



# Ontario Soccer Player Development Model: The Station Concept

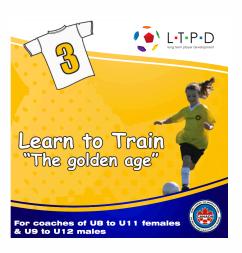


The activities provided illustrate how stations can being used during Grassroots practices.

All sessions take a holistic approach to developing our youth. Each game and activity will focus on 4 main areas of the child's development; these include social/emotional, physical, psychological and technical.

Total practice time 45-70 minutes as per the Recreational and Development Matrix.

Play. Inspire. Unite.







## Ontario Soccer Player Development Model How it works



### Introduction

During the practice players will spend an allotted time at each station having fun, developing specific skills and qualities before moving onto the next station. By using station work we create an environment where players are continually motivated and challenged.

### Organization

If working with a larger group, organize players into groups of 6 or 8. Each station has a coach who leads that specific station for the session.

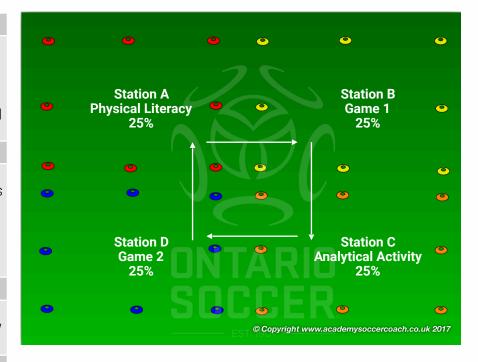
If working with a smaller group, simply move together through all 4 stations until all are complete.

### Procedure

Players rotate every 9 minutes. Provide a 2 minute break in between each station for water and to allow movement to the next station.

### **Emphasis**

In these examples one station focuses on Physical Literacy, two stations on movements with the ball or small sided games and the 4th station is focused around technique with decision making.

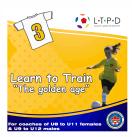


| Timing                                     | Area           |
|--|----------------|
| Total Time: 70 mins 4 x 12 minute Stations | 30 x 30 m (x4) |

