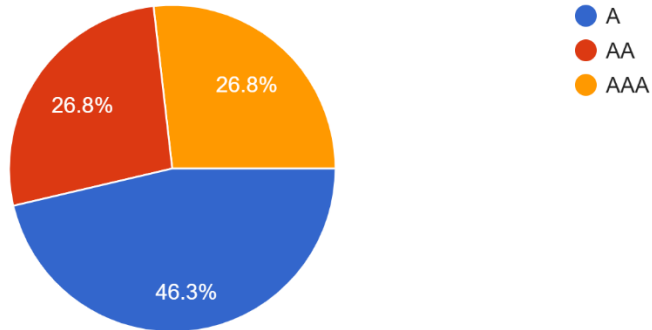


# 2025 FALL TRACK AND FIELD ASSOCIATION SURVEY REPORT

## DEMOGRAPHIC INFORMATION

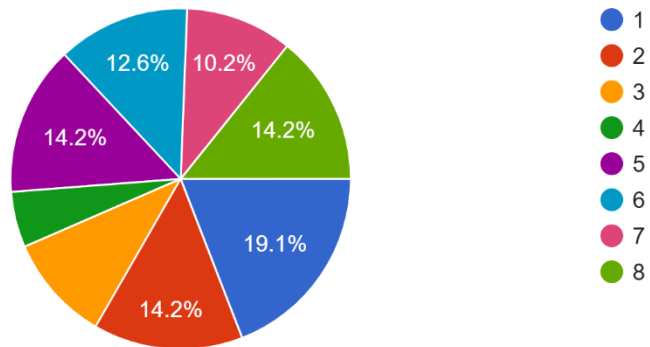
### Class

246 responses



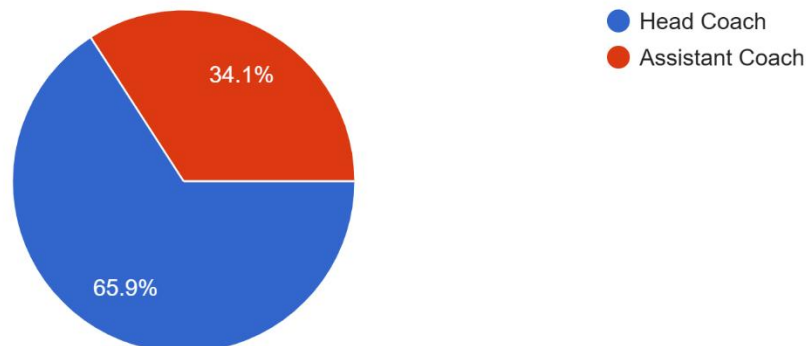
### Section

246 responses



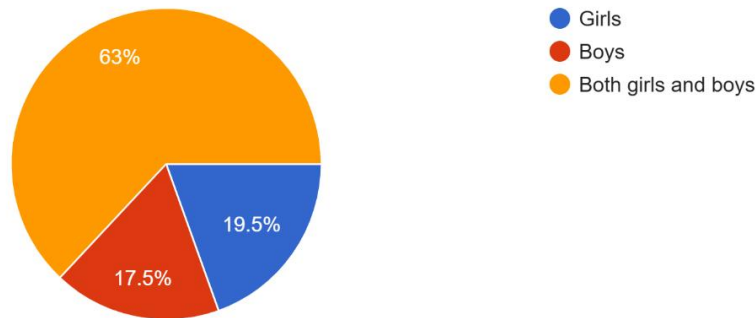
### Coaching Position

246 responses



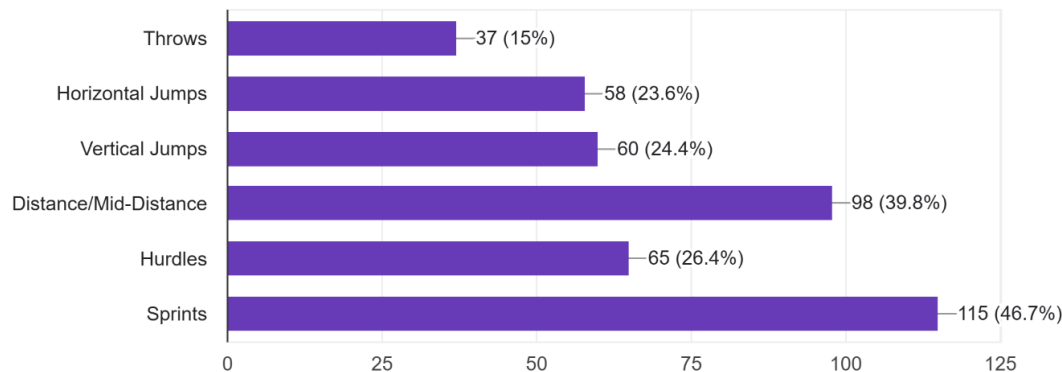
## What gender(s) do you coach?

246 responses



## What is the primary event(s) you coach?

246 responses



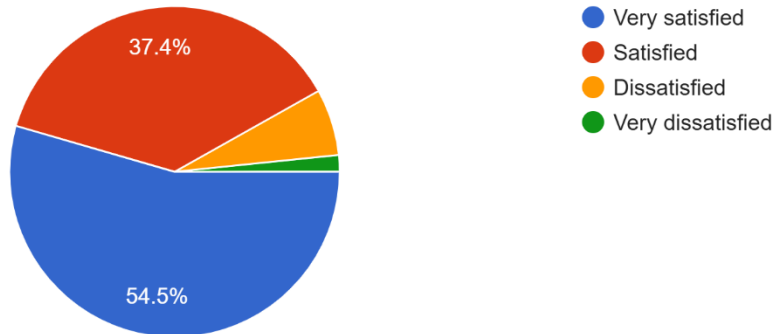
### For comparison, here is the demographic data from 2022:

- 180 respondents (compared to 246 in 2025)—**33.67% increase from 2022.**
- 68.3% head coach, 31.7% assistance coach (65.9/34.1 in 2025)
- 63.9% coach both boys and girls; 19.4% coach just boys; 16.7% coach just girls.
  - 2025 data: 63% both, 17.5% boys, 19.5% girls.
- 18.4% throws, 21.2% horizontals, 24.6% verticals, 50.8% sprints, 44.1% distance/mid-d.
  - Hurdles was not a category offered in the 2022 survey.
- 42.2% Class A, 35% Class AA, 22.8% Class AAA
  - 2025: 46.2% Class A, 27.1% AA, 26.7% A.
- Largest represented Sections were 8 (21.1%), 1 (18.9%) and 2 (15%). Smallest was 4 (4.4%, only 8 respondents).
  - In 2025, largest represented Sections were 1 (19%) and 2, 5, and 8 (all at 14.2%). Smallest was again 4 (5.3%).
  - Note that percentage drops do not necessarily represent LESS participation from a specific section, but simply less of the larger pie. For example, Section 8 had nearly 8% less of the overall representation this time, but basically the same number of respondents. Other Sections simply increased their participation, which decreased Section 8's share. This was inevitable when you increase total respondents by 60+.

