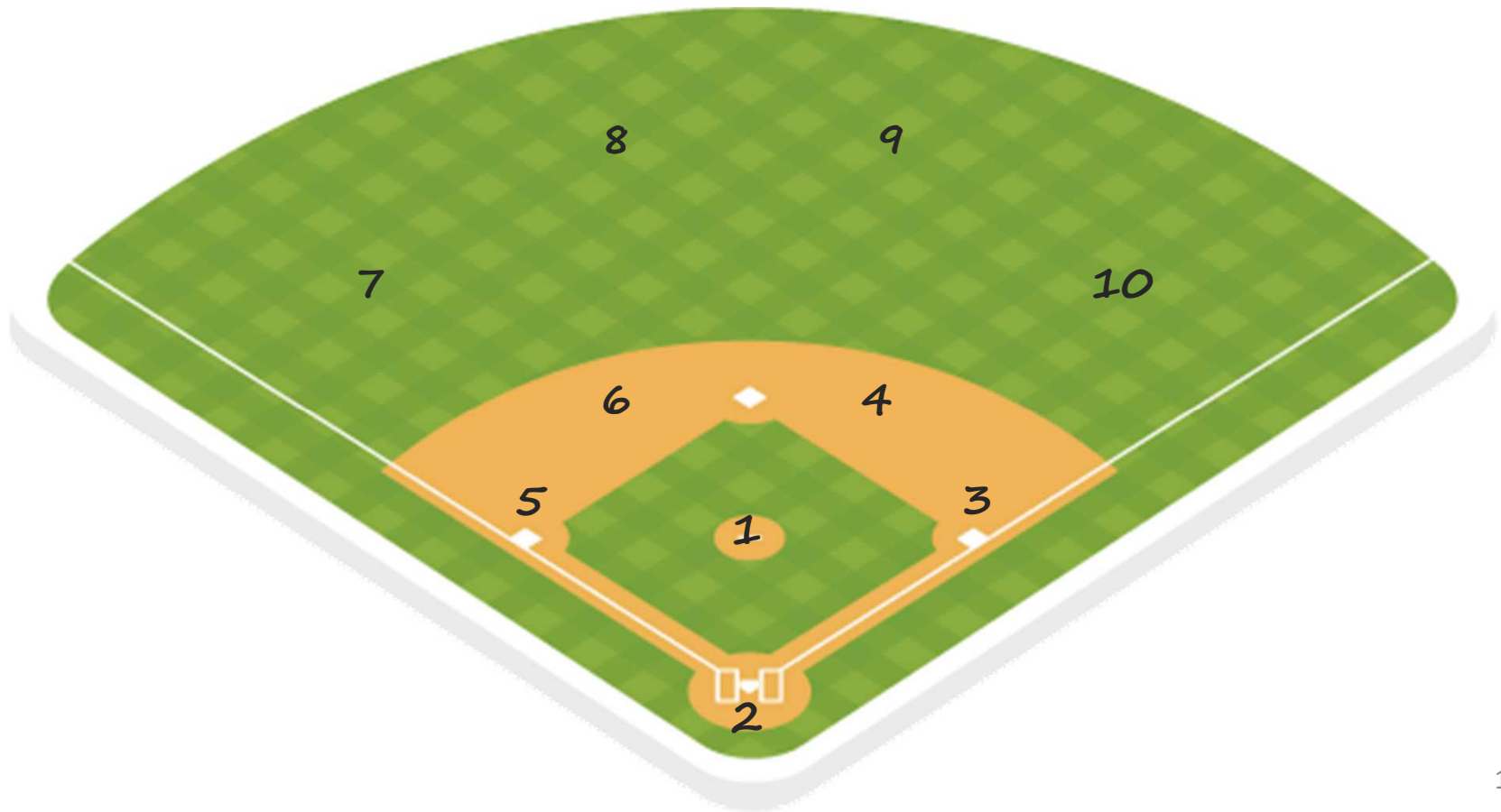




# Baseball Scorekeeping for First Timers



# The Scorebook

# INTRODUCTION:

This is what a page of the scorebook looks like.

There are a lot of abbreviations and spaces to collect every action that occurs on the field during play. It looks like a complicated mess and you're probably saying, "why did I sign up to do this?"

Don't panic. We'll break this down together and you will see that it is actually easy to understand.

Let's start by understanding how this page is structured.

The scorebook page is divided into several sections:

- Header:** Includes fields for (V) vs (H), TIME, DATE, and PLACE.
- Main Grid:** A large table with columns for INNING (1-9), PLAYER NO., and PLAYER NAME. It contains a grid for recording hits, errors, and other actions.
- Summary Tables:**
  - INNING AND RUNNING TOTALS:** A table with columns for INNING, RUNS, HITS, ERRORS, L.O.B., and E.R.
  - NO. PITCHERS:** A table with columns for TOTALS, W, L, IP, AB, R, H, SO, BB, ER.
  - LEADING HITTERS:** A table with columns for AB, R, H, 1, 2, 3, HR, RBI.
  - FINAL SCORE:** A table with columns for VISITORS, HOME, RUNS, HITS, ERRORS.
- Field Diagram:** A diamond-shaped diagram showing field positions 1 through 9.
- Notes:** Fields for OFFENSIVE NOTES and UMPIRES (P) and (F).
- Scorekeeper:** A field for SCOREKEEPER.

A large "SAMPLE" watermark is overlaid diagonally across the main grid.



## Batting Order

Now let's look at the parts we do need to pay attention to and how they're structured.

The left-hand column is where the batting order is listed. There is room for 15 players in the batting order.

There are three spaces for each position in the batting order. One for the starting player and two for substitute players.

We can ignore substitutes.

The manager from each team will provide the scorekeeper the batting order.

The scorekeeper adds the names of the players, in order, in the spaces provided.

The image shows a sample baseball scorebook page. A red box highlights the left-hand column, which is used for listing the batting order. This column contains 15 rows, each with three sub-rows for a player's name, number, and position. The rest of the page is a grid for recording game statistics, including runs, hits, errors, and fielding percentages for both teams. At the bottom, there are sections for offensive notes, field positions (a diamond diagram with numbers 1-9), and a scorekeeper's name.

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## Inning Columns

There is an individual column for each inning. There are nine innings shown but not all divisions play 9 innings. How many innings played in a game is determined by the division your keeping score for.

Columns tell the “story of the game.” They tell us who did what and in what order things happened.

The image shows a sample baseball scorebook page. A red rectangular box highlights the first six columns, which represent the first six innings of the game. Each column contains a grid for recording player statistics for each of the 15 numbered rows (representing players). The grid cells are divided into sections for recording hits, runs, errors, and other events. A large, diagonal watermark reading "SAMPLE" is overlaid across the center of the page. Below the main grid, there are sections for "INNING AND RUNNING TOTALS", "NO. PITCHERS" and "TOTALS" for both teams, "LEADING HITTERS", "FIELD POSITIONS" (a diamond diagram with numbers 1-9), and "OFFENSIVE NOTES". At the bottom, there are fields for "UMPIRES (P) (F)" and "SCOREKEEPER".

## Player Rows

There is an individual row for each player.

Rows tell the “player’s achievements” during the game. They tell us what a specific player did, how it affected the game, and when they did it.

The scorebook page is divided into several sections:

- Header:** (V) vs (H) TIME: DATE: PLACE:
- Player Rows:** A grid with 15 rows (numbered 1-15) and 9 columns (numbered 1-9). The first row is highlighted with a red border. Each row is for a player's performance.
- Summary Tables:**
  - WINNING AND LOSING TOTALS:** A table with columns for R, H, E, AB, SO, BB, ER, and a row for each team.
  - NO. PITCHERS:** A table with columns for W, L, P, AB, R, H, SO, BB, ER, and a row for each team.
  - LEADING PITCHERS:** A table with columns for AB, R, H, E, SO, BB, ER, and a row for each team.
  - FINAL SCORE:** A table with columns for VISITORS and HOME, and rows for R, H, E.
- Field Positions:** A diagram of a baseball field with positions numbered 1 through 9.
- Notes:** Sections for OFFENSIVE NOTES and UMPIRES (P) (F).
- Scorekeeper:** A section for the SCOREKEEPER.

A large "SAMPLE" watermark is overlaid on the center of the page.

## Recap

If you've been paying attention, you can now ignore quite a bit of this page.

