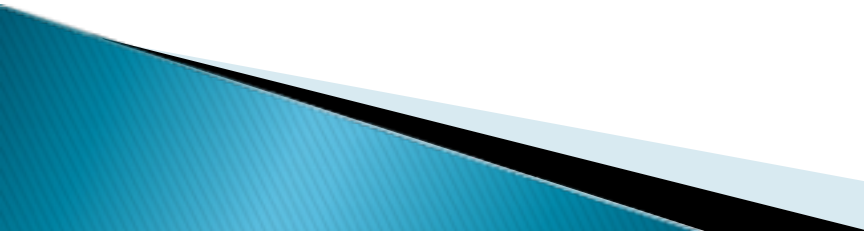


# NCAA ELIGIBILITY

Standards, Sliding Scale, Core Courses, &  
GPA

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# Where are we in the RRISD?

- ▶ Catching up...ABCDF became ABCF and we now average on our transcripts
  - ▶ Reviewing best way to stay up with and accurate with District, TEA, and NCAA changes...stakeholder meetings, formation of District NCAA Committee (Dr. Wiswell, DW, Dennis Telas, Annette Griggs, and ??)
  - ▶ Streamlining submission of courses to NCAA for approval or denial (Dr. Wiswell & Annette)
  - ▶ Training of coaches (DW)
  - ▶ Goal being “to do what is best for kids”
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# Standards

- ▶ Vary between Division I, II, and III
- ▶ Div. I = UT, II = Angelo State, St. Edwards, III = Concordia, Mary Hardin Baylor, etc
- ▶ Standards constantly change...next in Aug. 2018
- ▶ Currently to practice, compete, and accept a Div. I scholarship one must graduate from HS and meet all these requirements:
  - ▶ 4 yrs of Eng, 3 yrs of Math (Alg. 1 or higher), 2 yrs Natural/Physical Sci (inc. 1 yr of lab sci if offered), 2 yrs of Social Science, 1 add yr of Eng, Math, or Nat/Phy Sci, and 4 additional yrs of Eng, Math, Nat/Phy Sci, Social Science, Foreign Language, Comparative Religion or Philosophy
  - ▶ 10 of 16, including 7 in Eng, Math, or Nat/Phi Sci before start of your seventh semester
  - ▶ Earn an SAT combined score or ACT sum score matching your Core-Course GPA (min. 2.300) on the Div. I Sliding Scale
  - ▶ The rest of the story.....courses after graduation...TBA

# Division II Standards

- ▶ 3 yrs of Eng, 2 yrs of Math, 2 years of Nat/Phy Sci, 2 yrs of Social Science, 3 add yrs of Eng, Math, or Nat/Phy Sci, and 4 additional yrs of Eng, Math, Nat/Phy Sci, Social Sci, Foreign Language, Comparative Religion or Philosophy
  - ▶ Minimum Core-Course GPA of 2.000
  - ▶ SAT of 820 or ACT of 68
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# Division III Standards

- ▶ Div. III schools provide an integrated environment focusing on academic success while offering a competitive athletics environment
  - ▶ Do not offer athletic scholarships
  - ▶ Many receive some form of merit or need-based financial aid
  - ▶ Simply must meet the admission standards of the particular school for eligibility
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# Sliding Scale (Div. I)

▶ GPA	SAT	ACT
▶ 3.550	400	37
▶ 3.400	460	42
▶ 3.225	530	46
▶ 3.050	600	50
▶ 2.875	670	55
▶ 2.700	740	61
▶ 2.525	810	67
▶ 2.300	900	75

# Division II Sliding Scale

- ▶ There is no sliding scale until Aug. 2018
  - ▶ Graduate, 16 core courses, minimum core-course GPA of 2.000 and either an SAT combined score of 820 or ACT sum of 68
  - ▶ Division II sliding scale in 2018 not as high as Division I
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# Core Courses

- ▶ NCAA approved foundation of HS courses to prepare students for college academic expectations
- ▶ Eng, Math (Alg. 1 or higher), Nat/Phy Sci, Social Science, Foreign Language, Comparative Religion or Philosophy taught at or above the HS regular academic level....receives credit to HS graduation and appears on official transcript with title, grade, and credit awarded
- ▶ Non-core include fine arts or vocations, courses that prepare students for world of work, courses taught below grade level, not academic in nature, or credit by exam courses
- ▶ Counts if taken before HS and appears on transcript
- ▶ Campus and District list must be sent to NCAA for approval or denial as a core course that may count



# Core Course GPA

- ▶ Based on the grades earned in NCAA approved courses on a 4.000 scale...weighted honors or AP courses may improve your GPA if the HS has notified the NCAA Eligibility Center that it weights the grades in those classes
- ▶ Quality Points...A = 4, B = 3, C = 2, D = 1 (no D in RRISD)
- ▶ To determine quality points earned for each course, multiply the quality points for the grade by the credit earned
- ▶ An “A” for a semester course =  $4 \times .5 = 2$ .....taking a numerical grade and converting to a letter grade to get quality points....remember we average on our transcript, thus an 81 in semester one and a 79 in semester two = 80 = 3 quality points
- ▶ In RRISD...90-100 = A, 80-89 = B, and 70-79 = C ...(4,3,2)

# Summary

- ▶ It is everyone in this room and many who are not, that are responsible for informing and guiding both students and parents regarding NCAA Eligibility
- ▶ Should start in Middle School
- ▶ Typical freshman may complete 33% of their NCAA core courses during that first year of HS
- ▶ Be familiar with the campus NCAA-approved core courses
- ▶ Sophomores should register with NCAA Eligibility Center
- ▶ Juniors should send end of year transcript to NCAA Eligibility Center and be taking the SAT or ACT and submit scores
- ▶ There is more, but not for today's discussion...concordance tables, amateurism, academic redshirt, etc
- ▶ Resources...[eligibilitycenter.org](http://eligibilitycenter.org)...[CoreCourseGPA.com](http://CoreCourseGPA.com)...[NCAA.org/playcollegesports](http://NCAA.org/playcollegesports)....[NCAA.org/StudentFAQ](http://NCAA.org/StudentFAQ)