

PLAYER EVALUATION AND COACH SELECTION MANUAL



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This manual has been Sponsored by the Executive Board of Directors and developed by a volunteer membership committee based upon the guidelines provided by Hockey Canada and common practice of Associations of similar size. The models contained in this manual are consistent with both Hockey Canada and SPMHA historical practices.

1.0 PHILOSOPHY AND OBJECTIVES

1.1 SPMHA Philosophy

Evaluations are an important part to every season and SPMHA recognizes that it is important to each player, parent or guardian, evaluator and to each team to ensure that this process is designed to allow each player to demonstrate their skills and abilities. SPMHA strives to provide a fair, open, impartial assessment of each player. This will ensure the proper placement on teams best suited to develop each level of skill.

1.2 Objectives

1. To provide a fair and impartial assessment of a player's total hockey skills during the skating and scrimmage sessions.
2. To ensure that players have a reasonable opportunity of being selected to a team appropriate to their skill levels as determined during the on-ice evaluations of the current year.
3. To provide coaches with the opportunity and flexibility to build a team based in part on their own coaching philosophy and knowledge of player skills and attitude.
4. To provide uniformity and consistency in the evaluation process such that a player and parent expectations are consistent from year to year as players move through the various levels of the association's programs
5. To form teams to maintain balanced and competitive play where the athletes can develop and participate equitably and have fun playing hockey during the season.

1.3 Rules

1. The selection criteria will be the same for all players at each level, from Atom to Bantam and the evaluations will be documented. This ensures consistency in the evaluation process, and provides consistency in player and parent/guardian expectations from year to year as players move through the various levels of SPMHA's programs;
2. Evaluations are documented and remain confidential. Individual evaluation scores and rankings are not released, as our purpose is to form teams, not to rank players for the general membership. Under no circumstances will evaluation results be released to parent/guardians or players, including members of the executive as it pertains to their child's scores. SPMHA does not have the resources to release this information in a form that will educationally benefit and develop the player. This education and development is the responsibility of the coach and parent/guardian. The evaluation sheets and the ranking criteria is only made available to the Evaluation Committee and the President of SPMHA. The Evaluation Committee at each level will be comprised of the Director of Operations, Director of Player Development, Director of Coach Development and the Category Delegate.
3. A member of the Evaluation Committee will remove himself from any discussions or decisions that are required to be made regarding his or her own child. Members of the Executive Board of Directors will

not release evaluation data. As well, all members of the evaluation process are required to sign a letter of confidentiality stating that under no circumstances will evaluation results be released.

4. Any new player that registers with our Association will have the opportunity to try out for the highest level in their division as long as the evaluation is prior to the cut-off date as determined by the Association.
5. The Executive Board of Directors will deal with any injury or illness, which prevents a player from completing the evaluations, on a case-by-case basis.
6. Although it is impossible to eliminate subjectivity, or previous coach/player experiences, the selection process will reflect on-ice performance during the evaluation period. Again, as an Association, our goal in team formation is to have players of similar ability playing together to maintain balanced teams where the athletes can participate equitably and have fun playing hockey during the season.

2.0 TIMELINES

Table 2.0: 2017-2018 Season Timeline

Jun-01	2017-18 Registration Opens
Jul-01	Late Registration Fee Applies for Returning Players
Jul-01	Coach Application Notification
Aug-20	Peewee AA ID Camp - Glenn Hall
Sep-01	Bantam AAA Tryouts start, team by Sep 18
Sep-04	Peewee AA Tryouts start, team by Sep 11
Sep-05	Bantam AA Tryouts start, team by Sep 26
Sep-05	Tiered Coach Interviews start, complete by Sep 12
Sep-11	Parent Information meeting - Family Connection Center
Sep-12	Checking clinic - MANDATORY FOR 1ST YEAR BANTAMS
Sep-13	Novice Evaluations start
Sep-14	Goalie Evaluations start
Sep-16	Evaluations start Atom - Peewee
Sep-21	Evaluations start Bantam
Sep-24	Evaluations Complete Novice - Bantam
Sep-24	Initiation Non-Eval Skate
Sep-25	Teams and Coaches Finalized Novice - Bantam
Sep-26	Practices start
Sep-26	Coach Manager Meetings - complete by Sep 28

