skill is where it needs to be and our effort level is where it needs to be and the strategy still goes wrong, it's time to question its viability.

If you have overly defended a past decision just to protect your self-esteem or to save face, that is Choice-Supportive Bias. If you have tried to boost your self-esteem by exaggerating the value of a past decision, you are not only guilty of revisionist history but also Choice-Supportive Bias. Someone on staff needs the professional freedom to tell the decision-maker they are not being objective and their tendency to cling to decision a bit too long is damaging the progress of the program.

“Defeating Choice-Supportive Bias” by Randy Sherman was originally published by FastModel Sports: <http://team.fastmodelsports.com/2019/10/23/defeating-choice-supportive-bias/>

Have an Article or Story you want to share?

Send it in to us so we can help you share it!

Chris Miller - Hard Court Herald Editor

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Q&A With the Difference Makers

Kevin Walsh - Vianney Boys Basketball



Kevin Walsh is currently the head boys basketball coach at Vianney High School in St. Louis, Missouri. A Vianney Golden Griffin alum, Walsh has been at the helm of the boys basketball program for the last 19 years, accumulating an overall head coaching record of 303-219. In that time, his Vianney teams have won 9 district championships, 4 sectional championships, and a Final Four appearance in the 2012-13 season. Walsh has been chosen as Coach of the Year in the Metro Catholic Conference twice, in 2004 and 2012. Coach Walsh began teaching at Vianney in 1995, and since has spent time in the classroom, served as Dean of Students, and even Interim Principal. During that time, he has positively impacted many students, and student athletes through his lessons in the classroom and on the court. The Hard Court Herald had an opportunity to catch up with Coach Walsh and discuss some hoops.

Hard Court Herald: Coach, in your tenure at Vianney you have had final four teams, teams with 20+ wins that don't reach the final four, and teams that are closer to .500. (All while competing in the tough Metro Catholic League.) How do you measure success with your team and what are you looking forward to this upcoming 2019-2020 season?

Kevin Walsh: I think as a young coach, I put a ton of emphasis on wins and losses as a way to measure success. I am still a competitive person (as all coaches are) but as I have gotten older, I have defined success less by the scoreboard and more by our team's growth. Do we do little things the right way? Are we competitive? Do we practice hard every day? Are we good teammates? If we can answer yes to the above questions, then we are successful.

This year will be a unique experience because for the first time in my career, we will not have any seniors on our roster. I am looking forward to working with our underclassmen to lay a foundation for the next few years. This year is a year where we can not lose because we will be gaining experience all year long.

Q&A With the Difference Makers - Kevin Walsh (Continued)

HCH: You have been coaching and teaching at St. John Vianney High School for over 25 years. You are also a Golden Griffin alumni, graduating in 1991 from Vianney. What is it about Vianney that makes it “No Place Like Home”?

KW: When I was a senior in high school, I dreamed of coming back to Vianney to teach and coach. My dreams for both came true and I am so thankful. Vianney is a humble community that stays true to our values as a school and I love that about this place. We are very comfortable with who we are as a school. We have wonderful students and excellent parents who support their sons. I am blessed to have been a part of this school as a teacher and coach for 25 years.

HCH: Coach, you have also made the jump into school administration for some time, which is a move many coaches make in their teaching careers. What types of intangible qualities do you think make coaches excellent school administrators? In your experience, do you see many similar challenges in administration and coaching, or different?



KW: I spent 6 years as an assistant principal/dean of students and 1 year as the interim principal. I think a lot of the same qualities that go into being a coach are similar to an administrator. Both must pay attention to detail. Both have to be able to multitask a variety of things while also pausing to give people the time and attention they deserve. Both have to prioritize their time and both are called upon to make tough decisions. I think the biggest difference is that you don't get to celebrate those game day wins with your team. When I served as principal, I would make it a point to get into the cafeteria and sit with students. Especially on tough days, they would remind me why I got into education in the first place.

HCH: Coaching for 25 years, you have watched, not only a change in education, but a change in extracurricular sports. In your opinion, what has been the most significant or greatest change in high school sports in your time in coaching? What has been a constant that has not changed?

KW: I think the biggest change is the movement to “specialization of athletes”. At least in our area, we have more and more 1 sport athletes and I think that is a shame. There is something special about representing your school on a variety of teams and in a variety of roles. Now days, student-athletes are missing out on that experience.