### So far we've learned:

- 1) That we can ignore a lot of this page.
- 2) Where to put player's names in the batting order.
- 3) What the inning columns are for.
- 4) What the player rows are for.

### **Comment:**

Each game will have two pages. One for our team and one for the other team.

The image shows a baseball scorebook page with a grid for player performance. The grid has 15 rows for players and 6 columns for innings. The top of the page has fields for (V) vs (H), TIME, DATE, and PLACE. The bottom of the page has sections for INNING AND RUNNING TOTALS, NO. BATTING, TOTALS, LEADING HITTERS, FIELD POSITIONS, OFFENSIVE NOTES, UMPIRES, and SCOREKEEPER. A large 'SAMPLE' watermark is overlaid on the grid.

NO.	PLAYER	1	2	3	4	5	6	7	8	9	AB	R	H	RBI	BB	SO	ER	IP	ERA	
1																				
2																				
3																				
4																				
5																				
6																				
7																				
8																				
9																				
10																				
11																				
12																				
13																				
14																				
15																				

INNING AND RUNNING TOTALS: INNING, AB, R, H, ER, LOB, IP, ERA

NO. BATTING: AB, R, H, ER, IP, ERA

TOTALS: AB, R, H, ER, IP, ERA

LEADING HITTERS: AB, R, H, ER, IP, ERA

FIELD POSITIONS: 7, 8 (10), 9, 6, 4, 3, 5, 1, 2

OFFENSIVE NOTES: \_\_\_\_\_

UMPIRES: (P) \_\_\_\_\_ (C) \_\_\_\_\_

SCOREKEEPER: \_\_\_\_\_

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# **The Lineup and Scoring Sequence**

## Sample Lineup

Basically, all we're interested in is the lineup (batting order) and the innings to be played.

We already said we can ignore the substitutes. We can also ignore the position for each player.

Why can we ignore the player's position?

In RBA the players often move positions and tracking their position becomes unwieldy. Most managers keep a defensive lineup. They can use this to figure out what plays a player made after the game.

After you have entered the batting order for both teams (each team gets a page), you are ready for the game to begin.

PLAYERS			POS	INNINGS					
NO	LAST	FIRST		1	2	3	4	5	6
1	24	Henderson, R.	/	IF	IF	IF	IF	IF	IF
		SUB	/	SS	SS	SS	SS	SS	SS
		SUB	/	CF	CF	CF	CF	CF	CF
2	5	Robinson, B.	/	IF	IF	IF	IF	IF	IF
		SUB	/	SS	SS	SS	SS	SS	SS
		SUB	/	CF	CF	CF	CF	CF	CF
3	24	Mays, W.	/	IF	IF	IF	IF	IF	IF
		SUB	/	SS	SS	SS	SS	SS	SS
		SUB	/	CF	CF	CF	CF	CF	CF
4	44	McCovey, W.	/	IF	IF	IF	IF	IF	IF
		SUB	/	SS	SS	SS	SS	SS	SS
		SUB	/	CF	CF	CF	CF	CF	CF
5	19	Gwynn, T.	/	IF	IF	IF	IF	IF	IF
		SUB	/	SS	SS	SS	SS	SS	SS
		SUB	/	CF	CF	CF	CF	CF	CF
6	15	Alomar Jr., S.	/	IF	IF	IF	IF	IF	IF
		SUB	/	SS	SS	SS	SS	SS	SS
		SUB	/	CF	CF	CF	CF	CF	CF
7	13	Vizquel, O.	/	IF	IF	IF	IF	IF	IF
		SUB	/	SS	SS	SS	SS	SS	SS
		SUB	/	CF	CF	CF	CF	CF	CF
8	26	Boggs, W.	/	IF	IF	IF	IF	IF	IF
		SUB	/	SS	SS	SS	SS	SS	SS
		SUB	/	CF	CF	CF	CF	CF	CF
9	44	Aaron, H.	/	IF	IF	IF	IF	IF	IF
		SUB	/	SS	SS	SS	SS	SS	SS
		SUB	/	CF	CF	CF	CF	CF	CF
10	31	Maddux, G.	/	IF	IF	IF	IF	IF	IF
		SUB	/	SS	SS	SS	SS	SS	SS
		SUB	/	CF	CF	CF	CF	CF	CF
11	27	Marichal, J.	/	IF	IF	IF	IF	IF	IF
		SUB	/	SS	SS	SS	SS	SS	SS
		SUB	/	CF	CF	CF	CF	CF	CF

## Lineup Tips

- 1) Jersey numbers are important. Be sure you have them in the lineup for both teams.
- 2) If you have not been given a batting order for a team or haven't been given enough time to fill in the names before the game begins, just enter the player's jersey number as they come to bat. You can fill in names later.

**NOTE:** This example lineup includes two pairs of players that have the same jersey number (#s 24 and 44). This won't happen in actual games.

PLAYERS			POS						
NO	LAST	FIRST		1	2	3	4	5	6
24	Henderson, R.								
	SUB								
	SUB								
5	Robinson, B.								
	SUB								
	SUB								
24	Mays, W.								
	SUB								
	SUB								
44	McCovey, W.								
	SUB								
	SUB								
19	Twynn, T.								
	SUB								
	SUB								
15	Nomar Jr., S.								
	SUB								
	SUB								
13	Vizquel, O.								
	SUB								
	SUB								
26	Boggs, W.								
	SUB								
	SUB								
44	Maron, H.								
	SUB								
	SUB								
31	Maddux, G.								
	SUB								
	SUB								
27	Marichal, J.								
	SUB								
	SUB								

## The Sequence of the Game

The game sequence flows down the inning column

Every time a new batter begins a new at bat, you use a new box. We'll describe the box later.

The first batter in the first inning gets the first box (highlighted by a red square). Each subsequent batter gets a new square as you work down the 1<sup>st</sup> inning column.

Remember, the box captures what the batter did and when he did it. So the box you use is determined by who is batting and what inning it is.

Since players bat in order, you just move to the next box in the order.

PLAYERS			POS	INNING						
NO	LAST	FIRST		1	2	3	4	5	6	
1	24	Henderson, R.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	5	Robinson, B.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	24	Mays, W.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	44	McCovey, W.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	19	Gwynn, T.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	15	Alomar Jr., S.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	13	Vizquel, O.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	26	Boggs, W.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	44	Aaron, H.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	31	Maddux, G.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	27	Marichal, J.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## End of a Half-inning

When a player makes the third out the other team comes to bat.

Remember that you created a page for the other team too. At this point, you turn to the other team's page and continue scoring the other team's at bats according to their lineup.

Let's say that #15, Alomar made the 3<sup>rd</sup> out. After you finish noting what occurred in his box, you can **make a diagonal mark in the lower right hand corner** of his box to indicate that he made the last out (see example).

Some scorekeepers, will add a squiggly line to remind themselves that the remaining players did not bat in the inning (see example).

PLAYERS			POS							
NO	LAST	FIRST		1	2	3	4	5	6	
1	24	Henderson, R.	/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB	/	HIT						
		SUB	/							
2	5	Robinson, B.	/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB	/	OUT 1						
		SUB	/							
3	24	Mays, W.	/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB	/	HIT						
		SUB	/							
4	44	McCovey, W.	/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB	/	OUT 2						
		SUB	/							
5	19	Gwynn, T.	/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB	/	HIT						
		SUB	/							
6	15	Alomar Jr., S.	/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB	/	OUT 3						
		SUB	/							
7	13	Vizquel, O.	/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB	/							
		SUB	/							
8	26	Boggs, W.	/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB	/							
		SUB	/							
9	44	Aaron, H.	/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB	/							
		SUB	/							
10	31	Maddux, G.	/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB	/							
		SUB	/							
11	27	Marichal, J.	/	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		SUB	/							
		SUB	/							

## New Inning

When a player makes the third out the other team comes to bat.

Remember that Alomar made the 3<sup>rd</sup> out in the first inning. This means that Vizquel will bat first (lead off) in the second inning (see the red square).

Just remember to match the lead off batter to the proper inning to determine what box to start in.