Sep-29	Coach Season Planning - MANDATORY
Sep-30	Referee Clinic - Level 1 and 2
Oct-01	Initiation Evaluations
Oct-05	Coach 2 Clinic
Oct-10	Checking Skills Clinic
Oct-12	Coach 1 Clinic
Oct-23	Instructional Stream - Puck Skills
Nov-06	Instructional Stream - Goaltending
Nov-15	COACH CERTIFICATION DEADLINE
Nov-25	Referee Clinic - Level 1 and 2
Dec-01	Glenn Hall Novice Tournament Dec 1 -3
Dec-04	Instructional Stream - Skating
Dec-10	Affiliation Deadline
Dec-15	Mid-Season Coach Evaluation
Jan-10	Hockey Alberta Player Movement Deadline
Feb-24	SPMHA Fundraiser Dance - No travel permits issued
Feb-25	League Regular season ends
Feb-26	Playoffs Begin
Mar-25	Playoffs End
Apr-18	SPMHA AGM

3.0 ELIGIBILITY

All players registered in SPMHA are invited to participate in the following divisions based upon their year of birth.

Table 3.0: Division Eligibility by Year of Birth

Initiation	2011-2013
Novice	2009-2010
Atom	2007-2008
Pewee	2005-2006
Bantam	2003-2004

1. Players must report to tryouts within the category in which they have been registered or approved.
2. Players that move into the Association's boundaries after the initial evaluations have ended must be placed on a "house" team until their skill level can be properly determined by the Operations committee and coaching staff. Initial placement within our association will depend on the new player's previous association's placement and all attempts to make a similar placement will be made. The division director, as well as two other members of the Board of Directors will conduct their evaluation and will be both practice and game play based. The format to conduct these will have a subjective element, as they will be compared to the "general team" they are being evaluated with (in accordance with P&P 23.5.g). In order to be moved up and placed on a rep team their demonstrated abilities must be superior to the house team directly below. Placement of new players to the association on a permanent team should be completed in a timely fashion.
3. A balance between team numbers and player development may factor in to player placement decision. Any additions to a team roster after the season has started will not cause a "cascade effect" of player movement with teams below.
4. Accelerated players in the categories Novice and above shall be permitted at the written request of a parent/guardian. The Operations Committee will determine the player's eligibility. Movement of such a player will be considered under exceptional circumstances. Parents who feel that their child is an exceptional player may make an application under this policy to advance their child. Players making application under policy 40 of SPMHA Policies and Procedures must also possess the physical, emotional and social maturity to match their superior hockey skills.

4.0 SELECTION PROCESS

4.1 Non-Representative (House) Program

1. All registration and evaluation fees (if applicable) must be paid in full prior to evaluations.
2. These evaluations will be done by paid evaluators.
3. During the non-evaluation skate a Player Information Package explaining the evaluation process at each level will be distributed. This package will be prepared once the final registration numbers and ice schedule for each level has been determined. The skills and drills to be employed and the ranking criteria to be used by the evaluators will be outlined in this package.
4. All evaluations will have four (4) to six (6) evaluators. The Association will make every effort to outsource evaluators but, should this be unavailable for any reason, the Category Delegates will make every effort to ensure these evaluators are unbiased and unrelated to the players being evaluated.
5. It is absolutely necessary to know the number of players prior to the evaluations to be able to schedule ice and evaluators. The number of skaters per evaluation ice session is to be kept as close to 30 as possible, pending total tryout numbers. If there is more than this, additional ice should be scheduled and the total number of players split accordingly. The same evaluators should be present at all ice times to ensure comparable data comparison.
6. Movement will be from the lowest group upwards only.
7. Category Delegates will be responsible to make contact with the evaluators hired by the association. To maintain consistency the same group of evaluators will be used throughout the level to which they are assigned.

8. Scrimmage format is as follows:

- (i) 5 on 5 or 3 on 3 depending on which scrimmage session it is.
- (ii) All minor penalties will serve a two (2) minute penalty. Play will remain even strength.
- (iii) All major penalties will be reviewed by Division Director and Operations Director.
- (iv) Pee Wee and Bantam players trying out for defense will be identified a by separate color and numbered jerseys.