| Technical  | U9  | U10                                       | U11                                  | U12                                  | Physical   | U9  | U10  | U11                                    | U12                                    |
|--|---|---|--------------------------------------|--------------------------------------|--|---|--|--|--|
| Dribbling  | 1   | 1   | 1                                    | 1                                    | Agility  | 1   | 1  | 1                                      | 1                                      |
| Running with the ball  | 1   | 1   | 1                                    | 1                                    | Balance  | 1   | 1  | 1                                      | 1                                      |
| Shooting   | 1   | 1   | 1                                    | 1                                    | Coordination   | 1   | 1  | 1                                      | 1                                      |
| Ball Control   | 2   | 1   | 1                                    | 1                                    | Stamina  | 2   | 2  | 2                                      | 1                                      |
| Passing  | 2   | 1   | 3                                    | 1                                    | Strength   | 2   | 2  | 2                                      | 1                                      |
| Receiving  | 2   | 1   | 1                                    | 1                                    | Speed  | 1   | 1  | 1                                      | 1                                      |
| Heading  | 4   | 4   | 4                                    | 3                                    | Suppleness   | 2   | 2  | 2                                      | 2                                      |
| Shielding  | 3   | 2   | 2                                    | 1                                    | Acceleration   | 1   | 1  | 1                                      | 1                                      |
| Crossing   | 3   | 2   | 2                                    | 1                                    | Reaction   | 1   | 1  | 1                                      | 1                                      |
| Finishing  | 3   | 2   | 2                                    | 1                                    | Basic Motor Skills   | 1   | 1  | 1                                      | 1                                      |
| 1v1 Defending  | 3   | 3   | 2                                    | 1                                    | Perception   | 1   | 1  | 1                                      | 1                                      |
| 1v1 Attacking  | 2   | 1   | 2                                    | 1                                    | Awareness  | 1   | 1  | 1                                      | 1                                      |
|  |   |   |                                      |                                      |  |   |  |  |  |
| Socio-Emotional  | U9  | U10                                       | U11                                  | U12                                  | Psychological  | U9  | U10  | U11                                    | U12                                    |
| Socio-Emotional Listening  | U9<br>2                                   | U10<br>2                                  | U11<br>1                             | U12<br>1                             | Psychological<br>Motivation  | U9<br>1   | U10<br>1   | U11<br>1                               | U12                                    |
|  |   |   |                                      |                                      |  |   |  |  |  |
| Listening  | 2   | 2   | 1                                    | 1                                    | Motivation   | 1   | 1  | 1                                      | 1                                      |
| Listening<br>Co-operation  | 2 2                                       | 2 2                                       | 1                                    | 1                                    | Motivation<br>Self Confidence  | 1   | 1  | 1                                      | 1                                      |
| Listening<br>Co-operation<br>Communication   | 2 2 1                                     | 2 2 1                                     | 1 1 1                                | 1<br>1<br>1                          | Motivation<br>Self Confidence<br>Competitveness  | 1 1 2   | 1<br>1<br>2                                      | 1<br>1<br>1                            | 1 1 1                                  |
| Listening Co-operation Communication Sharing   | 2<br>2<br>1<br>2                          | 2<br>2<br>1                               | 1<br>1<br>1                          | 1<br>1<br>1                          | Motivation Self Confidence Competitveness Concentration  | 1<br>1<br>2<br>2                                | 1<br>1<br>2<br>2                                 | 1<br>1<br>1                            | 1<br>1<br>1                            |
| Listening Co-operation Communication Sharing Problem-solving   | 2<br>2<br>1<br>2<br>2                     | 2<br>2<br>1<br>1<br>2                     | 1<br>1<br>1<br>1                     | 1<br>1<br>1<br>1                     | Motivation Self Confidence Competitveness Concentration Commitment   | 1<br>1<br>2<br>2<br>2                           | 1<br>1<br>2<br>2<br>2                            | 1<br>1<br>1<br>1<br>2                  | 1<br>1<br>1<br>1                       |
| Listening Co-operation Communication Sharing Problem-solving Decision-making                                       | 2<br>2<br>1<br>2<br>2<br>2                | 2<br>2<br>1<br>1<br>2<br>2                | 1<br>1<br>1<br>1<br>1                | 1<br>1<br>1<br>1<br>1                | Motivation Self Confidence Competitveness Concentration Commitment Self Control  | 1<br>1<br>2<br>2<br>2<br>2                      | 1<br>1<br>2<br>2<br>2<br>2                       | 1<br>1<br>1<br>1<br>2                  | 1<br>1<br>1<br>1<br>1                  |
| Listening Co-operation Communication Sharing Problem-solving Decision-making Empathy                               | 2<br>2<br>1<br>2<br>2<br>2<br>2<br>3      | 2<br>2<br>1<br>1<br>2<br>2<br>2           | 1<br>1<br>1<br>1<br>1<br>1           | 1<br>1<br>1<br>1<br>1<br>1<br>1      | Motivation Self Confidence Competitveness Concentration Commitment Self Control Determination                                    | 1<br>1<br>2<br>2<br>2<br>2<br>2<br>2            | 1<br>1<br>2<br>2<br>2<br>2<br>2<br>2             | 1<br>1<br>1<br>1<br>2<br>1             | 1<br>1<br>1<br>1<br>1<br>1             |
| Listening Co-operation Communication Sharing Problem-solving Decision-making Empathy Patience                      | 2<br>2<br>1<br>2<br>2<br>2<br>3<br>3      | 2<br>2<br>1<br>1<br>2<br>2<br>2<br>2      | 1<br>1<br>1<br>1<br>1<br>1<br>1      | 1<br>1<br>1<br>1<br>1<br>1<br>1      | Motivation Self Confidence Competitveness Concentration Commitment Self Control Determination Tactical                           | 1<br>1<br>2<br>2<br>2<br>2<br>2<br>2<br>U9      | 1<br>1<br>2<br>2<br>2<br>2<br>2<br>2<br>U10      | 1<br>1<br>1<br>1<br>2<br>1<br>1<br>U11 | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>U12 |
| Listening Co-operation Communication Sharing Problem-solving Decision-making Empathy Patience Respect / discipline | 2<br>2<br>1<br>2<br>2<br>2<br>3<br>3<br>2 | 2<br>2<br>1<br>1<br>2<br>2<br>2<br>2<br>1 | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | Motivation Self Confidence Competitveness Concentration Commitment Self Control Determination Tactical Playing out from the back | 1<br>1<br>2<br>2<br>2<br>2<br>2<br>2<br>U9<br>2 | 1<br>1<br>2<br>2<br>2<br>2<br>2<br>2<br>U10<br>2 | 1<br>1<br>1<br>2<br>1<br>1<br>U11<br>2 | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>U12 |