# THREE-CLASS MODEL and STATE STANDARD QUESTIONS

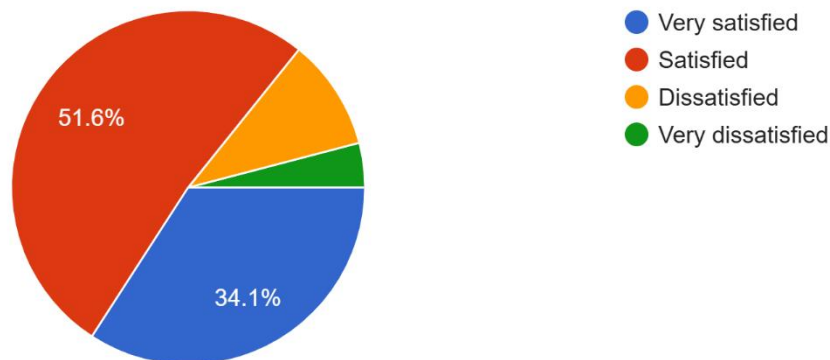
Our first set of questions regard recent changes in MN track and field. Overall, how satisfied are you with the 3-Class model?

246 responses



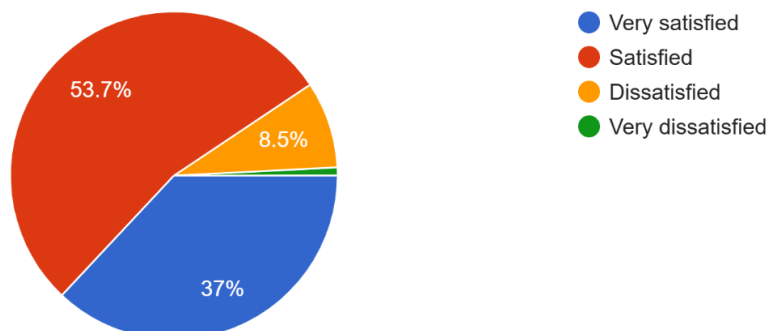
Overall, how satisfied are you with your section alignment/experience in the 3-Class model?

246 responses



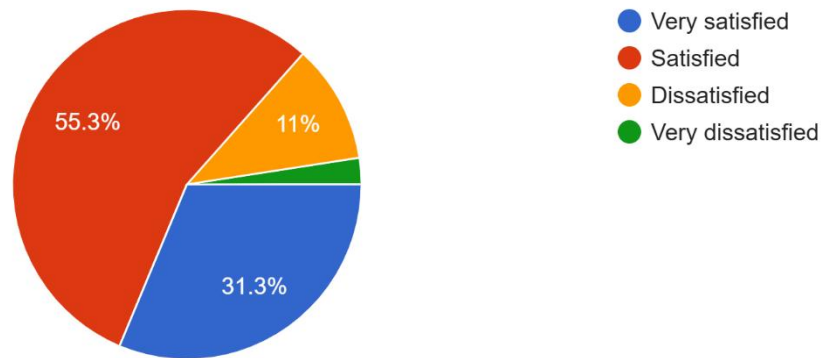
Overall, how satisfied are you with the MSHSL State meet experience (i.e. level of competition, athlete experience, coach experience, etc.) under the 3-Class Model?

246 responses



## Specifically, how satisfied are you with the MSHSL State meet 3-Class schedule?

246 responses



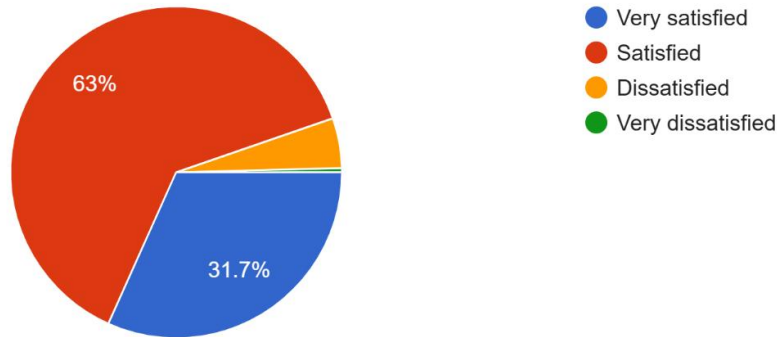
### THREE-CLASS MODEL COMMENTS (99 responses):

- Note: since this was the first “comment” portion of the survey, some coaches used this to express concerns on issues unrelated to the three-class model. We have included those comments here so as to accurately represent survey responses, though some of these issues are more appropriate elsewhere.
- **The most common comment was concerns about the state class schedule (19.2% of comments),** specifically a perceived inequity in Class AAA having a day of rest in between and other classes never having that same change.
  - The reason for the current set-up: Class AAA goes Thursday/Saturday because they are least likely to need lodging (since they are generally metro) whereas if Class A/AA went Thursday/Saturday it would require at least 2 days of hotels for many of those schools. This is, in general, a common critique, and association leadership can do a better job communicating this reason to membership.
  - It’s worth noting that 12% of comments requested a one-day state meet with all classes at the same meet.
- **Also common: concerns about class division (13.1%) and Section alignment/assignment (9%).**
  - Of those concerned about class division, more than half specifically felt that Class AAA was too small. This generally matches how association leadership has felt since we went to three-class.
  - Several expressed desire to have private schools be moved up a class automatically. Several also voiced a desire for a 4<sup>th</sup> class.
- Coach access was mentioned (and is a common issue later) by 15% of comments, including both general access, field event access, and concerns about the need to purchase wristbands.
- Other items brought up:
  - 11% of comments noted concerns with the state meet being at a HS venue. They cited not only a lack of “big meet feel” but also concerns with “home track advantage” for STMA.
  - 9% of comments mentioned that the events schedule for the state meet needs adjustment. There were a variety of concerns raised here, often contradicting each other. Generally, the concern was that kids are rushed (especially when in both field events and track events).
  - 8% of comments stated dissatisfaction with last year’s date change.