5.0 SELECTION CRITERIA

5.1 Number of Ice times

1. The evaluation format will consist of one skills evaluation only at the Initiation Level and a combination of skills evaluation and scrimmage(s) at all other levels.
2. There will be up to four ice sessions for Novice to Bantam Divisions. Two (2) skills sessions comprised of traditional skills and half ice game and two (2) scrimmage sessions, for Novice and Atom. Pee wee and Bantam will have ice session comprised of skills (for grouping) and Scrimmage for evaluation and placement.
3. Player movement and/or placement will be done as explained in flow charts.

5.2 Skills & Scrimmages Weighting

1. The evaluation scores are cumulative until the player has been placed on their final team.

Table 5.2: Evaluation Weightings by Division

<p>Novice:</p> <ul style="list-style-type: none"> • Skills - 50% • 1/2 ice 3-on-3 - 25% • Scrimmage - 25% 	<p>Atom:</p> <ul style="list-style-type: none"> • Skills - 10% • Scrimmage - 30% • 1/2 ice 3-on-3 - 30% • Scrimmage - 30%
<p>Peewee:</p> <ul style="list-style-type: none"> • Skills - used only for grouping • Scrimmage - 34% • Scrimmage - 33% • Scrimmage - 33% 	<p>Bantam:</p> <ul style="list-style-type: none"> • Skills - used only for grouping • Scrimmage - 50% • Scrimmage - 50%

2. Following the final scrimmage sessions, the Evaluation Committee will assign the top scores of players (that registration numbers determine to be team size) to team 2 and the next number of players (that

registration numbers determine to be team size) to team 3 team and so on until all players have been placed.

3. Evaluation scoring matrix is in Appendix B.

5.3 Drills

The two drills sessions for Novice and Atom will consist of a basic session of skills to start and a half ice 3 on 3 scrimmage.

6.0 TEAM SELECTION

6.1 Decision Making

The Director will ensure that the evaluation processes have been followed and will collect and tabulate the evaluator's scores. Player placement ultimately is decided, using player's evaluation scores, by the Division Director.

6.2 Player Movement

1. House Player Movement
 - a) Any player movement will be upwards in nature until final placement.
 - b) Groupings for initial player placement will take into consideration the number of division registrants and will be based upon the tier that the player played in last season. The Director of Operations will work with Division directors to set the numbers and rosters. The goal of this is to estimate equally skilled players to be evaluated with each other.
 - c) The lowest group will start off first and will have the largest number of players.
 - d) After the first set of skills/scrimmage player movement will occur.

6.3 Team Sizes

This upcoming season SPMHA is striving to provide the registrants with the best development possibility that can be attained from our registration numbers.

6.4 Equally Tiered Teams

The NAI league mandates that Association's participating within the league place their teams in certain tiers based upon their association's size. The aim for this upcoming season's initial placement of our teams within the league per NIA's policy. Please refer to their document for specific details.

Players that make team levels that are mandated by the league to be equal will be selected by placement of the top ranked player to team A, second to team B, third to team B, fourth to team A, etc. Consideration for players to play together may be granted at the discretion of the division director so long as they are of equal caliber.

6.5 Communication

All evaluation communications will be done using the SPMHA website and the division pages. All registered players will receive email notification of the dates via the Association's website. It is ultimately the parent's responsibility to check the SPMHA website and to ensure that their player arrives prepared for their division's evaluation dates and times. As the evaluations progress, the division directors will post groupings on their pages and notify any additional information to participants via email.

Under no circumstances will any individual on the executive have access to the scores of their children.

6.6 Releasing Players

In the event that there are too many players within a division to effectively sort into the available teams, excess players would be released to a neighboring Minor Hockey Association as per Hockey Alberta guidelines. *The criteria for releasing players would be based on date of registration, starting with the last player registered in the division, followed by the second last player registered, etc., until the number of excess players was reached.* Division Directors would contact families of players to be released and facilitate their movement into a neighboring Minor Hockey Association. Stony Plain Minor Hockey would work with the families to ensure that there is a smooth transition to the neighboring Minor Hockey Association in the event that a player needs to be released.

Players that have not paid their fees will be considered "last registered".

7.0 DIVISION INFORMATION

1. All players must ensure they have a valid birth certificate on file with the Registrar to allow for proper registration with Hockey Alberta.
2. All full ice scrimmages will have two (2) referees present for Atom, Peewee and Bantam.

7.1 Initiation

1. Evaluations at this level are done to create evenly matched teams subject to the player's skill level.
2. Each player is to be evaluated during one skill session.