PLAYERS			POS	INNING					
NO	LAST	FIRST		1	2	3	4	5	6
1	24	Henderson, R.	/	HIT	6 <sup>th</sup> Batter				
		SUB	/						
		SUB	/						
2	5	Robinson, B.	/	OUT 1	7 <sup>th</sup> Batter				
		SUB	/						
		SUB	/						
3	24	Mays, W.	/	HIT	8 <sup>th</sup> Batter				
		SUB	/						
		SUB	/						
4	44	McCovey, W.	/	OUT 2	9 <sup>th</sup> Batter				
		SUB	/						
		SUB	/						
5	19	Gwynn, T.	/	HIT	10 <sup>th</sup> Batter				
		SUB	/						
		SUB	/						
6	15	Alomar Jr., S.	/	OUT 3	11 <sup>th</sup> Batter				
		SUB	/						
		SUB	/						
7	13	Vizquel, O.	/		<b>LEADS OFF</b>				
		SUB	/						
		SUB	/						
8	26	Boggs, W.	/		2 <sup>nd</sup> Batter				
		SUB	/						
		SUB	/						
9	44	Aaron, H.	/		3 <sup>rd</sup> Batter				
		SUB	/						
		SUB	/						
10	31	Maddux, G.	/		4 <sup>th</sup> Batter				
		SUB	/						
		SUB	/						
11	27	Marichal, J.	/		5 <sup>th</sup> Batter				
		SUB	/						
		SUB	/						

## Recap

We've covered lineups and game sequence.

### So far we've learned:

- 1) The lineup is the same thing as the batting order.
- 2) Jersey numbers are important.
- 3) Where to begin scoring and how the scoring sequence flows.
- 4) How a half-inning ends.
- 5) How to begin a new inning in the right place.

### QUIZ:

Using the score sheet to the right, who will lead off the third inning?

Answer: If you said McCovey, you are correct.

PLAYERS			POS	INNING					
NO	LAST	FIRST		1	2	3	4	5	6
1	24	Henderson, R.	/	HIT	OUT 2				
		SUB	/						
		SUB	/						
2	5	Robinson, B.	/	OUT 1	HIT				
		SUB	/						
		SUB	/						
3	24	Mays, W.	/	HIT	OUT 3				
		SUB	/						
		SUB	/						
4	44	McCovey, W.	/	OUT 2					
		SUB	/						
		SUB	/						
5	19	Gwynn, T.	/	HIT					
		SUB	/						
		SUB	/						
6	15	Alomar Jr., S.	/	OUT 3					
		SUB	/						
		SUB	/						
7	13	Vizquel, O.	/		OUT 1				
		SUB	/						
		SUB	/						
8	26	Boggs, W.	/		HIT				
		SUB	/						
		SUB	/						
9	44	Aaron, H.	/		HIT				
		SUB	/						
		SUB	/						
10	31	Maddux, G.	/		HIT				
		SUB	/						
		SUB	/						
11	27	Marichal, J.	/		HIT				
		SUB	/						
		SUB	/						

# The Box




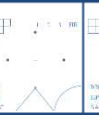


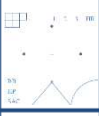
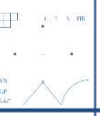
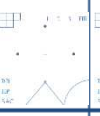
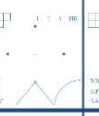
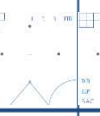

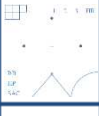

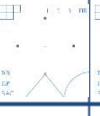
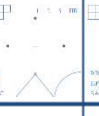


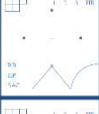

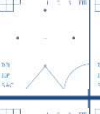

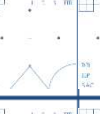

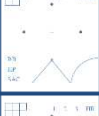
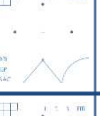
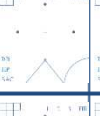
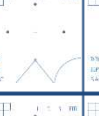
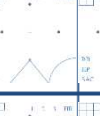

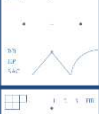

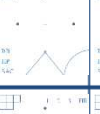
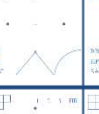
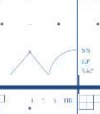

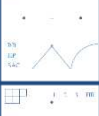
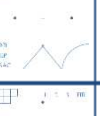
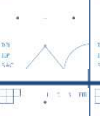
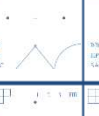
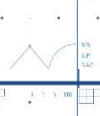

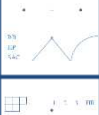

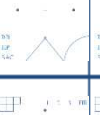
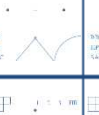
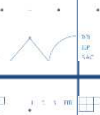

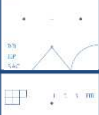

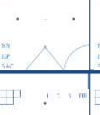
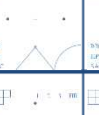
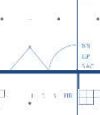

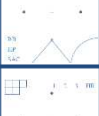

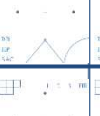

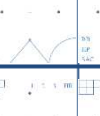







## The Box

The box is where all the game detail is captured.

It's a tiny piece of real estate that requires scorekeepers to make quick and accurate notes about the game.

The notes scorekeepers need to make are both logical and require some baseball shorthand.

Let's start by looking at the box more closely.

PLAYERS			POS						
NO	LAST	FIRST		1	2	3	4	5	6
1	24	Henderson, R.							
		SUB							
		SUB							
2	5	Robinson, B.							
		SUB							
		SUB							
3	24	Mays, W.							
		SUB							
		SUB							
4	44	McCovey, W.							
		SUB							
		SUB							
5	19	Gwynn, T.							
		SUB							
		SUB							
6	15	Alomar Jr., S.							
		SUB							
		SUB							
7	13	Vizquel, O.							
		SUB							
		SUB							
8	26	Boggs, W.							
		SUB							
		SUB							
9	44	Aaron, H.							
		SUB							
		SUB							
10	31	Maddux, G.							
		SUB							
		SUB							
11	27	Marichal, J.							
		SUB							
		SUB							

## Box Anatomy

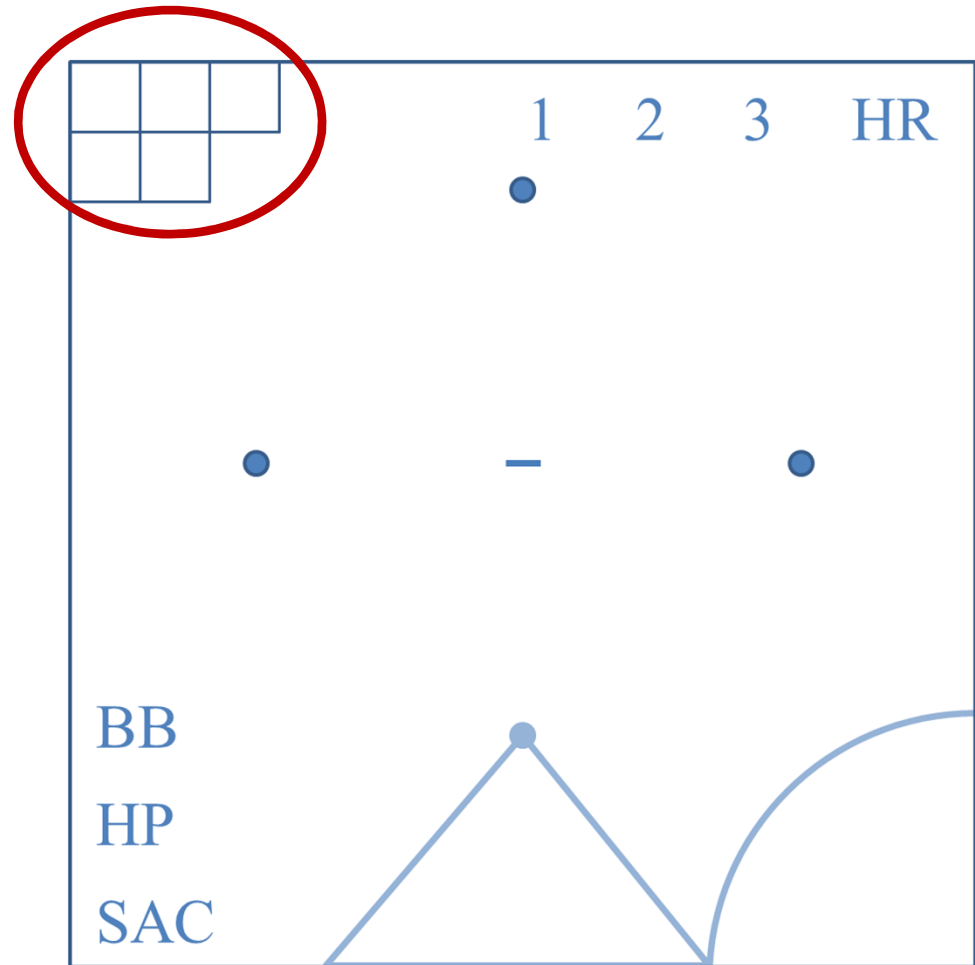
There are several things already in the box. Let's understand what each thing is and what scorekeepers need to do.