- Issue brought up less than 3 times: poor treatment of athletes/coaches by officials, failure to follow established rules, poor communication with coaches (specifically with moving HJ inside), the infield tent as an obstruction, and a desire to meet qualifying standards throughout the year.
  - Of these items, in-meet communication is one the association feels can be easily improved upon.

How satisfied are you with the new State meet qualifying standards?

246 responses



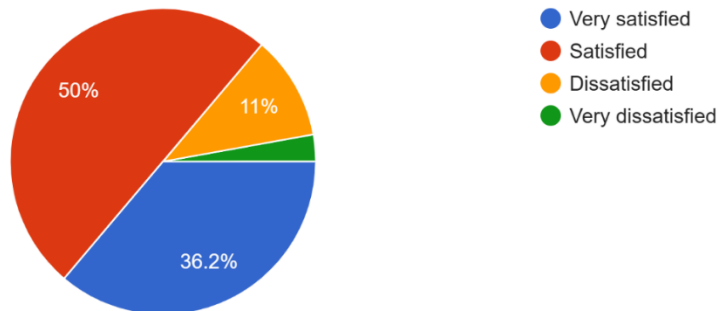
#### STATE STANDARD COMMENTS (29):

- The most common note here was that they seem too easy, especially with Class AA. This will, of course, self-correct (as several respondents acknowledged).
- There were several requests for the ability to qualify by standard at the subsection meet (7).
- Several respondents noted that Class A standards have been tougher than Class AA standards in some events lately, and that it shouldn't be that way (implying that the math is wrong). To be clear: this is not because of math error, but because Class A has, in several events, simply featured tougher competition than Class AA the last few years.

# STMA STATE MEET FEEDBACK QUESTIONS

Our second set of question is regarding the MSHSL State meet. St. Michael-Albertville has been the host of the MSHSL since 2021. Overall, how sati... State meet experience at St. Michael-Albertville?

246 responses



## POSITIVE COMMENTS (210):

- **Facility layout** (23.2%), **parking** (22.7%), and **location** (13.5%) were the most frequently cited positives.
  - “Location” is a vague term, but generally this referred to people finding it easy and convenient to get to STMA. Nearly half of those, when commenting on location, specifically cited easy travel to STMA.
- **Spectator space** was also highlighted (9%). Lots of positives about fan experience and access, in particular from the grandstand.
- Other items noted:
  - 5% noted quality team camp set-up, good warm-up space, good indoor access, and how STMA does a great job running the meet.
  - Hotel availability and track surface were also noted by several as a positive.

## AREAS OF IMPROVEMENT COMMENTS (167):

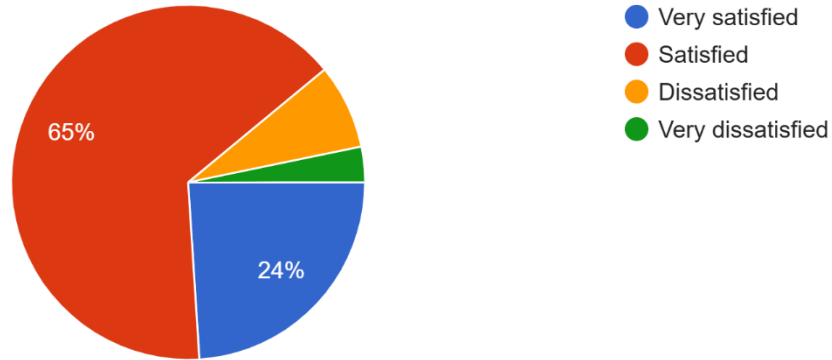
- **Accessibility:** Overwhelmingly, the most common criticisms of the STMA State Meet are accessibility concerns. Nearly 40% of all comments are about this.
  - **Field event access**—27% of all comments regarded field event access (45 total comments).
    - Specific field event elements criticized included crowding at field events, a lack of direct routes to get from, say, the finish line to discus, and wristband complaints.
    - Of those 45, 32 noted poor fan access to field events in addition to coach access issues.
    - 5% specifically cited accessibility to throws (and discus in particular).
  - **Coach access**—12% voiced concerns about wristband issues. The most common criticism was the fact that head coaches do not have access to every area. Another common one was the fact that schools are limited to one wristband for field event groups (for example, one wristband for LJ/TJ, even if those events are coached by different people in your district).
- **Big Meet Feel**—12.5% commented that STMA lacks a “big meet feel” or that it should be at a collegiate setting. Many of these comments also noted that STMA was a good host, but they simply wanted a setting that *felt* bigger. 3.5% expressed concerns about STMA having a home track advantage.
- **2025 Date Change**—the moving of the State meet to the Tues-Thurs dates was specifically criticized by 11.3%.

- **Parking for Teams** was cited as a problem in 7.2% of comments. Specifically, the transition between the morning session and the afternoon session was far from smooth, as the single access road got congested and there didn't seem to be any League officials directing flow of traffic.
  - Association leadership identified this as an area of concern even prior to the fall survey, and intends to address it with MSHSL this winter.
- **Lack of hotels/food** in the area was cited by 5%.
- **Miscellaneous items** (issues cited 5 times or less)
  - The infield tent as an obstruction
  - One comment requested that the pre-check process of those qualified in both field and running events be moved *outside* of the main fence so that coaches and athletes can do that *before* the 45-minute open track window. For Day #1 of Class A, the track did not open until nearly 15 minutes of the 45-minute window was up, which resulted in a glut at the pre-check window, which resulted in those athletes getting no time on the field. Moving it outside the fence would allow that process to start sooner and alleviate that.
    - Association leadership liked this suggestion and intends to propose this to the League.
  - Request to allow pole storage at STMA.
  - More bathrooms
  - Track surface is old.
  - Track shape isn't ideal for wheelers.
  - Warm-up space (hurdlers specifically)
  - Request for shuttles for spectators
  - Class schedule criticism
  - Discus rings criticism
  - General facility/location criticism
  - Treatment of athletes/coaches by MSHSL staff
  - Indoor floor surface
  - Request for indoor warm-up space
    - Note: there is already indoor warm-up space provided at STMA.
  - Request for indoor camp space
  - Request for shade for athletes
  - Coach-only section on homestretch.
    - This existed in previous years, but it did not appear to be there last year. Association leadership plans to discuss this with MSHSL.
  - TJ runway length is insufficient.
  - Request for a coach hospitality tent
  - Jumps surface too hard.
  - Food smell is distracting.