7.2 Novice

1. Evaluations at this level are done to create a Tier 1 team through Tier 5.
2. The number of teams at each Tier will be determined by final registration numbers, as well as direction from NAI Hockey League.
3. Each player is to be evaluated during two (2) skill sessions – the first will be a timed event with stations, conducted by Competitive Thread and the second will be a half ice 3 on 3 scrimmage. There will be one (1) final full ice scrimmage (as skaters only), which will not have goalies (Shooter Tutors will be used instead).
4. The combination of results from the two (2) skills sessions and (1) full ice scrimmage sessions will determine final player placement.

7.3 Atom

1. Evaluations at this level are done to create a Tier 1 Team through Tier 5 Team.
2. Selection to the Atom 1 team will be based upon evaluation scores. There will not be a separate tryout process this season.
 - a) Prior to final placement on this team, parents will need to agree to full participation at this higher commitment level.
3. The number of teams in each tier will be based on registration numbers, as well as direction from the NAI Hockey League.
4. Each player will be evaluated using the evaluation model found in Appendix A, Figure 1 and the goaltenders will be evaluated using the evaluation model found in Appendix A, Figure 2.
5. Position declaration at the Atom Level should be skater or goaltender. It is highly recommended that positional specification for players does not exist until Pee Wee Level at the earliest (Atom Level for Goaltenders).
6. The selection of players at these levels should be on their overall hockey skills and ability to “play” the game. (Hockey Canada Player Evaluation and Selection Document).
7. During scrimmages every effort will be made to ensure all players will be given the opportunity to play at all positions.

7.4 Peewee

1. Evaluations at this level are done to create a Tier 2 Team through Tier 5 Team.
2. The number of teams in each tier will be based on registration numbers as well as direction from the NAI Hockey League.
3. Through a partnership with the Spruce Grove Minor Hockey Association (SGMHA), SGMHA will conduct the player evaluation/selection and coach selection for the Peewee AA team. This process will be completed prior to the evaluation of the remaining players allowing the returning players to attend the remaining evaluations.
4. Each player will be evaluated using the evaluation model found in Appendix A, and the goaltenders will be evaluated using the evaluation model found in Appendix B.
5. Positional declaration at this level should be forward, defense or goaltender.

7.5 Bantam

1. Evaluations at this level are done to create a Tier 2 Team through Tier 5 Team.
2. The number of teams in each tier will be based on registration numbers as well as direction from the NAI Hockey League.
3. Through a partnership with the Parkland Athletic Club (PAC), the PAC will conduct the player evaluation/selection and coach selection for the Bantam AA team. This process will be completed prior to the evaluation of the remaining players allowing the returning players to attend the remaining evaluations.

4. Final players in the AA tryout process will fall under 1.c) under the player movement above.
5. The remaining players will be evaluated using the evaluation model found in Appendix A, and the goaltenders will be evaluated using the evaluation model found in Appendix B.
6. Position declaration at this level should be forward, defense or goaltender.

8.0 LATE REGISTRANTS AND NON-EVALUATED PLAYERS

1. Players that move into the Association's boundaries after the initial evaluations have ended must be placed on a "house" team until their skill level can be properly determined by the Operations committee and coaching staff.
2. Initial placement within our association will depend on the new player's previous association's placement and all attempts to make a similar placement will be made.
3. The Division Director as well as another non-biased member of the Board of Directors will conduct evaluations and will be both practice and game play based.
4. The format to conduct these will have a subjective element, as they will be compared to the "general team" they are being evaluated with (in accordance with P&P 23.5.g). In order to be moved up and placed on a rep team their demonstrated abilities must be superior to the house team directly below.
5. Placement of new players to the association on a permanent team should be completed in a timely fashion.
6. An injured or ill player's placement (with a corroborating physician's note only) will be at the sole discretion of the Division Director in consultation with the SPMHA Operations Director.
7. Players that enter late into evaluations cannot become a 'lock' on any team.

9.0 GOALIE EVALUATION

Goaltender evaluations will only be at the Atom Level and above, and will consist of 1 separate goaltender specific skills evaluation sessions and two scrimmages. The goalies will be evaluated over these 4 sessions and ranked according to ability. While they will participate in the entire evaluation process, their evaluations will be complete after these four (4) sessions. The second skills evaluation will be held in conjunction with the second player skills evaluation and will be conducted by evaluators watching the goalies only.