### **What is it** (see red circle)?

It's a way to keep track of the pitches to the batter. There are three squares for balls and two squares for strikes.

### **What do you do?**

Add a mark in each box according to whether a pitch was a ball or strike.



## Box Anatomy (continued)

**What is it** (see red circle)?

It's a way to note special ways a batter reaches base that is not a hit.

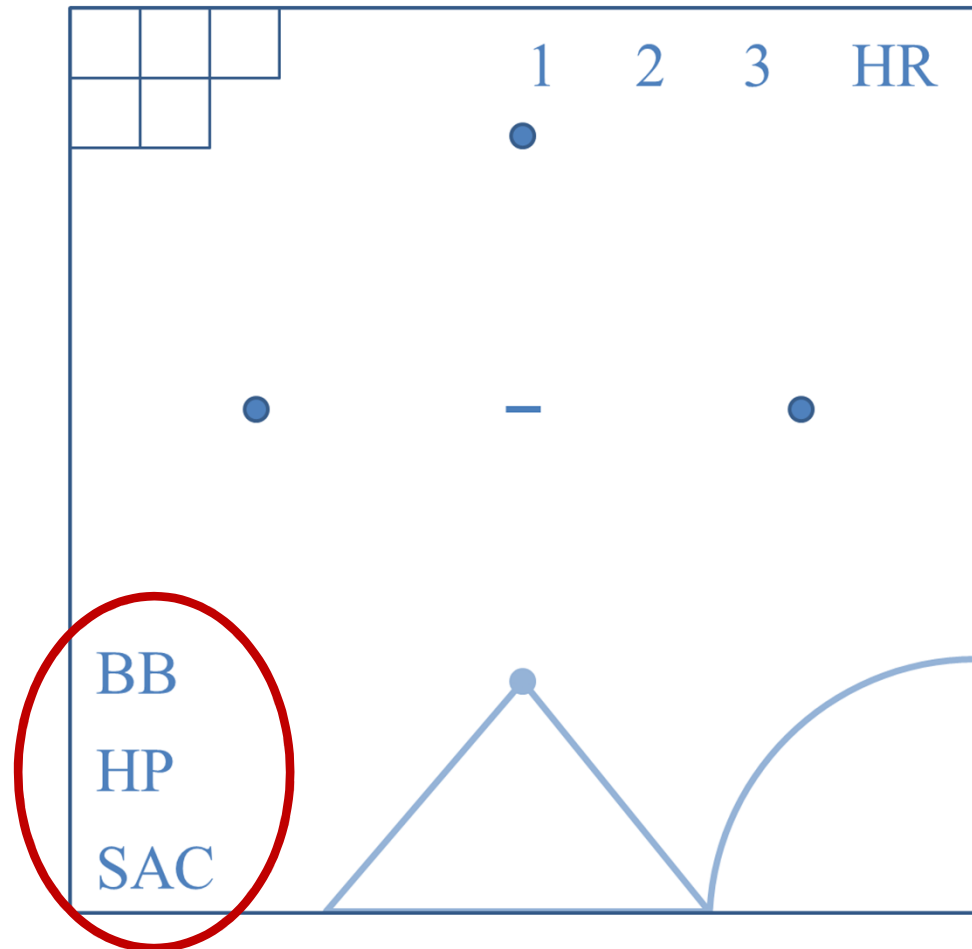
BB = Base on Balls (a Walk)

HP = Hit by Pitch

SAC = Sacrifice (bunt or fly)

**What do you do?**

Circle the appropriate one based on how the batter reached base.



## **Box Anatomy (continued)**

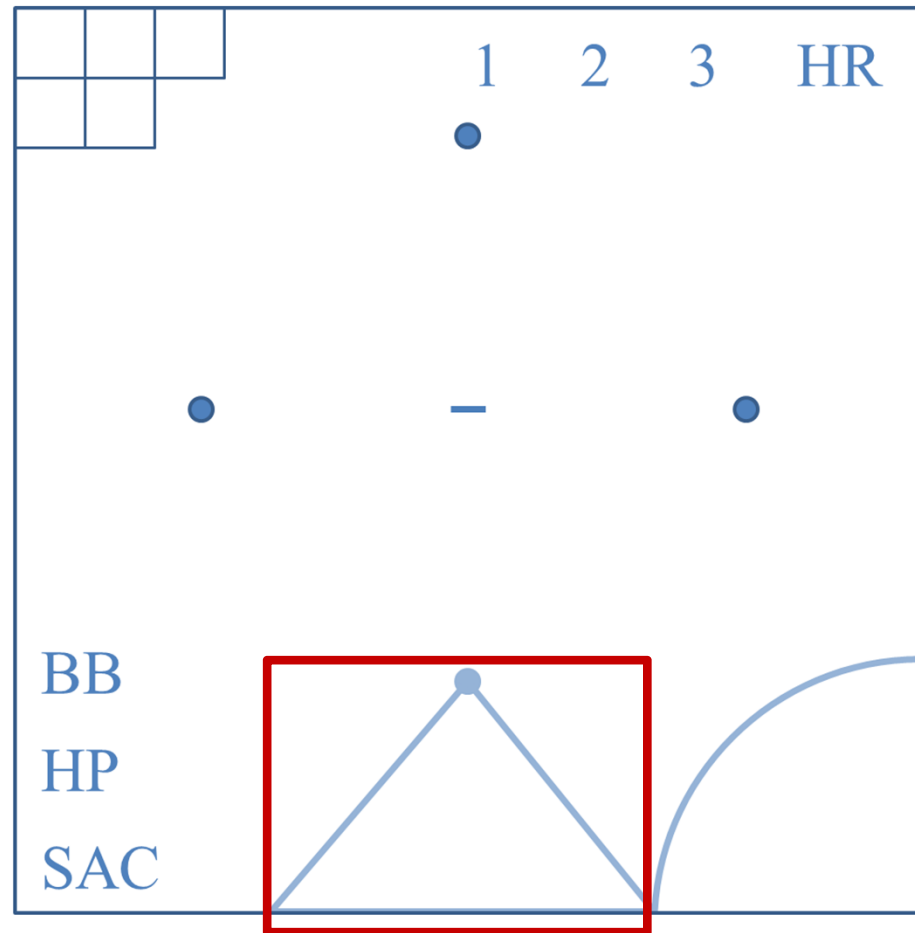
### **What is it (see red square)?**

This area is where we record the jersey number of the player that will be credited with a run-batted-in (RBI).

### **What do you do?**

Write the jersey number of the player that caused this player to score.

We will review this in a little bit when we discuss how to record a play.