# SUBSECTION/SECTION ENTRY QUESTIONS

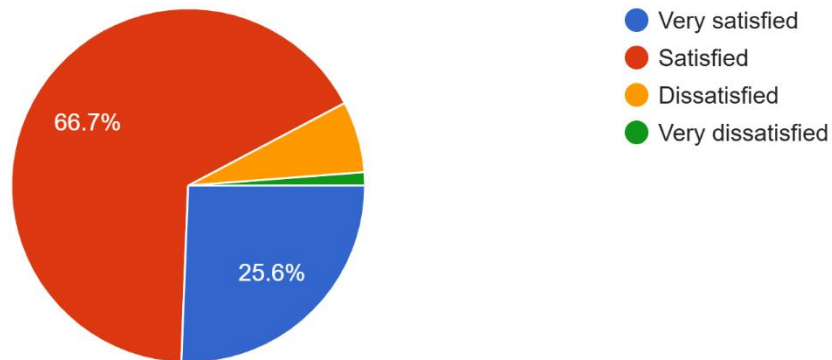
The next set of questions is regarding sub-section/section entry process. How satisfied are you with the current Subsection/Section entry process?

246 responses



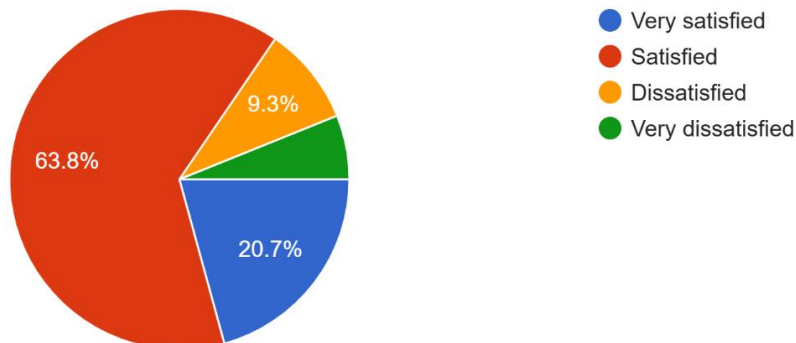
How satisfied are you with the review period added to the section/subsection entry deadline?

246 responses



How satisfied are you with the current entry deadline for your Section?

246 responses

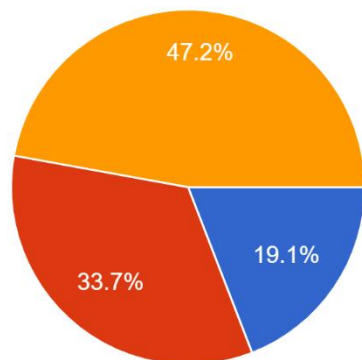


## SECTION DEADLINE COMMENTS (96):

- **Most common comment was that the deadline was too early** (nearly 50% of all comments).
  - 17.7% of all comments expressed that the deadline was problematic because of Memorial Day weekend. 15% of all comments said that the deadline should specifically be *after* Memorial Day.
    - After Memorial Day won't be an option given the current dates of some Section meets in the state, but having the deadline ON Memorial Day would be. The data below suggests that AA/AAA coaches would be in favor of that (64% of AA/AAA coaches prefer having the deadline on Memorial Day).
    - Association leadership intends to propose this change to MSHSL.
  - Several also noted that the deadline was too close to True Team State (presumably these were Class A coaches).
    - This has been discussed at length by the advisory board previously. There are no real options here outside of Sections moving their subsection dates back in order to gain space from State True Team.
- There was no other comment that showed up with any sort of frequency. Miscellaneous comments included (2 or fewer):
  - Getting rid of subsections due to weather differences.
  - Questioning the need for the review period.
  - Having a standard format (# of days, prelims/finals) for all subsection/sections across the state.
  - Changing relay entry procedures
  - Qualification outside of Section finals
  - Section meet management criticism.
  - Allowing a 4<sup>th</sup> entry in an event if that athlete has met a qualifying standard prior to the Section meet.
- There were some comments desiring more information on exactly how changes can be made in the review period and what warrants a change.
  - The answer: if a coach wishes to make a review period change, they simply have their AD contact the League and request the change. No reason needs to be given for the change; it just needs to come from the AD.
- It's worth noting that there were multiple comments requesting that MSHSL institute some sort of review period wherein coaches can check the entries they made for mistakes. Basically, they asked for the review period that is already in place. In some cases, these comments described almost exactly what the review period is, while criticizing the League for (in their mind) not having that review period. This simply serves as a reminder of the importance of both clear and consistent communication from the League and membership (and their ADs) taking the time to thoroughly understand MSHSL procedures. Generally speaking, though, comments demonstrated that coaches have a firm understanding of how the review period works.

## For AA/AAA coaches: which would you prefer?

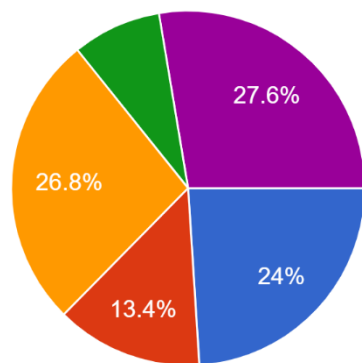
246 responses



- The current Saturday deadline.
- Moving the deadline to Memorial Day, so as to gain two additional days.
- I am a Class A coach.

## How does your Section currently manage relay entries for the Subsection/Section meet?

246 responses



- A paper copy of the relay card is submitted at the coaches meeting; this card trumps any names submitted online.
- A paper copy of the relay card can be submitted at the coaches meeting ONLY if changes need to be made to what was submitted online.
- The names submitted for relays at the submission deadline are final and no changes are allowed.
- Other
- I don't know.

### RELAY PROCEDURE COMMENTS (28):

- Many of the “other” responses ended up fitting into one of the three original categories.
  - Of the 28 comments regarding “other,” 11 of them were describing the yellow option above, that names submitted online are final and no changes are allowed.
    - 3 stated that they submit a relay card, but only to determine the order of names. The names themselves cannot change.
  - 4 of the “other” comments were in line with the blue option above, that a paper copy is submitted at the meeting and trumps anything put online.
- **In the end, the data ends looking like this:**
  - 246 responses
    - 77 (31.3%) responses state that names submitted online are final and no changes are allowed.
    - 33 (13.4%) responses state that the relay card is submitted at the coaches meeting ONLY if changes are being made, otherwise what was submitted online is taken.
    - 63 (25.6%) stated that the relay card submitted at the coaches meeting trumps online submission.

