



# Minneapolis Afterschool Network

## Citywide Out-of-School Time System for Minneapolis

*An Initiative of the Minneapolis Youth Coordinating Board*

Newsletter

February 2018

## Congrats to Minneapolis M3 Participants



The Youth Coordinating Board's Minneapolis Afterschool Network held an open "M3: Making Meaning with Multiple Data Sets" workshop Friday January 19th at North Regional Library to support afterschool organizations to analyze their program data and create program improvement plans.

The session was held in an effort to strategically accomplish YCB's Call to Action Goal 3: All Minneapolis young people have access to safe, quality opportunities to learn outside of the classroom. Most of this year's attendees were participating in their very first M3, including Beyond Walls, The Brand Lab, Community Partners with Youth, MIGIZI, Science Museum of Minnesota, Urban Ventures, We Win, and Young Dance. Special recognition goes out to the YWCA and Pillsbury United Communities for their continued commitment to the M3 process and attending this year as well.

For more information on the M3 and preparing your staff and organization to participate next year, please check out [Ignite Afterschool's website](#).

Thank you to our partners for making the M3 possible! The open M3 was provided with the support of Minneapolis Community Ed, MPS's Research Evaluation Assessment and Accountability, and Ignite Afterschool. M3: Making Meaning with Multiple Data is part of a Continuous Program Improvement process as developed through a partnership between the Minnesota Department of Education, Beacons Minneapolis, and Sprockets Saint Paul. The YCB serves as a regional partner to Ignite Afterschool to deliver the M3 module. M3's were held

## Upcoming Events

### Visit our Professional Development Calendar

Find out about events, seminars and classes for youth work professionals on YCB's Professional Development Calendar.

Click [here](#) to learn more.

## SAVE THE DATE

### Intro to Beyond the Bell: Supervision and Coaching Feb. 16, 2018

The Minneapolis Afterschool Network of the Minneapolis Youth Coordinating Board invites you to a [Beyond the Bell](#) workshop on supervision and coaching. Research shows that staff consistency and continuity are important for both retaining youth participants and improving youth outcomes (Kauh, 2011). Providing ongoing professional development is one way to recruit and retain quality staff members. During this workshop participants will walk through BTB tools for assessing staff development needs and creating professional development plans.

The training is from 10am-Noon.

**Location:** Hennepin County Library - Hosmer  
347 E 36th St, Minneapolis, MN 55408

[Register](#)

### Symposium on Equity and Youth Development Feb. 19, 2018

internally by Minneapolis Community Ed, the Beacons Network, and East Side Neighborhood Services.

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## Meet the Propel SEL 2018-19 cohort

**Propel SEL convenes 20 organizations to support social emotional learning (SEL) in afterschool and mentoring programs.**

In February, 20 organizations from around the Twin Cities Metro will launch two new 12-month professional learning communities that dig into social emotional learning in afterschool and mentoring programs.

Afterschool and mentoring programs can play a key role in supporting young people's healthy development but staff need opportunities to learn, plan and hone their skills together. Grounded in an equity framework, **Propel SEL** is designed to learn what works in professional development settings to support SEL. By building and sharing SEL knowledge across diverse communities, programs, organizations and networks, partners hope to improve the lives of youth and youth workers while informing and influencing the field.

**Propel SEL** is a collaborative project funded by **Greater Twin Cities United Way and the Carlson Family Foundation**, and facilitated through a partnership between Brooklyn Bridge Alliance for Youth, Ignite Afterschool, Minneapolis Youth Coordinating Board and Sprockets with professional development design by the Youth Work Learning Lab and Minneapolis Beacons. Partnering organizations hope to take what they learn from this next year to influence future professional development offerings around SEL in afterschool and mentoring.

Congratulations and a big thanks to the 20 participating organizations: Anoka-Hennepin School District, Arts Us, Big Brothers Big Sisters of the Greater Twin Cities, Burnsville Youth Collaborative, Family Means, Fred Wells Tennis & Education Center, Hennepin County Library, Hennepin Technical College, MIGIZI, North Hennepin Community College, Osseo Area Schools, Plymouth Christian Youth Center, Robbinsdale Area Schools, Roseville Area Schools Community Education, St. Paul Public Library, Sejong Academy, Simpson Housing Services, Urban Roots, WE WIN Institute, Inc, and Youth Farm.

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## Sign-up YPQA Observations

The Youth Development Symposium is a "go-to" strategy for improving the path youth take in life, but critical perspective is often missing. Can youth programs, researchers and practitioners be truly effective in meeting the needs of youth of color without discussions and theories informing research and practice? We need new and innovative ways to think about youth work that include a critical analysis of how race, gender, class and sexuality relate to our programming, goals and outcomes. Self-work, including equity and diversity training, is necessary to transform youth work. At this symposium, Torie Weiston-Serdan and Morgen Campbell will discuss race theory, cultural competence, intersectionality and what youth work looks like in today's America through their demonstration of intergenerational dialogue.

The symposium will be held from 9am-Noon.

**Location:** U of M St. Paul Campus  
**Fee:** Free

[Register](#)

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## Highlight Your Afterschool Program in What's Up 612!

Help families and youth find things to do in the 612! With [What's Up 612!](#) now it's even easier to let others know about opportunities and resources available outside of the classroom. To have your program, resources, and/or events featured in What's Up 612! simply submit the following:



- Brief description of program
- Activity Type; Health & Fitness, Academics, Arts etc.
- Targeted grade level(s)
- Location address
- Contact information and website address
- Photo and/or video (recommended but not required)

**What's Up 612!** is an online resource for children and youth ages 5-21 where citywide afterschool programs, summer activities and resources can be found. To have your program listed, click [here](#).

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Thank you all for your work to benefit Minneapolis children and young people. Please share this e-newsletter with colleagues, especially with those who work with children, young people, families and the broader

The Regional Quality Collaborative Project is now accepting requests for YPQA observations, which include a coaching session. Partners of the Minneapolis Afterschool Network who serve youth in **grades 4th - 12th** are invited to submit a request for no-cost technical assistance. [Requests](#) will be taken until **May 2018**. Assistance will be offered on a first-come first-serve basis.

**Background information on the project:**

Launched in 2015, the Regional Quality Collaborative Project was created to address the limited supply of Youth Program Quality Assessment External Assessors of ethnically diverse backgrounds in Minnesota, and to efficiently coordinate and promote continuous quality improvement throughout the metro area.

Funding by [Youthprise](#), the Regional Quality Collaborative Project has made it possible for a number of Youth Work professionals from afterschool and out-of-school time systems in the Twin Cities and the Brooklyns to be trained as External Assessors to assess program quality, and to provide coaching to youth-serving organizations within the metro area. The [Quality Assessor Coaches](#) are skilled and certified to conduct YPQA assessments and coach organizations' continuous program improvement efforts, while leading with an equity lens.

*\*The Youth Program Quality Assessment (YPQA) is a validated instrument designed to evaluate the quality of youth programs and identify staff training needs. It has been used in community organizations, schools, camps, and other places where youth have fun, work, and learn with adults. For staff, the Youth PQA process is a great way to see what is really happening in their programs and to build professional competencies.*

Minneapolis community.

For more information on the Minneapolis Afterschool Network and its initiatives as well as ways to engage, please contact our Director of Projects [Phil Rooney](#) via email or at 612-673-2131.