10.0 EVALUATION FEEDBACK

SPMHA will provide an opportunity to receive feedback on the current season's evaluation process. This feedback will be examined closely to ensure that the Association's process is continually improved. The evaluation feedback will not change the decided placement of the current season but will be used to improve processes for the upcoming season. The questions asked will be based on the suggested evaluation feedback questions from Hockey Canada Player Evaluation and Selection Manual.

11.0 COACH SELECTION

SPMHA strives to ensure that each team has a qualified coach whose first priority is to develop players on their team.

1. The Coach Selection Committee is to consist of the Director of Operations, Director of Coach Development, the Category Delegate and one other member of the Executive Board of Directors. In the event that one of the Selection Committee Members applies for a Head Coaching position or is unavailable, every effort will be made to fill that position by another member of the Executive Board of Directors or Category Delegate for that age category. Interviews must be conducted by at least 3 elected Board members.
2. Potential head coaches must apply prior to August 20th each year in order to be considered for a head coach position. Leniency will be extended for the Initiation division.
3. The coach selection criteria will be posted on the Stony Plain Minor Hockey Association website at least 30 days prior to the application deadline.
4. Application forms, and signed Fair Play Codes must be included as part of the application package; RCMP background checks will be issued at the time of interview and are to be submitted by October 1st of the current playing season.
5. Coach interviews will be scheduled and conducted prior to the start of evaluations. All coaching candidates will be interviewed during this time to reduce time spent conducting interviews.
6. Non-parent volunteer coaches will be encouraged to apply.
7. Previous coach evaluation information (Coach feedback form, mid and final season parent evaluation, coach year end reports) will be provided to interviewers and the applicant during the interview.
8. After the interviews are completed, the Interview Committee will rank applicants applying for the same level with the position offered to the highest ranked position. The Coach Director will provide each successful coach a copy of Section 30 of SPMHA Policies and Procedures.
9. Coaches for house teams are interviewed to rank them against each other for placement dependent upon their players evaluations. If three parent coaches apply for head coach for a specific division, and their players all end up on the same team, the highest ranked coach will be selected as the head coach.
10. A parent Coach selection for a team is entirely dependent on the final tier placement of their player NOT the interview process.

12.0 EVALUATION APPEALS

Any appeals regarding evaluations must be put in writing and follow the process outlined in SPMHA Policies and Procedures 49.4.

13.0 PARENT CONDUCT

Parents are expected to be supportive during evaluations. During on-ice sessions, parents are to remain within the seating area and not communicate, in any form, with any players on the ice. Conduct failure may result in the parent being asked to leave the premises and not attend subsequent sessions.

14.0 APPENDIX A EVALUATION MODELS

14.1 Player Evaluation Model

Skating		Puck Skills	
- Forward	- Starts	- Stick handling	- Protection
- Backward	- Speed	- Forehand	- Creativity
- Turns	- Quickness	- Backhand	- Use of toe
- Balance		- Dekes	- Use of feet

Shooting		Passing	
- Sweep	- Fall back shots	- Sweep	- Consistency
- Snap shot	- One-timers	- Snap	- Accuracy
- Slap shot	- Shot selection	- Saucer	- Lateral pass
- Toe drag	- Tip-ins / deflections	- Drop	- Back pass
- Backhand	- Off balance shots	- Chip	- Receiving (use of feet, knock downs, reaches, opening up)
- Release	- Push away shots	- Receiving	- Creativity
- Accuracy	- Shooting off pass		- Decisions
- In-stride	- Point shots (sliding)		
- Power			

Checking		Offensive Tactics	
- Angling	- Aggressiveness	- Net drive	- Timing
- Gap control	- Tapping stick	- Attack triangle	- Support
- Steering	- Blade on blade	- Delays	- Pinching
- Containing	- Receiving check	- Cycling	- 1vs1
- Stick checking	- Soft shoulder	- Walkout	- 2vs1
- Pinning	- Hit and re-establish	- Screening	

Defensive Tactics		Intangibles	
- Positioning	- Entries	- Work ethic	- System play
- Back-checking	- Net zone	- Battle	- Involved play
- Tracking	- Support	- Communication	- Anticipation
- Counter-pinching	- 1vs1	- Unselfish play	- Hockey sense
- Shot blocking	- 2vs1		

14.2 Goalie Evaluation Model

The evaluation of goaltenders requires specific attention outside of the regular player evaluation sessions. In the development of the goaltender the Hockey Canada goaltender skills manual identifies the basic progression of skills:

- Basic Skating Skill
- Position-Specific movement skills
- Positional/Save movement skills
- Rebound – Control/Recovery/Tactical
- Transitional Play
- Advanced Positioning

Depending on the level of play and the age and development of the goaltender the evaluation process for goaltenders should incorporate these 6 basic areas. The table below summarizes what should be evaluated for the Beginner, Intermediate and Advanced goaltender according to Hockey Canada. The actual criteria may vary from season to season by the outside evaluators:

Table 13.2: Goalie Evaluation Criteria by Skill Level

Beginner	Intermediate	Advanced
Basic Skating	Net Movement	Intermediate Position Specific Movement
Lateral Movement	Positioning and Save Movement	Basic Positioning
Forward/Backward Movement	Net Play	First save Control
Net Movement	Rebound Control	First save Control
Angle Positioning	Basic Tactics	Advanced Positioning while up
Depth Positioning	Intermediate Positioning	Positioning and Movement while down
Lower Body Save Movement	Basic Transition	Intermediate tactics
Upper Body Save Movement	Movement while down	Intermediate Transition

15.0 APPENDIX B EVALUATION SCORING MATRIX

15.1 Player Evaluation Scoring Matrix

5
An excellent elite level performance. Player executes effectively at position and within role on team. Clearly outperforms counterparts at same position on opposing team. This player had a lasting dominant effect throughout the game. Player can definitely play and impact at this level.
4
An above average performance. Good plays and decisions clearly outnumber poor ones. Factors not allowing performance with rating above 4 might include: inconsistently in terms of effort, grittiness lapse in discipline or emotional control as examples. Player can definitely play at this level with the only limitation being depth at a similar position.
3
An average performance requires more observation. Player made their share of mistakes / poor decisions, but they were countered by a similar number of good plays / decisions. Player warrants consideration as a candidate for this level.
2
A below average performance. Bad plays / decisions outnumber good ones. Player may have lacked effort and hustle and made errors costly to the team. Attitude, behaviors and performance questionable. Physical and mental components were deficient and below average. This player shows some potential but has definite limitations, which would not allow them to play at this level.
1
Very weak. Well below acceptable standards within age category. Not approaching level of contribution required or expected. Significant, blatant deficiencies in all areas. The potential to play and contribute consistently at this level is questionable.

15.2 Goalie Evaluation Scoring Matrix

Skill	Ranking				
	1 (poor)	2 (below average)	3 (average)	4 (above average)	5 (excellent)
Skating	Goalie struggles to move forwards, backwards & side-to-side. Struggles to maintain balance.	Goalie is able to move forwards, backwards & side-to-side but lacks control. Does not maintain balance consistently.	Goalie is able to move forwards, backwards & side-to-side in control. Maintains balance.	Goalie is able to move quickly forwards, backwards & side-to-side in control. Maintains balance easily.	Goalie is able to move effortlessly forwards, backwards & side-to-side in control with speed. Strong balance & is explosive.
Save Selection	Goalie struggles to make saves & lacks recovery to rebounds.	Goalie makes saves inconsistently & struggles to recover to rebounds.	Goalie makes saves in a consistent manner & is able to recover to rebounds.	Goalie makes saves efficiently & is able to recover to rebounds with both legs quickly.	Goalie makes saves look easy & is fast to rebound with both legs in an efficient manner.
Angles & Positioning	Goalie is too deep or too far out most of the time. Loses their net consistently.	Goalie is at times too deep or too far out for shots & other options. Loses their net occasionally.	Goalie is in position to stop the first shot & seldom loses their net.	Goalie is in position to stop the first & second shots & is consistently on their angle.	Goalie is in position to stop shooting & passing options. Angles are strong & precise.
Reads	Goalie does not read the shot, play & player.	Goalie struggles to read the shot, play & player.	Goalie is able to read the shot, play & player but still lacks consistency.	Goalie is able to read the shot, play & player consistently.	Goalie has strong reads of the shot, play & player consistently. Anticipates the play.
Competitiveness	Goalie does not get to loose pucks & is not in the game.	Goalie struggles to get to loose pucks & lacks focus.	Goalie can find loose pucks & is focused most of the time.	Goalie battles for loose pucks & is consistently focused.	Goalie battles & owns loose pucks. Is focused & in the game