**CEDARBURG HIGH SCHOOL**

COACHES’ EVALUATION

FORMS

**Head Coach Evaluation**

**Name:**

**Sport:** Click here to enter text.

**Level: Varsity**

**Professional and Personal Relationships:**

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| Submits rosters and other pre-season information to AD office |  |  |  |  |
| Develops rapport with coaching staff and AD |  |  |  |  |
| Maintains professionalism in practice and in games |  |  |  |  |
| Attends coaches meetings |  |  |  |  |
| Develops sound public relations. Works with local media to promote sport |  |  |  |  |
| Personal characteristics: Courtesy, tact, sensitivity, neatness in appearance, punctuality |  |  |  |  |
| Complies with all WIAA/Board/Conference policies |  |  |  |  |
| Promotes their sport and is an ambassador for the athletic department. |  |  |  |  |
| Works with athletes regarding college contacts |  |  |  |  |
| Develops and is active in a youth program in the respective sport |  |  |  |  |
| Promotes all CHS athletic programs |  |  |  |  |
| Performs self-evaluation & goal-setting as a means to seek improvement |  |  |  |  |
| Is aware of legal responsibilities and takes precaution against negligence |  |  |  |  |
| Cooperates and communicates with parents |  |  |  |  |

**Comments:**

**Coaching Performance:**

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| Provides proper supervision at home and on bus trips |  |  |  |  |
| Maintains team discipline and control |  |  |  |  |
| Motivates participants through enthusiastic and appropriate feedback |  |  |  |  |
| Runs well-organized and efficient practices |  |  |  |  |
| Recognizes and utilizes the talents of the entire coaching staff |  |  |  |  |
| Serves as a leader for the youth program |  |  |  |  |
| Emphasizes competition as well as character values to each individual |  |  |  |  |
| Maintains interest in athletes’ off-season academic progress & co-curricular activities |  |  |  |  |
| Remains informed of sports-related injuries and their treatment |  |  |  |  |
| Seeks professional development opportunities |  |  |  |  |
| Team performance is consistent with level of athletic ability |  |  |  |  |
| Provides ethical approach to motivating athletes |  |  |  |  |

**Comments:**

**Communication:**

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| Clearly communicates program goals to participants and parents |  |  |  |  |
| Uses effective communication when dealing with athletes, parents, officials, etc. |  |  |  |  |
| Reads and acknowledges communications |  |  |  |  |
| Provides differing opinions in an appropriate manner |  |  |  |  |
| Provides well organized and effective short and long-range goals for the program |  |  |  |  |
| Keeps AD informed of any unusual events |  |  |  |  |
| Athletes are apprised of their progress regularly |  |  |  |  |

**Comments:**

**Coaching Responsibilities:**

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| Properly manages equipment |  |  |  |  |
| Cooperative in the sharing of facilities |  |  |  |  |
| Models poise and self-control |  |  |  |  |
| Displays a passion for coaching |  |  |  |  |
| Cooperative with Booster Club |  |  |  |  |
| Follow proper purchasing procedures |  |  |  |  |
| Follows in-season workout expectations |  |  |  |  |

**Comments:**

**Employee Comments:**

Employee Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_

Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_

**ASSISTANT COACH EVALUATION FORM**

(to be kept on file in athletic office)

DATE : Click here to enter text.

COACH: Click here to enter text.

EVALUATOR: Click here to enter text.

CONTRIBUTIONS TO THE PROGRAM:

STRENGTHS:

AREAS OF IMPROVEMENT:

Evaluator’s signature

**End of the Year Statistics Form**

(to be submitted to the Athletic Director)

**SPORT** Click here to enter text.

**YEAR** Click here to enter text.

**COACH** Click here to enter text.

**TEAM CAPTAINS** Click here to enter text.

**TEAM MVP** Click here to enter text.

**NSC 1ST TEAM** Click here to enter text.

**NSC 2ND TEAM** Click here to enter text.

**NSC HONORABLE MENTION** Click here to enter text.

**ALL STATE** Click here to enter text.

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| **CONFERENCE STANDINGS:** | WINS |  |
|  | LOSSES |  |
| **OVERALL STANDINGS** | WINS |  |
|  | LOSSES |  |

**SENIOR AWARDS**