|                |   | Counter Attacki |
|----------------|---|-----------------|
| Priority Key   |   | Switching Pla   |
| • •            | 1 | Combination P   |
| High           |   | Zonal Defendir  |
| Medium         | 2 | Pressing        |
| Low            | 3 | Retreat         |
|                | 4 | Recovery        |
| Not Applicable | 4 | Compactness     |





## Station A - Physical Literacy Space Maker



### Organization

6 players in each set up. 2 in red, 2 in white and 2 in green. Ball are at one end of the area.

#### Procedure

Activity 1 - Handball - 2v2 in the middle with 2 target players. Players score by moving the ball from one target player to another, the keep possession each time they score. Play for 45 seconds and swap over.

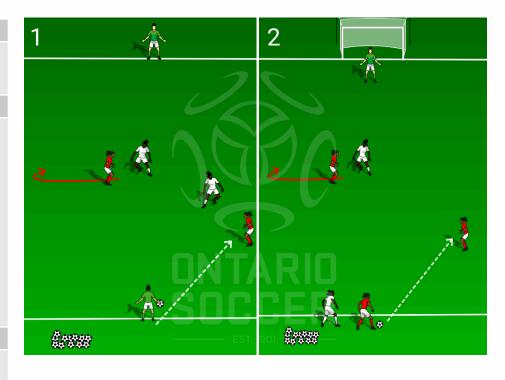
Activity 2 - 2v1 to goal with recovering defender. Server plays in the ball in to create a 2v1 to situation to goal. The defender next to the server, recovers. If defenders win the ball, they score by passing the ball to servers feet. After 5 chances, rotate so attackers become defenders, defenders become GK and Server and GK and server become attackers.

### **Emphasis**

Decision making, awareness and fun!

### Progression

Activity 1 to Activity 2



| Timing     | Area                      |
|------------|---------------------------|
| 12 Minutes | 20m x 12 m (set up twice) |

### Objective

To create space to receive and shoot

### Outcomes

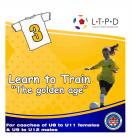
**All Players -** Create space, take their first touch forward and shoot

**Most Players -** Create space, take their first touch towards the goal and shoot on target

**Some Players -** Create space, disguise the direction of the first touch and score past the goalkeeper

| Technical / Tactical  | Psychological   |
|---|---|
| Shooting<br>Finishing<br>Receiving                          | Safety<br>Decision making<br>Fun  |
| Socio - Emotional   | Physical  |
| Problem Solving<br>Communication<br>Celebration<br>Teamwork | Agility<br>Balance<br>Co-ordination<br>Change of Speed<br>Change of Direction |





### Station B - Small Sided Game

3v3 with retreat line



### Organization

Create two mini fields, 20x12m. Balls between the two target goals.

#### **Procedure**

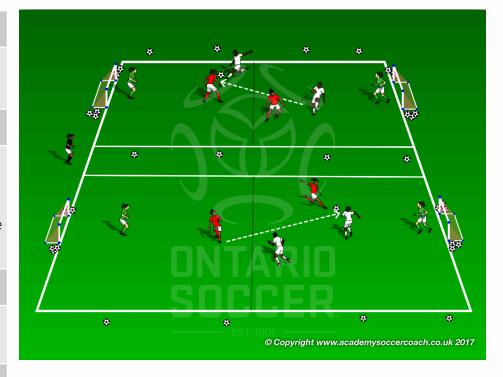
Players play 3v3. If the ball goes out of play, play is restarted from the goalkeeper.
After 3 minutes, rotate the teams. Make sure goalkeepers also rotate and play outfield.
Include celebrations with team mates, high 5's, come up with their own etc.