- Five comments specifically noted poor communication about procedure in their section, and obviously 27.6% of all respondents selected the “I don’t know” option. Both of these highlight a need for better communication, both from the League and at the Section level.
  - Association leadership acknowledges that 27.6% of “I don’t know” respondents may be that high in part because assistant coaches are included in this survey (34% of all respondents) and are less likely than head coaches to have a firm grasp on procedure.
- Regardless, this issue appears to be one where the association can and should seek better clarity and uniformity in procedure around the state. The response to the next question supports this.

Would you be in favor of a uniform, statewide entry procedure for relay cards at the Subsection/Section meets?

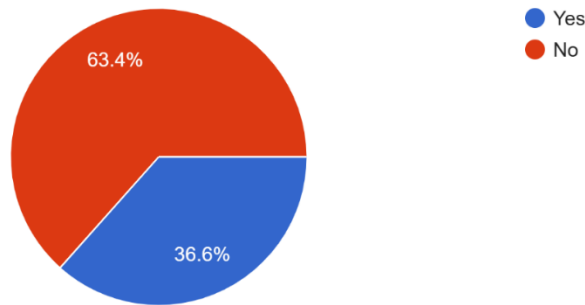
246 responses



# CLINIC ISSUES:

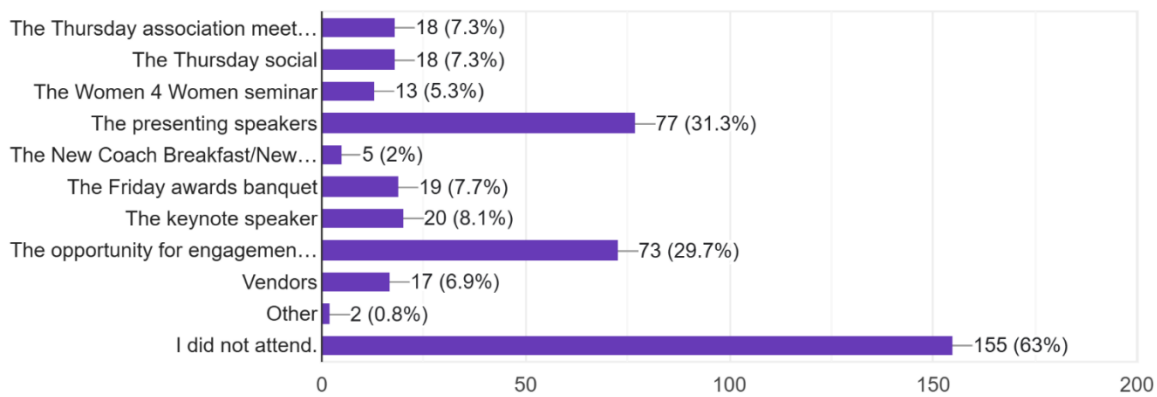
The fourth set of questions regards the MN Coaches Clinic. Did you attend the coaches clinic in 2025?

246 responses



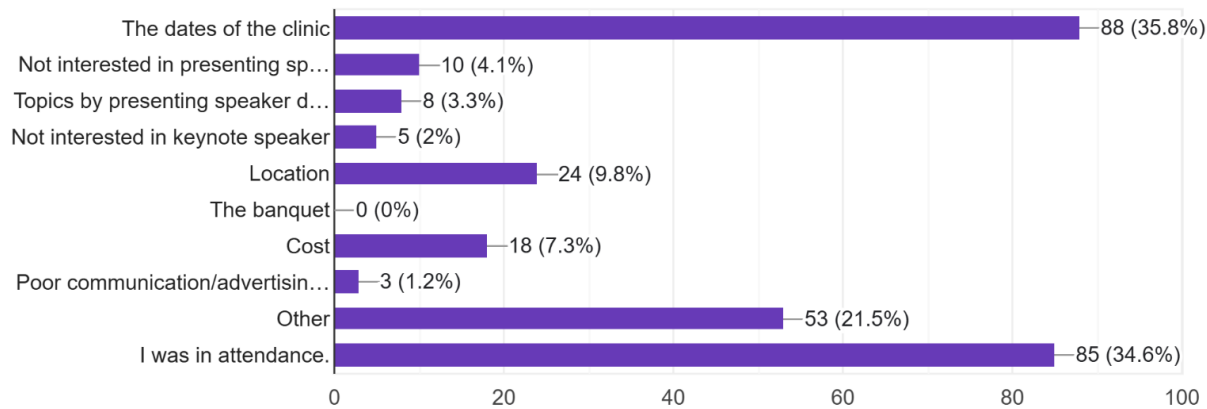
If you attended in 2025, please select your primary reason(s) for attendance.

246 responses



If you did NOT attend in 2025, please select your primary reason(s) for not attending.

246 responses



## MN TRACK& FIELD CLINIC COMMENTS

- Reasons for not attending:
  - **Winter sports conflict**—Most common reason for not attending. Dozens listed this (citing conflicts both as a parent and a coach).
  - **Date**—As shown above, 35.4% say the date of the clinic is the issue.
    - Of the 108 who explained their reasoning, 11% specifically cited the *new* dates being the issue (the clinic being a week earlier).
    - Here again, many noted the difficulties with winter sports, school conflicts (it coming at the end of a term), etc. Many noted that there wasn't a good solution to those, but simply that that was their personal conflict.
  - **Location**—10% of all written respondents. Some of those were simply noting that it is a long way from their home, and some suggested a rotating location so as to have it be closer, but many simply noted that St. Paul was problematic (some cited convenience, some cited safety).
  - **Cost**—About 5% of respondents. This answer was always (with the exception of one) mentioned in reference to districts no longer covering the cost of the clinic.
- Reasons for attendance:
  - **Overwhelmingly: presenters and coach community.**
    - This not only stood out in the survey question, but in written responses too. 25% of written respondents specifically cited presenter sessions as WHY they attend; another 25% mentioned the coaching community and opportunities to learn from others in attendance.
- Suggestions for improvement:
  - **Most common—location change**
    - 25.5% of respondents suggested a location change. As mentioned above, most of these were citing specific problems with the St. Paul location.
    - Of those suggesting a location change, 62.5% cited parking specifically as being a problem.
    - Of those suggesting a location change, 25% cited food access being a problem.
  - **Also common was diversity of speakers.**
    - 24.4% of all respondents recommended a greater/different diversity of speakers.
    - The most common criticism was an overabundance of college coaches vs. HS coaches presenting. Of those commenting on speaker diversity, 40% specifically noted this, citing either 1) a training timeline in the collegiate world that doesn't apply to the HS season, and/or 2) training suggestions tailored to a level of athlete that doesn't apply to most HS athletes. They didn't criticize the expertise/knowledge of college coaches, but simply that it wasn't easily applicable, if at all.
    - Many respondents specifically noted that Minnesota has a high number of great HS coaches who could be great presenters, and that the clinic could do a better job highlighting presenters specifically from our own ranks.
      - The clinic committee agrees and is *always* seeking quality speakers from our own high school ranks. However, those coaches are not always willing to speak. The clinic committee encourages all MN coaches to both be willing to present themselves and encourages other knowledgeable coaches to consider presenting.
    - Several respondents also noted an imbalance in AAA speakers vs. A speakers. Here again, they always acknowledged the expertise of the AAA coach, but simply wished for presenters