## Box Anatomy (continued)

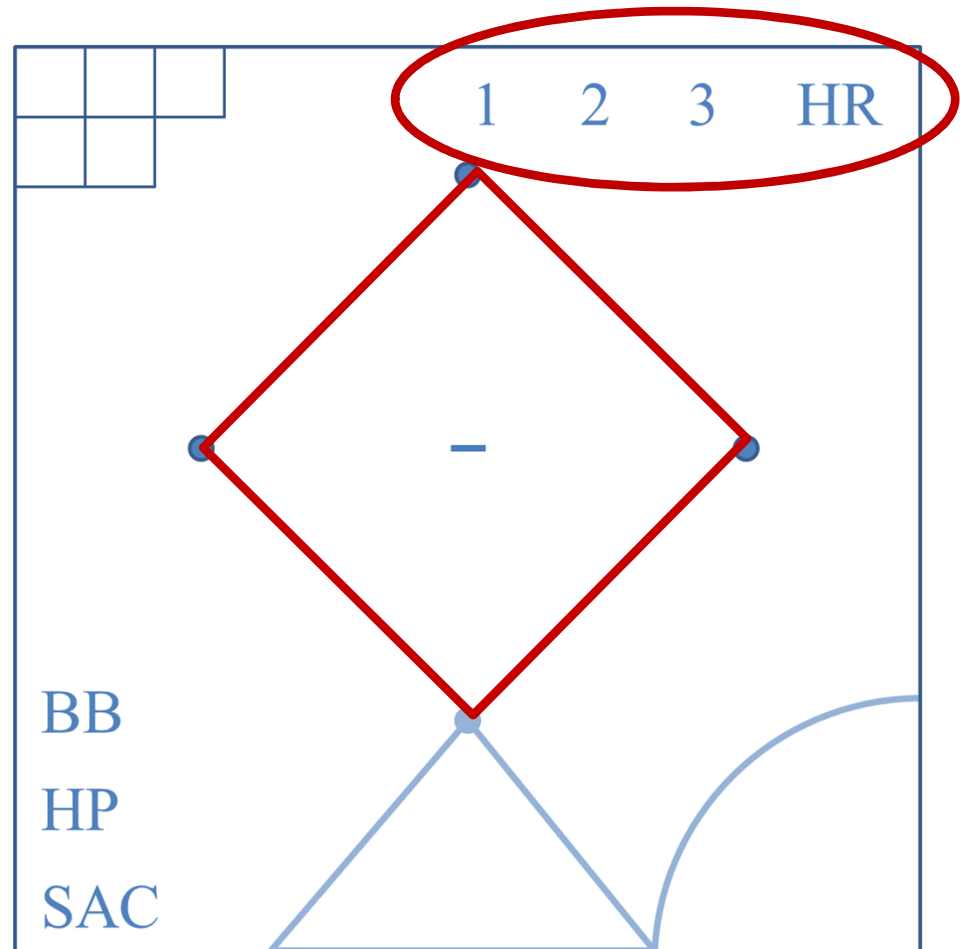
**What is it** (see red highlights)?

- 1) Type of hit; single, double, triple, or home run.
- 2) A baseball diamond with 4 bases (dots) and a pitcher's plate (line).

**What do you do?**

Step 1 - Circle the one that corresponds to the type of hit the batter got.

Step 2 – Connect the bases that the batter touched on his hit.



## Box Anatomy (continued)

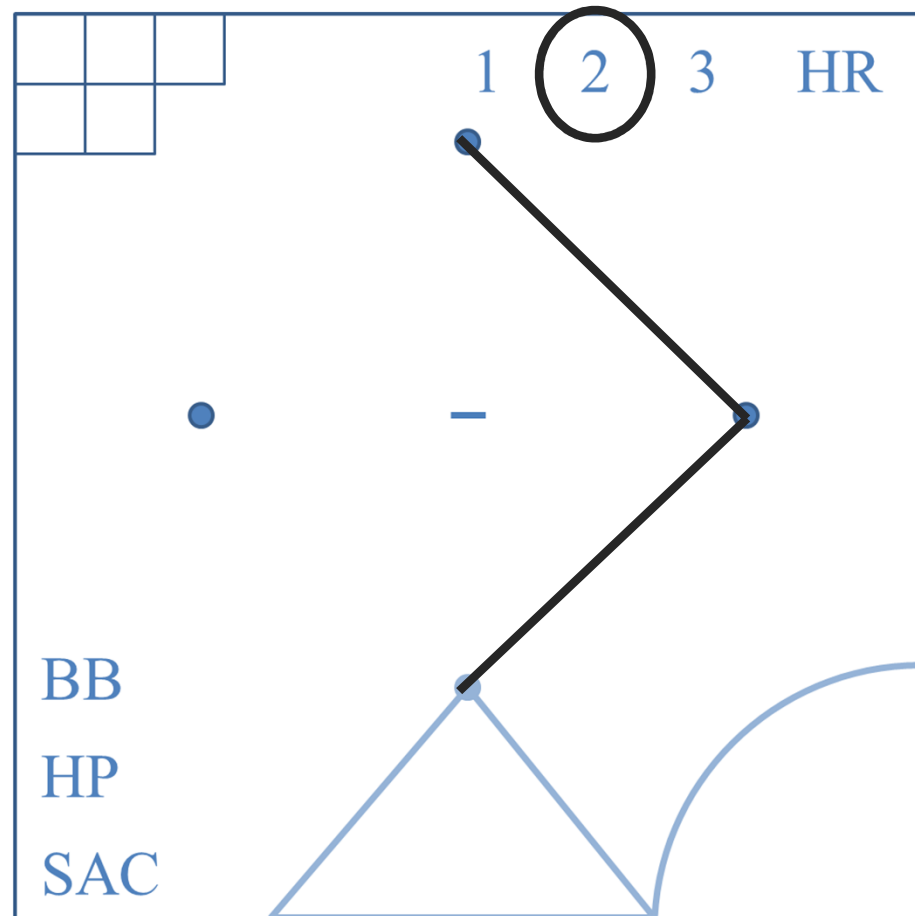
### **For example:**

John hit a double.

### **What do you do?**

Step 1 - Circle the "2"

Step 2 – Draw a line that connects home-to-1<sup>st</sup>-to-2<sup>nd</sup>.



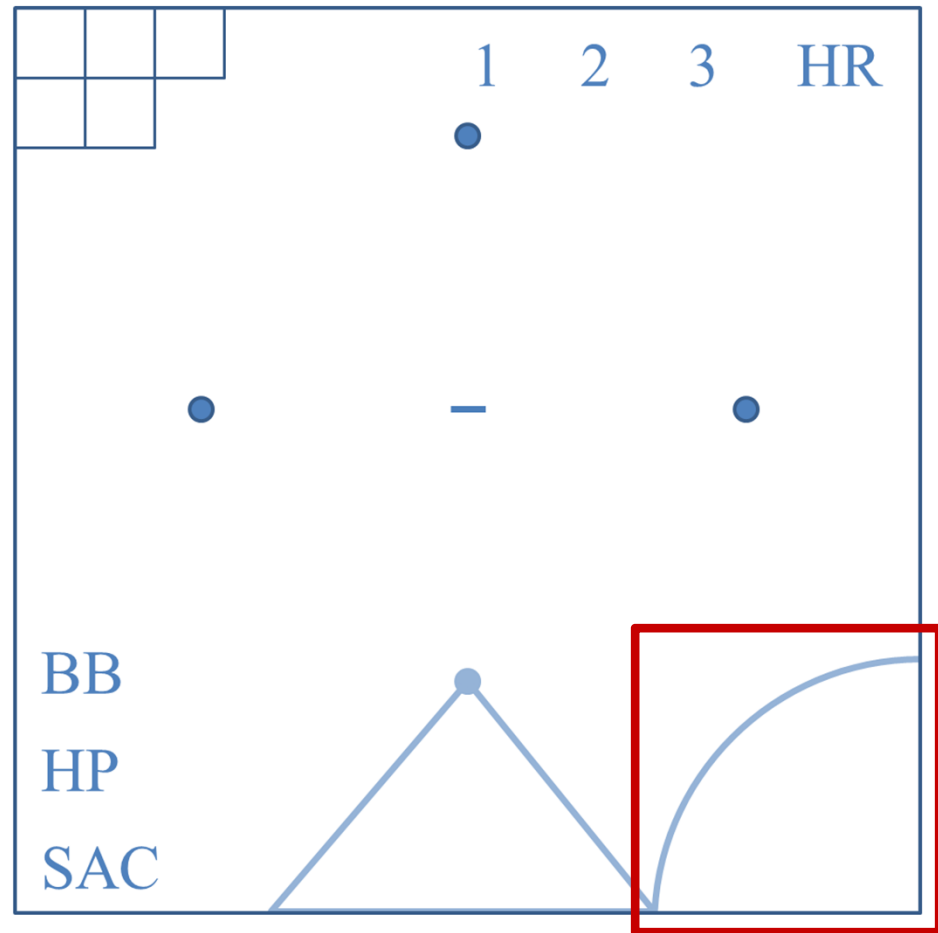
## Box Anatomy (continued)

### What is it?

The space in the lower right-hand corner of the box is a space for recording an out.

### What do you do?

- 1) Write in a number 1, 2, or 3 corresponding to the out made; first, second, or third out.
- 2) Record the play that resulted in an out.