### **Emphasis**

Creating a safe environment, positive reinforcement, allowing players to make decisions, demonstration of the activity

### Progression

N/A



| Timing     | Area                     |
|------------|--------------------------|
| 12 Minutes | 20m x 12m (set up twice) |

### Objective

To create space to receive and shoot

### Outcomes

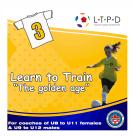
**All Players -** Create space, take their first touch forward and shoot

**Most Players -** Create space, take their first touch towards the goal and shoot on target

**Some Players -** Create space, disguise the direction of the first touch and score past the goalkeeper

| Technical / Tactical                            | Psychological                    |
|---|----------------------------------|
| Shooting<br>Finishing<br>Receiving              | Safety<br>Decision making<br>Fun |
| Socio - Emotional                               | Physical                         |
| Problem Solving<br>Communication<br>Celebration | Agility<br>Balance               |





Station C - Activity
The King Louix



### Organization

5 outfield players for each team and one goalkeeper. All balls are placed to the sides of each goal.

### Procedure

The players must stay in their own half and are tasked with moving the ball quickly and looking to shoot at the first opportunity.

If a ball goes out of play, the defending team's goalkeeper will re-start.

### **Emphasis**

Creating a safe environment, positive reinforcement, allowing players to make decisions, demonstration of the activity

### Progression

One attacker may play in the opposition half to win the ball early and score.

Further progress by adding two strikers.



| Timing     | Area       |
|------------|------------|
| 12 Minutes | 20m x 25 m |

### Objective

To create space to receive and shoot

### **Outcomes**

**All Players -** Create space, take their first touch forward and shoot

**Most Players -** Create space, take their first touch towards the goal and shoot on target

**Some Players -** Create space, disguise the direction of the first touch and score past the goalkeeper

| Technical / Tactical  | Psychological   |
|---|---|
| Shooting<br>Finishing<br>Receiving                          | Safety<br>Decision making<br>Fun  |
| Socio - Emotional   | Physical  |
| Problem Solving<br>Communication<br>Celebration<br>Teamwork | Agility<br>Balance<br>Co-ordination<br>Change of Speed<br>Change of Direction |





### Station D - Small Sided Game

6v6 or 7v7 with retreat line



### Organisation

Two teams of 6v6 or 7v7 are placed on to a field with the retreat line marked at thirds. Balls are placed around the outside of the pitch for a quick restart.

#### Procedure

Players play a normal game with all age and stage appropriate rules applied. Retreat line, offsides, throw ins.

If more players, use two neutral wide players as shown and keep them involved in the session, or play up to 9v9.

### **Emphasis**

Fun, creativity and celebrating!

### Progression

N/A



| Timing     | Area                                |
|------------|-------------------------------------|
| 12 Minutes | 50m x 30m (7v7)<br>70m x 50 m (9v9) |

### Objective

To create space to receive and shoot

#### Outcomes

**All Players -** Create space, take their first touch forward and shoot

**Most Players -** Create space, take their first touch towards the goal and shoot on target

**Some Players -** Create space, disguise the direction of the first touch and score past the goalkeeper

| Technical / Tactical                            | Psychological                    |
|---|----------------------------------|
| Shooting<br>Finishing<br>Receiving              | Safety<br>Decision making<br>Fun |
| Socio - Emotional                               | Physical                         |
| Problem Solving<br>Communication<br>Celebration | Agility<br>Balance               |

Top Tip

Use visual aids to explain to the players the activity they are about to play. This can be as simple as sharing the session plan with the players, a whiteboard with a diagram drawn, cones to show formation and shape or any other objects that might capture a young players interest or attention.

## **Ontario Soccer Resources**



### Coaches' Guides

- Game Organisation Guide
- Field Organisation Guide
- Festival Guide
- 8 Ways to Develop the Grassroots Game
- How does the Inclusive Programming Model work at your Soccer Club?
- Incorporating Physical Literacy in our Practices

# Online Practice Videos Online Webinars

### **Grassroots Curriculum**

- Learn to Train U8/U9-U11/U12 (Brochure)
- Learn to Train Workbook and Practice Plan
- Learn to Train U8/9-U11/12 (Curriculum)
- All other online Grassroots Practices