that knew first-hand the unique challenges of A/AA coaching. Some unique elements brought up were team size, strategy, resource/facility challenges, etc.

○ **Virtual access**

- The third most common recommendation (just under 10 percent) regarded virtual access. Most of these comments requested that we record presentations and make them available after the fact.
  - This is a service already provided by the clinic through your registration. All presentations are recorded and made available to registrants.
- Some of these requests involved access to live streams, better recordings (where speakers and PowerPoints can be seen), and more.

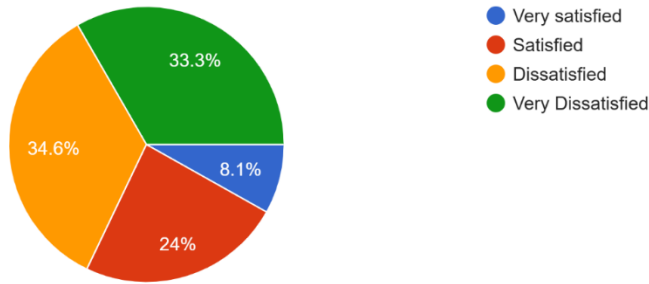
○ **Other recommendations:**

- More sessions for beginners (Sprints 101, Pole Vault 101).
- Sessions targeting culture building/more sessions specifically aiding head coaches.
- Sessions for coaches who have limited facilities (no track/no weight room/etc.)
- More round table sessions (one was specifically requested for throws)

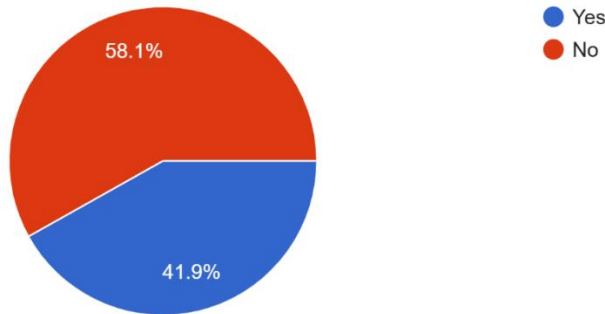
# MISCELLANEOUS QUESTIONS

(The full form of the question below) In 2025, due to a scheduling conflict, the State meet was moved from its traditional dates (Thursday through Saturday, two weekends after Memorial Day; June 5-7) to the following Tuesday through Thursday (June 10-12). How satisfied were you with the Tuesday-Thursday (June 10-12) state meet dates in 2025?

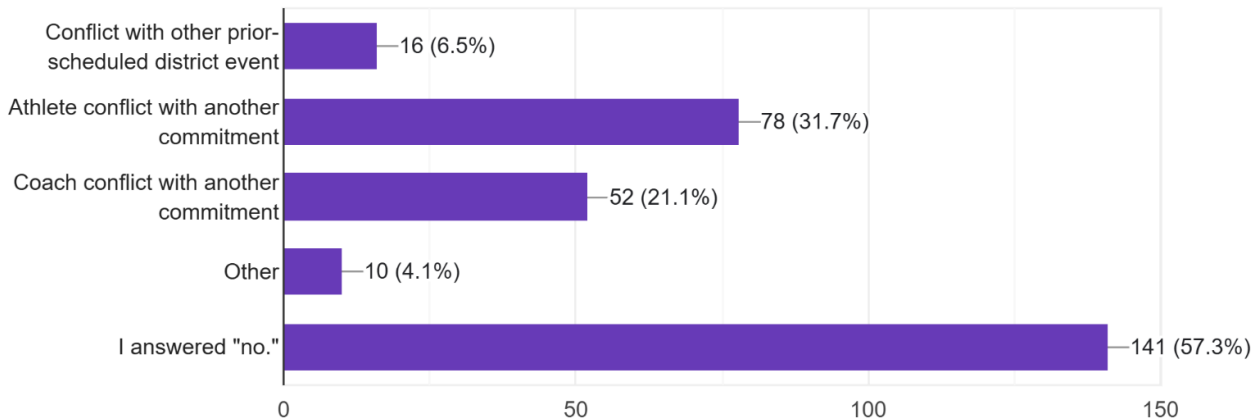
The final set of questions regard several issues of interest for MSHSL and the association. We appreciate you taking a moment to answer the que...-Thursday (June 10-12) state meet dates in 2025?  
246 responses



Did your program experience any conflicts due to last year's state meet date change?  
246 responses



If you answered "yes" to the above question, what was the nature of that conflict?  
246 responses

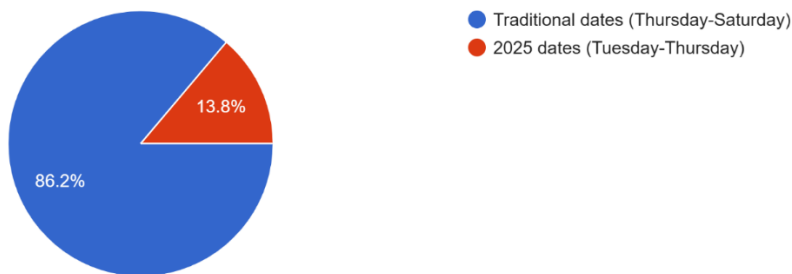


DATE CHANGE COMMENTS:

- **The data overwhelming expressed dissatisfaction (67.9% either dissatisfied or very dissatisfied) with the 2025 State meet date change.**
  - When asked to comment on their satisfaction/dissatisfaction level, common reasons were:
    - Too far removed from the school year
    - Too much time between Section and State
    - Messed with training plans
    - Conflicted with student (summer jobs, camps, etc.), family, and coach issues.
    - Coaches who do not teach were forced to take days off from job.
    - Coaches were not paid for additional time.
  - There were some positives noted about the Tuesday-Thursday move:
    - Avoiding weekend conflicts (graduation parties, weddings, vacations, etc.)
    - Easier to book hotel rooms and travel.
    - Extra week of practice to recover and freshen up for State.
- Coaches were also asked to give more information about their conflicts. Nearly all responses fit into either coach conflict (21.1%), athlete/family conflict (31.7%), or district conflict (6.5%).