## Box Anatomy (continued)

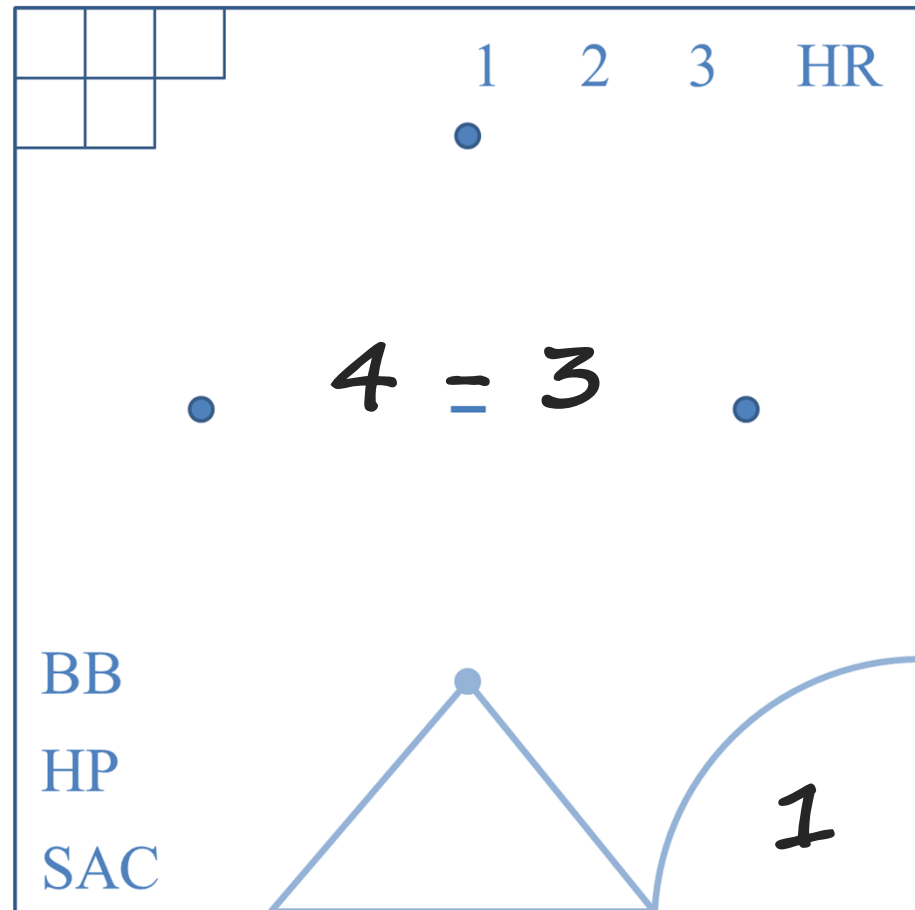
### **For example**

Marcus is at bat with no outs. Marcus hits a ground ball to the second baseman. The second baseman caught the ball and threw to the first baseman to force Marcus out at first base. 1 out.

### **What do you do?**

Step 1 – Write a number 1 in the lower right hand corner of the box.

Step 2 – Record the play (“4 – 3”). We’ll describe this in a little bit.



## Recap

We've covered the anatomy of the box.

### So far we've learned:

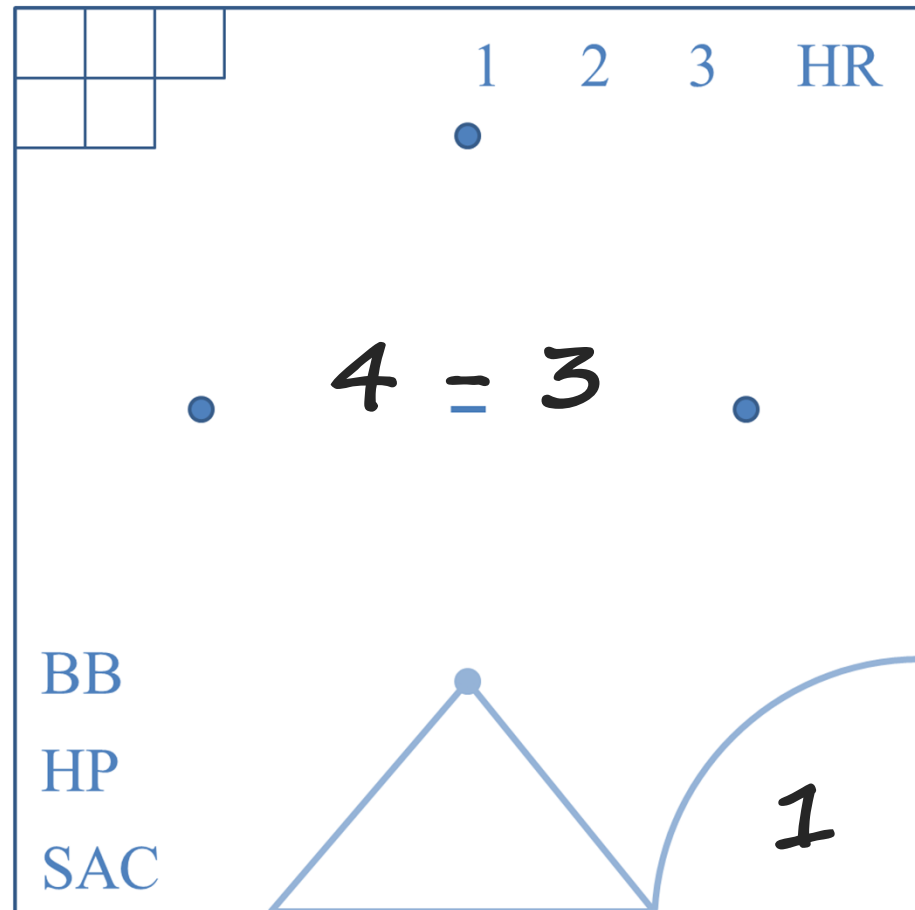
- 1) The triangle at the bottom has something to do with RBIs.
- 2) How to record a hit.
- 3) How to keep track of outs.

### We have not covered:

- 1) How to record a play.

So far, we have covered the basics about the score sheet and how it works, the lineup and game sequence and the basic anatomy of the box.

Let's move to our last topic about how to record a play.



# Record a Play

## Record a Play

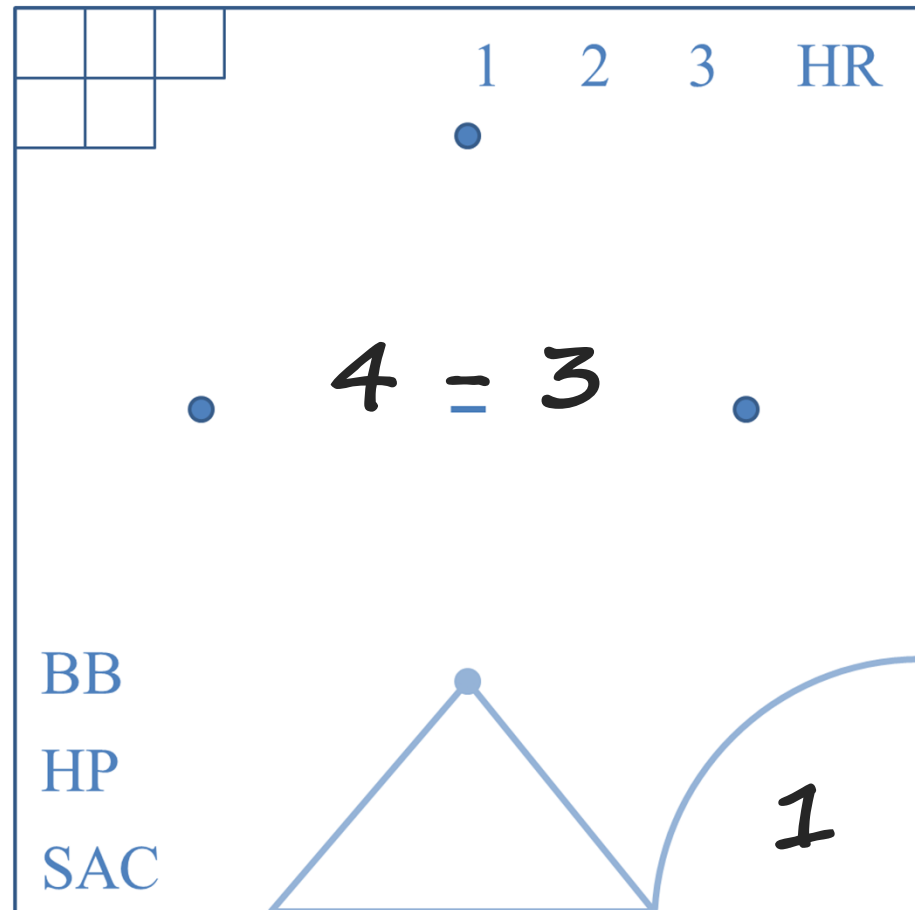
If there is a tricky part to score keeping, it's how to record a play.