The one constant through the years is that student athletes want to be coached and they want to get better. Young people have an innate desire to improve daily. I love that every day that we get to be in the gym, the gym becomes a classroom and we get to help players learn and grow in new ways on a regular basis.

Q&A With the Difference Makers - Kevin Walsh (Continued)

HCH: All coaches want their programs to have a reputation or identity. What do you believe your teams throughout the years are known for? How do you, as the head coach, ensure your teams, no matter the talent level, still live up to this expectation?

KW: I would hope that if an opposing coach is playing Vianney he would tell his players that we will compete hard on every possession; we are going to guard you hard on every dribble, pass and cut; we will be prepared and we will execute. If our team plays that way, I think we will be successful in a variety of ways.

HCH: As a coach, you have amassed over 300 wins. Not many coaches ever get to achieve such a personal milestone. What do you attribute your success to?

KW: There are several factors, I think...first is longevity. I have been blessed to work for great administrators who have been supportive of me through thick and thin and allowed me to grow as a young coach; second, and most obvious, is that we have had many, many good players. Players win games, not coaches; third, I have been fortunate to have a great assistant coaches who have helped me grow as a coach and have filled in the many gaps that I have as a coach. My assistants have become some of my best friends and mentors.

HCH: Coach, you have experienced success on the court, but, as many coaches know, means family time can often be cut short. How do you ensure there is balance for both family and hoops?

KW: I have been blessed to be married to my wife, Jill, for 16 years and she is a former college athlete so she understands what drives us. When we first met, I was already coaching, so she knew what she was in for. She is very supportive of what we do at Vianney but also quick to call me out when I am holding onto a tough game for too long. Having three kids also forces you to move on from a tough game quickly. All three of my children, Luke, Abby, and Justin are a part of our program. They are at practices, sit on our bench during games and celebrate our successes. As any coach with children know, that is what makes it special, the ability to share it with your family.

HCH: What advice do you have for young basketball coaches entering this profession that you feel is vital for their own success?

KW: Advice...wise men don't need it and fools don't listen! But here is my advice, this game is all about RELATIONSHIPS--with players, with opposing coaches, and with referees. I was one of those fools who did not listen to veteran coaches when they told me that. The mistake I made as a young coach was to believe it was my team and me against the world. Those relationships you build with all of those groups are special. Don't overlook them. We are all in this together.



3-Dimensional Coaching

Submitted by Darrin Scott

As a coach, most of us spend a great deal of time trying to improve our skills as a basketball coach. We attend clinics, watch videos, talk to other coaches and read books. Most of that content is all directed at basketball philosophy and development. Some content will even get into the psychology of our athletes and how to get them to compete at a higher level.

I want to share something we have done as a staff that I feel has made a tremendous impact on not just myself, but my entire staff as coaches. It is the 3-d course that is offered through FCA. This course breaks down the three levels of reaching student athletes. Those 3 levels are the body, the mind and the heart. I would encourage you to check out their website <https://3dinstitute.com/> and look over the content. On the website you will find their free course plus other information designed to help you in reaching the heart of your players.



MBCA Milestones Submission

The Missouri Basketball Coaches Association celebrates the accomplishments of some of the finest coaches in the nation.

We would like to recognize those coaches who have achieved success through longevity and victory in the sport of high school basketball. Although we coaches realize that “wins” alone do not measure success, it is a quantitative way that the association can give recognition to those coaches who have established “winning” traditions at the high school’s at which they have coached.