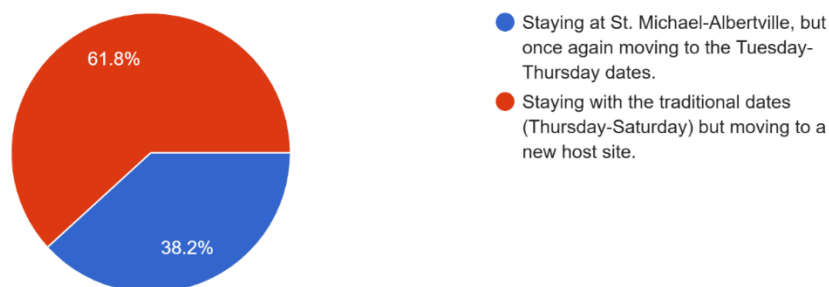
Do you prefer the traditional State meet dates (Thursday-Saturday, two weekends after Memorial Day) or the 2025 date change (Tuesday-Thursday, the week after the traditional dates)?

246 responses



In 2026, the state meet is moving back to the traditional dates (June 4-6, 2026). In the future (2027 and beyond), if there are scheduling conflicts similar to what was encountered in 2025, which would you prefer?

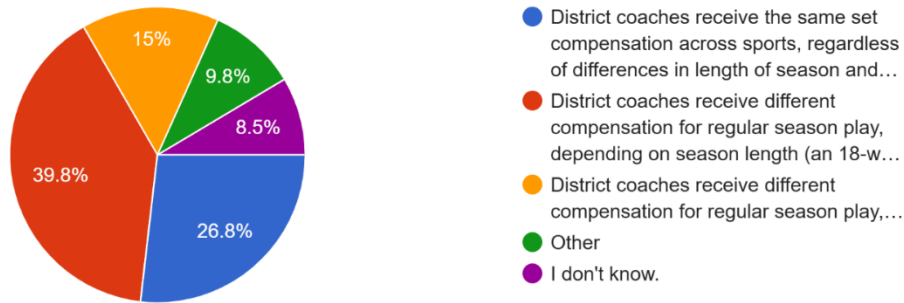
246 responses



NOTE: When asked to comment on their preference with the above question, many coaches cited the exact same concern we've discussed: weighing the high-quality job that STMA does (and the difficulty of a new site) vs. the integrity of the dates. **Even with that consideration, the overwhelming preference was traditional dates.**

In your district, how are sports coaches compensated for their work?

246 responses

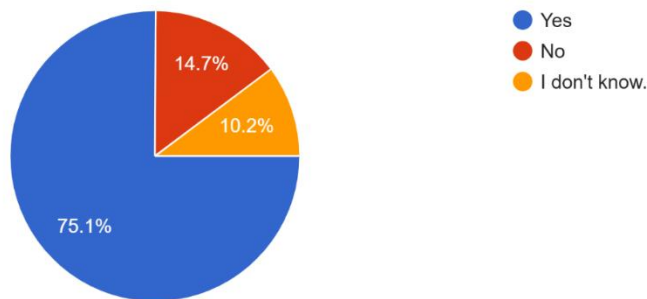


### DISTRICT PAY COMMENTS:

- When you go through the comments on “other” responses and distribute them to appropriate options (if necessary), the data looks like this:
  - 70 respondents answered the blue option.
  - 104 respondents answered the red option.
  - 40 respondents answered the yellow option.
- **Simply put, this data shows that when the State meet was moved a week later last year, 70.7% of coaches were not compensated for their additional work.**
- Not every district situation fit neatly into these three options. There were 4 respondents who laid out complicated scenarios at length. Of those four, two were unpaid during the extended season.

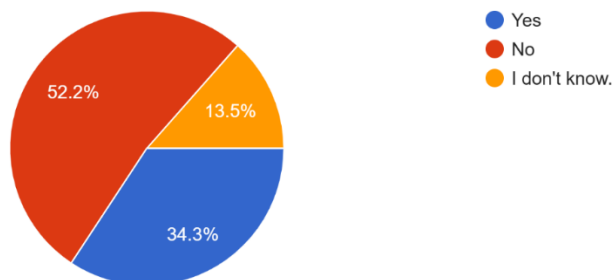
Is your coaching pay negotiated as a part of the district teacher contract?

245 responses



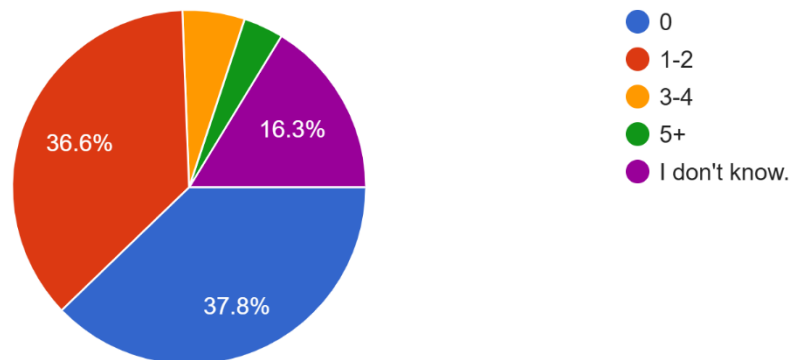
Does your district offer any sort of longevity pay in their compensation of coaches?

245 responses



Last spring, we asked the track coaches association about MN transfer policies and their impact on track and field. Results from that survey can be fou...transfer policy was (or should have been) applied?