If you recall, the last example described a play where Marcus was at bat with no outs and hit a ground ball to the second baseman. The second baseman caught the ball and threw to the first baseman to force Marcus out at first base.

You'll see the notation of the play in the box as "4 - 3" with out number 1 recorded.

How in the world did we come up with that?

Let's find out. It's actually not that difficult.



## How Parents See the Field

As parents we tend to see the field according to the names of the players.

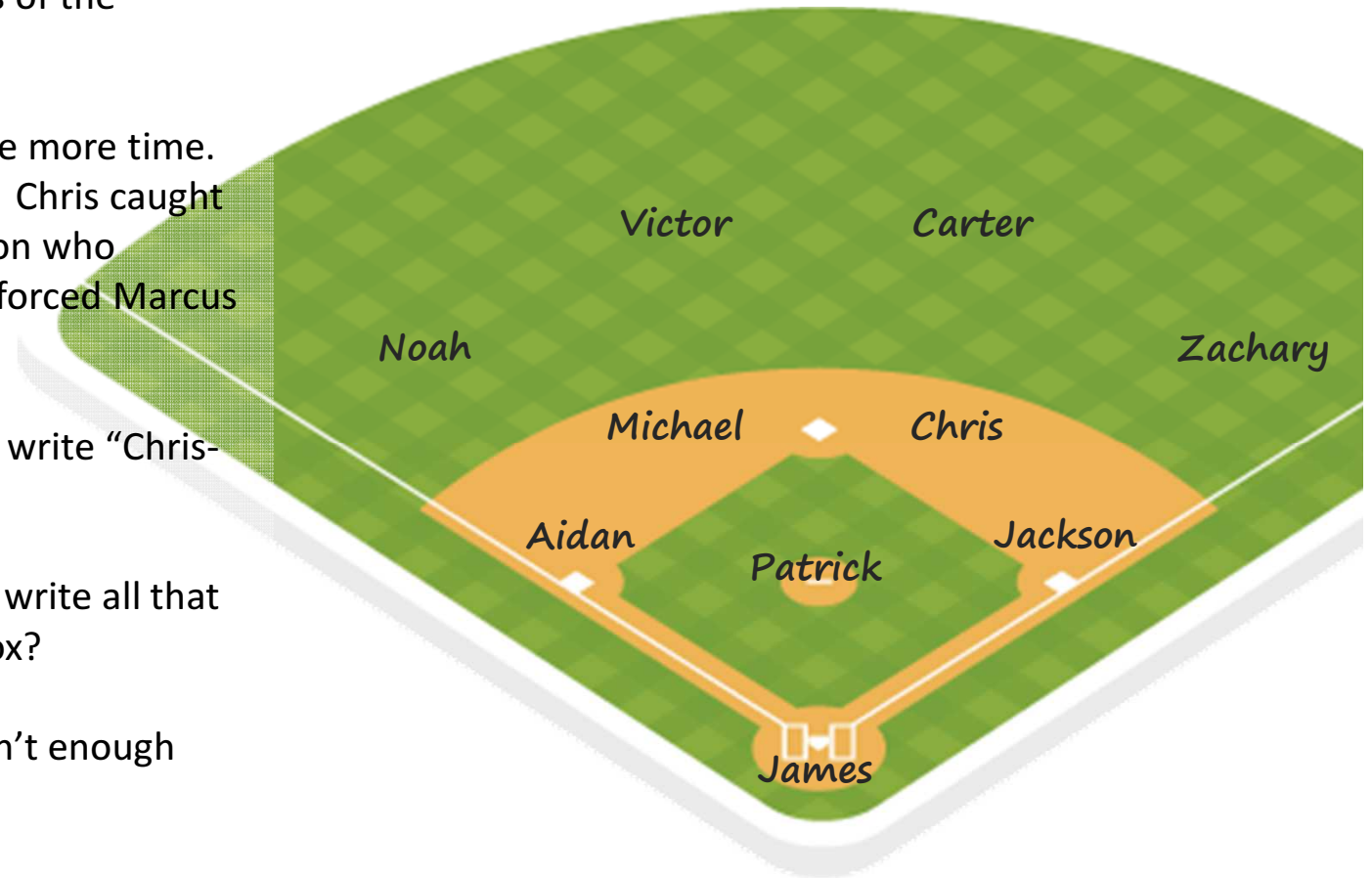
Imagine Marcus' hit one more time. He hit the ball to Chris. Chris caught it and threw it to Jackson who touched first base and forced Marcus out.

In shorthand, we could write "Chris-to-Jackson, for 1 out."

How could we possibly write all that inside the teeny tiny box?

We can't. There just isn't enough space.

Let's look at how scorekeepers do it.



## How Scorekeepers See the Field

Scorekeepers simplify the view of the field by replacing player's names with a unique number. The number represents the player's position.

This convention is really helpful when players change positions

- 1 = Pitcher
- 2 = Catcher
- 3 = 1<sup>st</sup> Base
- 4 = 2<sup>nd</sup> Base
- 5 = 3<sup>rd</sup> Base
- 6 = Shortstop
- 7 = Left Field
- 8 = Centerfield
- 9 = Right Centerfield



These numeric representations are always the same and do not change.

## No Need to Memorize

Each page in the scorebook has a helpful reminder of the position's numeric representations.

(V) vs (H) TIME: \_\_\_\_\_ DATE: \_\_\_\_\_ PLACE: \_\_\_\_\_

NO.	PLAYER	1	2	3	4	5	6	7	8	9	AB	R	H	HR	SO	SB	CS	E
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		
9																		
10																		
11																		
12																		
13																		
14																		
15																		

SAMPLE

INNING AND FRANKING INITIALS	PLAYS W/SE ERRORS C.O.S. Etc.											NO. PITCHES	TOTALS W	L	P	AB	R	H	R	SO	SB	CS	E	FINAL SCORE	

OFFENSIVE NOTES \_\_\_\_\_

FIELD POSITIONS

7      8  
      (10)  
      9  
      6    4  
      5    3  
      1  
      2

OFFENSIVE NOTES \_\_\_\_\_

UMPRES. (P) \_\_\_\_\_ (C) \_\_\_\_\_ SCOREKEEPER \_\_\_\_\_

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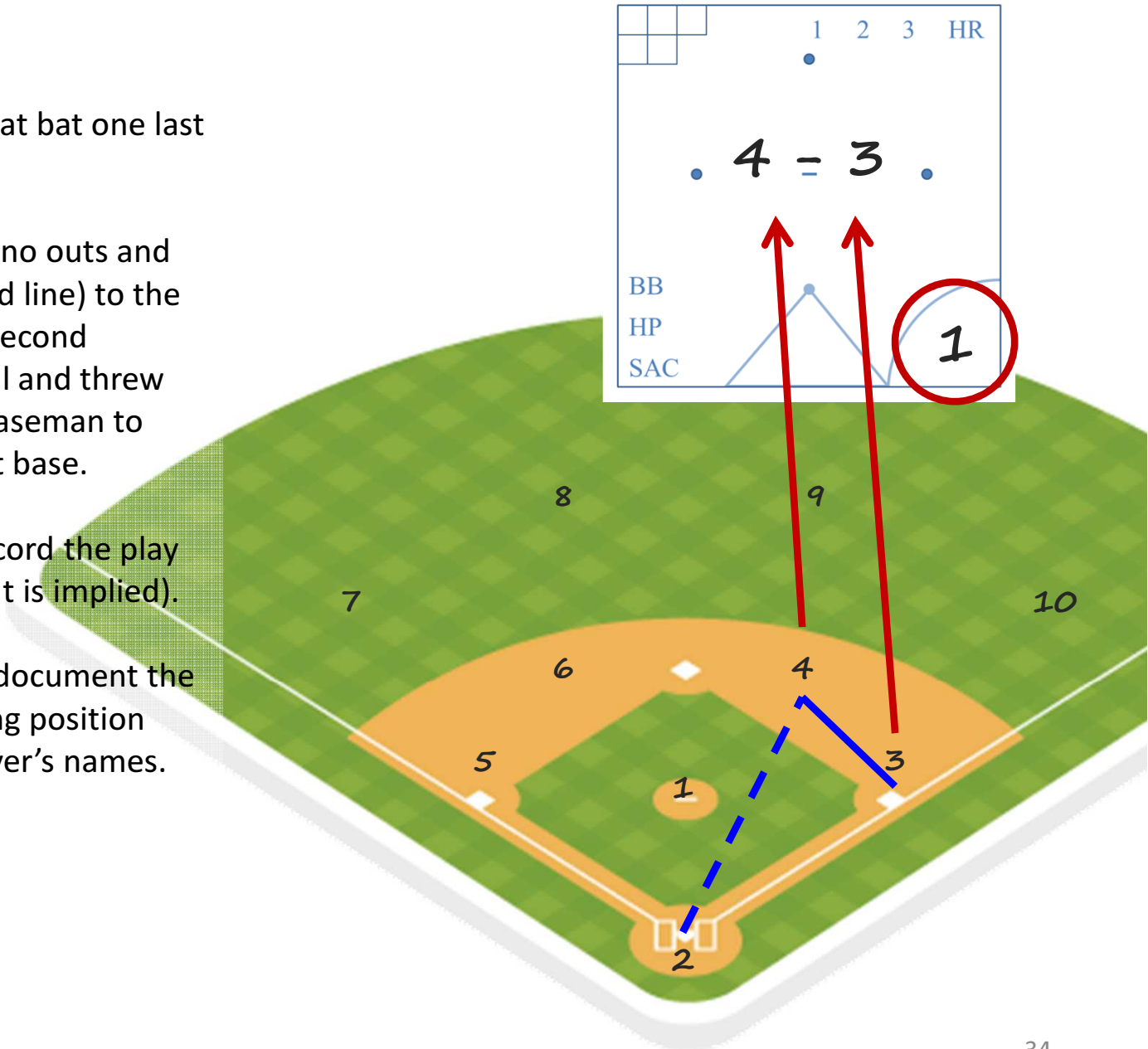
## Summary