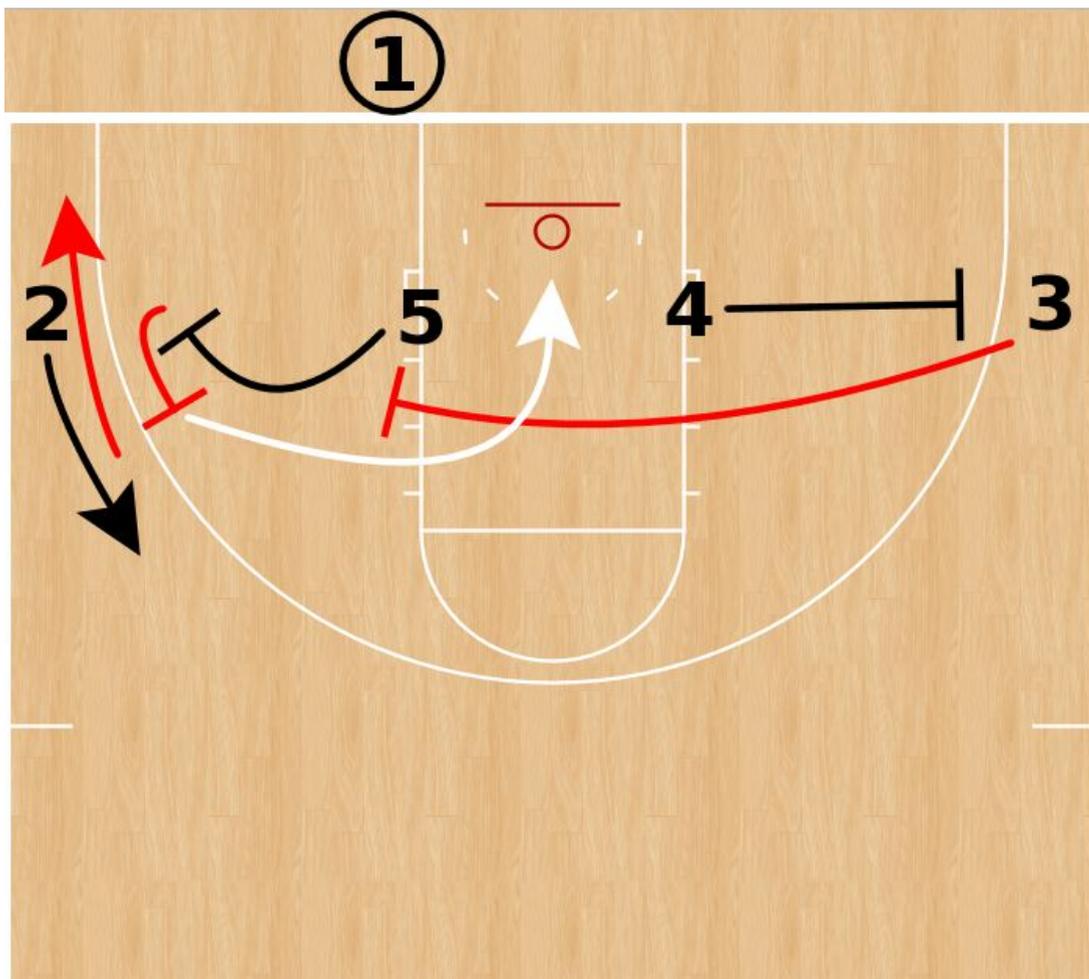
If you have a milestone to submit, email william.gunn@kirkwoodschoools.org.



Our Favorite Play of the Month

Multiple Actions - BLOB

The combination of consecutive actions with multiple actions are great for OB situations. While a screen-rescreen is happening on one side of the floor with the 5 and 2, 4 is giving 3 a back screen on the opposite side of the floor. And there are even more scoring opportunities than just a shot for 2; 5 might be open on a slip to the basket, 3 could screen for 5 (as pictured) for a lob at the front of the rim, or 4 could be open for a short corner jumper if x4 shows on 3. If the defense switches everything, you should have mismatches all over the court!



- 5 screens for 2 while 4 screens for 3
- 5 re-screens for 2
- 3 screens for 5
- 1 can pass to 2, 3, 4, or 5

Just like with consecutive actions, the combinations for multiple actions are almost limitless. It's just up to you to find the best actions to fit with your personnel and system.

2019 Norm Stewart Classic

Join Legendary and Hall of Fame Basketball Coach Norm Stewart, The Missouri Basketball Coaches Association and the American Cancer Society as America's Tip-Off to High School Basketball celebrates the start of the 2019-20 High School Basketball season – THE NORM STEWART CLASSIC. 24 games, 48 straight hours and 47 High School teams play non-stop early season hoops action starting at 6:00pm Friday, December 6 thru 6:00pm on Sunday, December 8, 2019 at Mizzou Arena. National and Regional exposure await these 47 teams as elite basketball programs from across Missouri and the surrounding states compete to a national audience on ESPN3, ESPNU, and a network of regional viewers on television stations throughout the state of Missouri.