246 responses

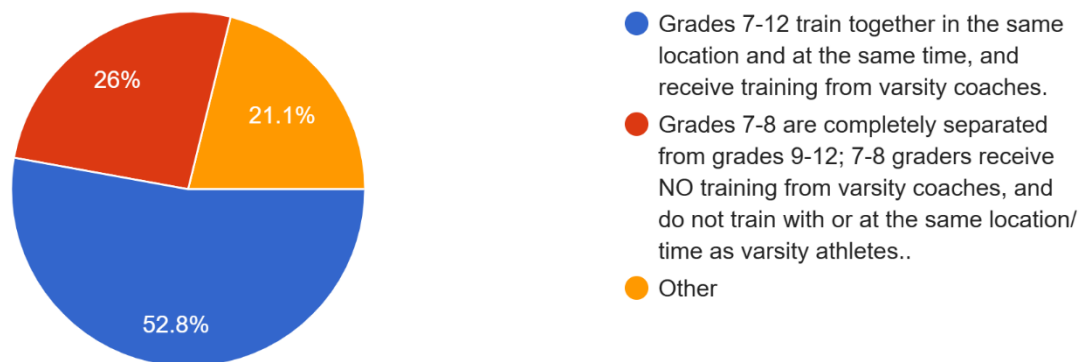


#### TRANSFER POLICY NOTES:

- In our dialogue with the League on this issue, they have requested data measuring roughly how often these transfer occurrences actually happen. Our data demonstrates that this is far from an uncommon occurrence. When paired with our data from last spring (showing that the vast majority of MN districts do not have anything that would constitute a JV season), this shows clearly that the current application of MN transfer policies to MN track and field rules is simply inequitable.
- The 17% who responded “I don’t know” could be chalked up to two things:
  - As mentioned previously, assistant coaches who do not have a good awareness of these issues, given their position.
  - Head coaches who lack a clear understanding of the transfer rule.
    - We don’t have a good way of discerning how much of the 17% is head coach ignorance vs. asst. coach unawareness. However, the feedback from last season’s survey suggests that rates of transfer issues are MUCH higher than reported simply because coaches (and ADs) do not know the rule or how it is applied.
- Continued improvement in communication with coaches from the League is needed, as is continued advocacy on behalf of small/medium-sized programs by the association.
- As a refresher, the report from the May 2025 survey on transfer athletes can be found here: <https://docs.google.com/document/d/1AXkwBW0N75azb3Of5qahdyC-jIc2WaZUqNd9M7fxUnA/edit?usp=sharing>

## How would you describe the structure of your track program?

246 responses



### PROGRAM STRUCTURE COMMENTS (59):

- Many of the comments elaborating on their “other” answer fit one of the two primary categories. When you add in those comments, the data looks like this:
  - 169 (68.9%) are the blue option (where 7-12 trains together in some way)—this is 39 more than initially reported, as there is widespread misunderstanding about this League policy.
  - 78 (31.4%) reported that 7-8 are entirely separate from 9-12.
- This reemphasizes what we already knew: the majority of programs in the state do NOT have a separate JH program. **Therefore, clearer language and more thorough communication and guidance from MSHSL, to both ADs and coaches, is absolutely necessary.**

# FINAL QUESTIONS

## “How can the association better support you as a coach and your program?” FEEDBACK (62)

- **Gratitude**—Overwhelmingly, the most common response here was simply one of gratitude. 30% of all comments were simply members expressing their thanks to the association and its work.
  - Association leadership wants to recognize such a response as this is atypical. A survey like this is usually going to generate *negative* comments primarily (since people who are satisfied feel less inclined to voice that). We appreciate the gratitude membership expressed through this survey. We are proud to serve the coaches in this state and grateful for their support and feedback.
- **JH/HS Policy Concerns**—The #1 concern cited was the JH/HS policies being enforced by MSHSL. A few prominent sentiments:
  - Many coaches expressed that they felt the League was failing to listen to or acknowledge their particular perspective. There were multiple comments about the League only doing what was right for “big schools” and ignoring small schools. This “failure to listen” sentiment was expressed often not only in this section but in prior sections as well, and is certainly a concern that has been voiced directly to association leadership (outside of this survey) frequently in the past year.
  - There was, again, general confusion about the policy’s application and enforcement.
- Other items noted
  - A desire for increased/better communication from the association.
  - Clean up MSHSL section alignment (more below on this).
  - Continue to connect coaches.
  - Diversify officials, especially with regards to Title IX
  - A request to move our state meet to the Iowa State meet model.
  - Improving the website.
    - We are already at work doing that, with Kim Swanson (Triton) coming on board last summer as the new webmaster/social media director.
  - True Team alignment vs. MSHSL alignment—seeking commonality there.
    - Association leadership has grappled with that before. To refresh:
      - The association leadership believes (and has data to back this) that the True Team alignment is the appropriate alignment for three classes. Therefore, we are not interested in adjusting to match MSHSL.
      - There *is* a path by which we could petition the League to change to *our* alignment. However, this would be a long, tough path, featuring at least two separate (and difficult) advisory proposals. At present, there is simply not clear interest being expressed from membership for leadership to go down that road.

## “What concerns would you like the Association to address?” FEEDBACK (85)

- **JH/HS Policy Concerns**—Overwhelmingly, the most common response here was, again, regarding the JH rule (24.7%) and a need to clarify/adjust that policy. Here again, multiple comments specifically asked that the League “listen to small schools.”
- **Class/Section Alignment**—15.2% mentioned the need to clean up Class and Section alignment with MSHSL.
  - The section alignment concerns cited here are that of geography, mostly. Association leadership intends to address this with MSHSL, even if only to get a better understanding of the procedure being section assignments.
- 5% cited MSHSL officials’ treatment of coaches/athletes.
- 4.7% brought up True Team issues (though there was no one issue in common).
- 4.7% brought up uniforms policies (specifically, the unclear and—in their opinion—unnecessary undergarment policy)
- Other miscellaneous issues (2 or fewer comments):
  - Change math for co-op classification.
  - State meet procedures needing adjusting.
  - Allowing standard qualification throughout the whole season
  - Adjusting Section deadlines
  - Relay cards at Section meets.
  - Combatting single-sport athletics
  - Requesting consistent application of rules from start of season to finish.
  - Requesting an MSHSL indoor track season.
  - Requesting a rotation of the TT State meet class schedule
  - Add 10min between the 4x1 and 4x2 at State (Day #1).
  - State site concerns.
  - Change restrictions on events 800m and over.
  - Track and combat coach turnover.
  - Fix STMA’s jumping board.
  - Address Section 4A using procedures different from the rest of the state.