# Wisconsin Track and Field Association

- Beginning Coaches Series 2016
- Coaching the Sprint Relays

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# Develop Your Philosophy on Relays

- "Afterthought" (not important we'll see)
- "Bonus" (grooming young athletes didn't see that coming!)
- "True Focus" (every year consistent approach)
- What works at Park experiment with specific goals
- Create win-wins using relays early meets indoor & outdoor

### Where Do You Start?

- We start on Day 2
- How much time @ practice? "technique days"
- Use batons as often as possible (Continuous Relays)
- Try to practice handoffs "in traffic" as much as possible
- Early meets A/B/C relays OK to fail!

# Identifying & Developing Athletes for Relays

- Inexperienced athletes (team sport background)
- Jack of all trades
- Jumpers & hurdlers? (love/hate)
- "Talk up" one relay from Day 1
- Competition for relay spots adds depth/motivation

## **What Order?**

- Depends on relay? Time of year? Competition?
- Four athletes of similar ability experiment
- One stud.... Or 2.... Or 3? experiment
- Developing trust crucial to success!
- "Comfortable being uncomfortable"

# Black and White ... or Gray?

- Splits
- Open times
- Eye test
- Get to know your athletes!

# Race Sequencing

- Overload concerns keep athletes physically/mentally fresh
- Other event concerns
- Order of events
- "Relay Meet" fallacy

#### **End of Season Considerations**

- "Play the odds"
- Who is strong in your conference/regional/sectional?
- What time will typically get to State/to finals?
- Pick a meet one month out to model state series
- Evaluate all relays at that meet & make changes/ adjustments as needed.

## Wrap Up

- 1 − 2 − 3 − 4 year plan
- JV development particularly freshmen & sophomores
- Videos 2014 400m Relay (State Champs 41.63 in prelims) & 2015 800m Relay (State Champs 1:26.84 STATE RECORD!!)

### Racine Park Boys' Relays State Meet 1997 – 2015

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•	<u>400m</u>	<u>800m</u>	<u>1600m</u>	<u>3200m</u>
<b>1</b> 997*	2 <sup>nd</sup>		X	4 <sup>th</sup>
<b>1</b> 998*	2 <sup>nd</sup>			13 <sup>th</sup>
<b>1</b> 999				14 <sup>th</sup>
2000*			X+	
<b>2</b> 001	X			<b>1</b> st
<b>2</b> 002	10 <sup>th</sup>	5 <sup>th</sup>		
<b>2</b> 003		5 <sup>th</sup>		10 <sup>th</sup>
2004	4 <sup>th</sup>	5 <sup>th</sup>	DQ+	10 <sup>th</sup>
2005	11th	DQ+	X	
2006	7 <sup>th</sup>	4 <sup>th</sup>	Sectional DQ	
<b>2</b> 007	1 <sup>st</sup>	DQ+	2 <sup>nd</sup> 3:21.35	
<b>2</b> 008	Χ		DQ+ sub 3:20	
<b>2</b> 009				X
<b>2</b> 010			X+	9 <sup>th</sup>
<b>2</b> 011				X
<b>2</b> 012				
<b>2</b> 013	4 <sup>th</sup> 43.04			
<b>2</b> 014	1 <sup>st</sup> 41.63	2 <sup>nd</sup>	X+	
<b>2</b> 015		1 <sup>st</sup> 1:26.84 ST	ATE RECORD!	
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