Friday 12/6/19

- 5:00 pm East Buchanan vs Clarksville Academy (TN) boys
- 7:00 pm Incarnate Word vs Blue Springs girls
- 9:00 pm Jefferson City vs Hazelwood Central girls
- 11:00 pm Centralia vs Mexico boys

Saturday 12/7/19

- 1:00 am Father Tolton vs St. Joseph's Academy girls
- 3:00 am Harrisburg vs Calvary Lutheran boys
- 5:00 am Columbia Independent vs Green Ridge boys
- 7:00 am Booker T. Washington (OK) vs St. Louis Christian boys ESPNU
- 9:00 am Father Tolton vs Mehlville boys ESPNU
- 12:00 pm Wentzville Liberty vs Liberty North boys
- 2:00 pm Rock Bridge vs Kickapoo girls
- 4:00 pm Hickman vs Clarksville Academy (TN) boys
- 6:00 pm East St. Louis (IL) vs Raymore Peculiar boys
- 8:00 pm Bishop Miege (KS) vs Cardinal Ritter boys
- 10:00 pm Battle vs Raytown South boys

Sunday 12/8/19

- 12:00 am Jefferson City vs Warrensburg boys
- 2:00 am Glendale vs East St. Louis (IL) girls
- 4:00 am Community R6 vs Otterville boys
- 6:00 am Community R6 vs Otterville girls
- 8:00 am Battle vs Lincoln girls
- 10:00 am Hickman vs School of the Osage girls
- 12:00 pm St. Elizabeth vs Nixa boys
- 2:00 pm Rock Bridge vs Webster Groves boys
- 4:00 pm Whitehaven (TN) vs Trinity Catholic boys



MBCA Hall of Fame Nomination Process

Please review the MBCA Hall of Fame Nomination qualifications and procedures. Nominations must be received by December 1 to be considered for Hall of Fame selection in the spring of the following year.

MBCA Basketball Hall of Fame Candidate Qualifications

1) A worthy candidate must be representative of:

- high moral character
- demonstrated outstanding ability
- state, national, or international recognition

2) Players, coaches, and referees shall be evaluated on their actual performance and record of accomplishments in their respective areas.

3) Candidates will consist of coaches, officials, friends of basketball and members of the news media who have made exceptional contributions to basketball nationally, internationally, and in Missouri.

4) Prerequisites for coaches:

- Number of wins (500 automatic, 75% must be in Missouri, 400 earns nomination/75% in MO).
- Consideration for coaches with less than 400 victories must have coached twenty years if still active will be judged on accomplishments:
 - Winning % will be considered with each application
 - number of tournament wins
 - number of state or national tournament appearances
 - number of conference championships
 - Coaching honors
 - number of all-state or all-American selections
 - promotes basketball in the state or their area

5) Prerequisites for officials:

- must be retired three years
- evaluation of career accomplishments

6) Friends of basketball (contributors) organizations or individual members who have made significant contributions to basketball in Missouri corporations or individual employees who have made significant contributions to basketball in Missouri.

Nominations can be completed on the mobca website or with the form on the following page.

MBCA Membership - What It Means To You

There are many benefits to being a member of the Missouri Basketball Coaches Association!

- You'll be a part of a group larger than yourself, your program, your school, your conference or your district.
- A vast wealth of knowledge, experience and ideas just waiting to be tapped
- A chance to share ideas and be a mentor to other coaches in addition to learning from others
- The opportunity each fall to be a part of one of the nation's largest and fastest-growing clinics
- Choice of submitting dues by P.O., mail or online for membership, clinic or our traditional, money-saving membership/clinic combo
- Sponsorship of great events for our state
 - Norm Stewart Classic @ Columbia College
 - Gary Filbert Classic @ Mexico High
 - Missouri Challenge All-Star Showcase @ Drury University
 - MBCA Academic All-State Mr & Miss Show-Me Basketball Banquet @ Drury University
- Automatic membership in the NHSBCA (National High School Basketball Coaches Association)

Membership also gives many opportunities to honor our players as well!

- Mr & Miss Show-Me Basketball
- Players-of-the-Year in each class
- All-State squads
- Academic All-State squads
- All-District squads
- Curtis Kerr Student-Assistant of the Year

Membership gives many opportunities to honor our coaching peers!

- MBCA Coaches Hall of Fame
- Century Club (honoring coaches each year who attain career win 100, 200, 300, etc)
- Class level Coach of the Year
- Cub Martin Assistant Coach of the Year
- District level Coach of the Year
- Eligibility for the NHSBCA Coach of the Year Award
- Your voice via MBCA member seated on the MSHSAA Basketball Advisory Committee
- "The Hard Court Herald" The country's most comprehensive coaching association-sponsored newsletter



And most importantly...it's about PROMOTING BASKETBALL IN THE STATE OF MISSOURI

Visit mobca.org and join today!