To summarize Marcus's at bat one last time.

Marcus was at bat with no outs and hit a ground ball (dashed line) to the second baseman. The second baseman caught the ball and threw (solid line) to the first baseman to force Marcus out at first base.

The scorekeeper will record the play as a 4 – 3 putout (putout is implied).

Basically, scorekeepers document the play as it happened using position numbers instead of player's names.



# Recording Sequential Plays

## Recording Sequential Plays

Let's walk through a half-inning to illustrate how scorekeeping works during a game.

PLAYERS			POS						
NO	LAST	FIRST		1	2	3	4	5	6
1	24	Henderson, R.	/						
		SUB	/						
		SUB	/						
2	5	Robinson, B.	/						
		SUB	/						
		SUB	/						
3	24	Mays, W.	/						
		SUB	/						
		SUB	/						
4	44	McCovey, W.	/						
		SUB	/						
		SUB	/						
5	19	Gwynn, T.	/						
		SUB	/						
		SUB	/						
6	15	Alomar Jr., S.	/						
		SUB	/						
		SUB	/						
7	13	Vizquel, O.	/						
		SUB	/						
		SUB	/						
8	26	Boggs, W.	/						
		SUB	/						
		SUB	/						
9	44	Aaron, H.	/						
		SUB	/						
		SUB	/						
10	31	Maddux, G.	/						
		SUB	/						
		SUB	/						
11	27	Marichal, J.	/						
		SUB	/						
		SUB	/						

## Recording Sequential Plays

Play Ball!

Now batting, Rickey Henderson.

Henderson leads off with a single.

Record Henderson's hit (see big box).

PLAYERS			POS									
NO	LAST	FIRST		1	2	3	4	5	6			
1	24	Henderson, R.										
		SUB										
		SUB										
2	5	Robinson, B.										
		SUB										
		SUB										
3	24	Mays, W.										
		SI										
		SI										
4	44	McCovey, J.										
		SI										
		SI										
5	19	Gwynn, T.										
		SI										
		SI										
6	15	Alomar Jr										
		SI										
		SI										
7	13	Vizquel, O										
		SI										
		SI										
8	26	Boggs, W.										
		SI										
		SUB										
9	44	Aaron, H.										
		SUB										
		SUB										
10	31	Maddux, G.										
		SUB										
		SUB										
11	27	Marichal, J.										
		SUB										
		SUB										

## Recording Sequential Plays

Now batting, Brooks Robinson.

Robinson hits a single and advances Henderson to 2<sup>nd</sup> base.

Step 1 - Record Robinson's hit (big box)

Step 2 – Add a line (see red line) that shows Henderson advancing from 1<sup>st</sup> to 2<sup>nd</sup> base.

PLAYERS			POS	BASIS						
NO	LAST	FIRST		1	2	3	4	5	6	
1	24	Henderson, R.								
		SUB								
		SUB								
2	5	Robinson, B.								
		SUB								
		SUB								
3	24	Mays, W.								
		SUB								
		SUB								
4	44	McCovey, J.								
		SI								
		SI								
5	19	Gwynn, T.								
		SI								
		SI								
6	15	Alomar Jr								
		SI								
		SI								
7	13	Vizquel, O								
		SI								
		SI								
8	26	Boggs, W.								
		SI								
		SI								
9	44	Aaron, H.								
		SI								
		SUB								
10	31	Maddux, G.								
		SUB								
		SUB								
11	27	Marichal, J.								
		SUB								
		SUB								

## Recording Sequential Plays

Now batting, Willie Mays.

Mays hits a double that scores Henderson and advances Robinson to 3<sup>rd</sup> base.

Step 1 – Record Mays’ double (big box)

Step 2 – Advance Robinson to 3<sup>rd</sup> base (red lines)

Step 3 – Advance Henderson to Home and note the score (red edits).

When a player scores, scorekeepers color in the diamond (see red scribble). This makes it easy to tally runs at the end of the inning.

We add Mays jersey #24 to Henderson’s box because Mays got the hit that scored Henderson.

PLAYERS			POS						
NO	LAST	FIRST		1	2	3	4	5	6
1	24	Henderson, R.							
		SUB							
		SUB							
2	5	Robinson, B.							
		SUB							
		SUB							
3	24	Mays, W.							
		SUB							
		SUB							
4	44	McCovey, W.							
		SUB							
		SUB							
5	19	Gwynn, T.							
		SI							
		SI							
6	15	Alomar Jr							
		SI							
		SI							
7	13	Vizquel, O							
		SI							
		SI							
8	26	Boggs, W.							
		SI							
		SI							
9	44	Aaron, H.							
		SI							
		SI							
10	31	Maddux, G							
		SI							
		SUB							
11	27	Marichal, J.							
		SUB							
		SUB							











## Recording Sequential Plays

Now batting, Sandy Alomar Jr.

Alomar strikes out swinging.

Score Alomar's strikeout by using the capital letter "K" and noting the third out (in red). In scorekeeping parlance, K means strikeout. It comes from there being a letter K in the word strike.

Because this is the third out in the half-inning, we can add that diagonal mark and a squiggly line (in red) to remind us the first inning is complete.

PLAYERS			POS							
NO	LAST	FIRST		1	2	3	4	5	6	
1	24	Henderson, R.	/							
		SUB	/							
		SUB	/	24						
2	5	Robinson, B.	/							
		SUB	/							
		SUB	/	44						
3	24	Mays, W.	/							
		SUB	/							
		SUB	/							
4	44	McCovey, W.	/							
		SUB	/	FO-9						
		SUB	/	1						
5	19	Gwynn, T.	/							
		SUB	/	6-3						
		SUB	/	2						
6	15	Alomar Jr., S.	/							
		SUB	/	K						
		SUB	/	3						
7	13	Vizquel, O.	/							
		SUB	/							
		SUB	/							
8	26	Boggs, W.	/							
		SUB	/							
		SUB	/							
9	44	Aaron, H.	/							
		SUB	/							
		SUB	/							
10	31	Maddux, G.	/							
		SUB	/							
		SUB	/							
11	27	Marichal, J.	/							
		SUB	/							
		SUB	/							

## **Congratulations!**

You made it all the way through! By now you should have a good sense of how this scorekeeping thing works.

We're hopeful this information has given you enough information and you feel confident to score a game.

Here are a couple parting tips:

- 1) Try your best.
- 2) Learn something every time you score.
  - Ask questions
  - Engage other parents sitting nearby
- 3) Mistakes are OK. After all, it's not the World Series.
  - Use a pencil and have an eraser handy.
- 4) Have fun and reward yourself with a treat from the snack bar.

**End**

